

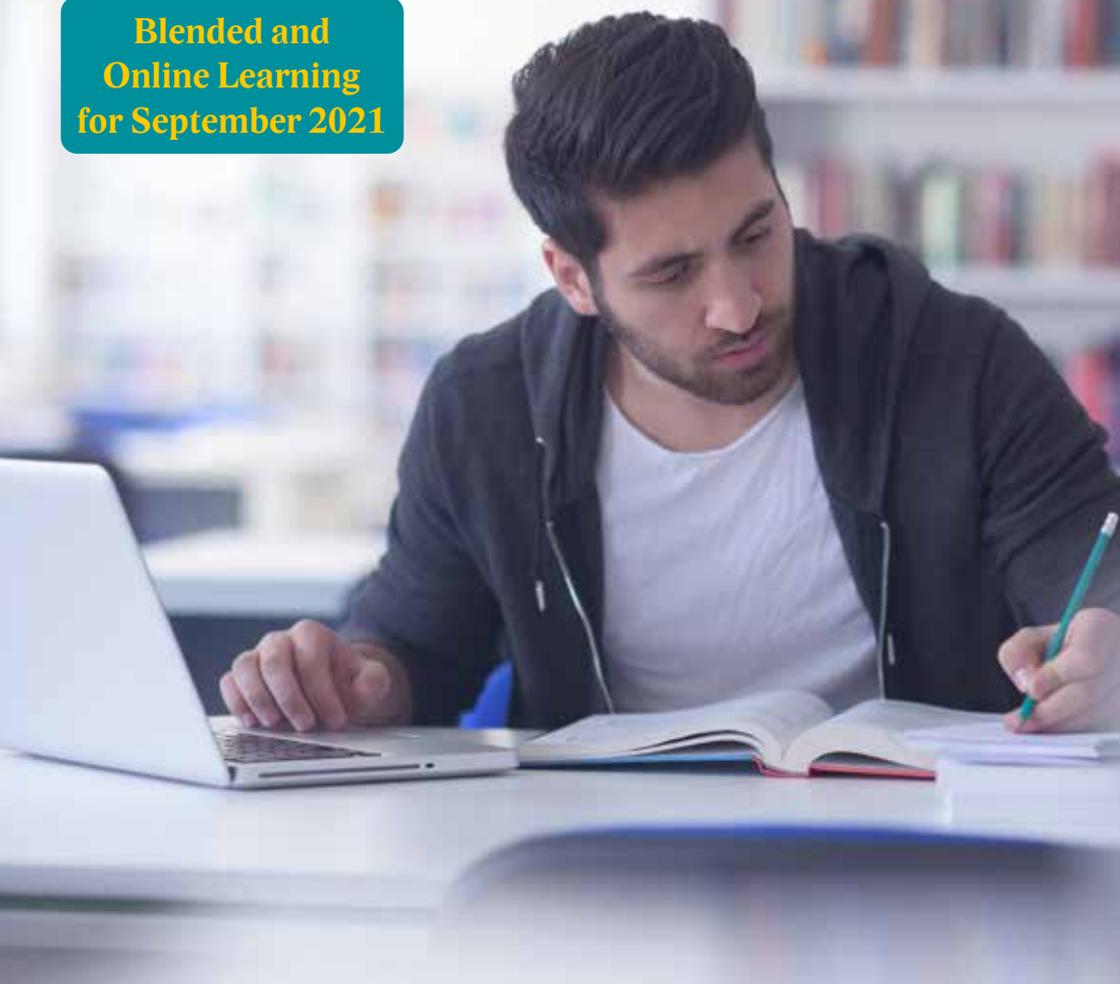


St. Angela's College, Sligo
Coláiste San Aingeal, Sligeach



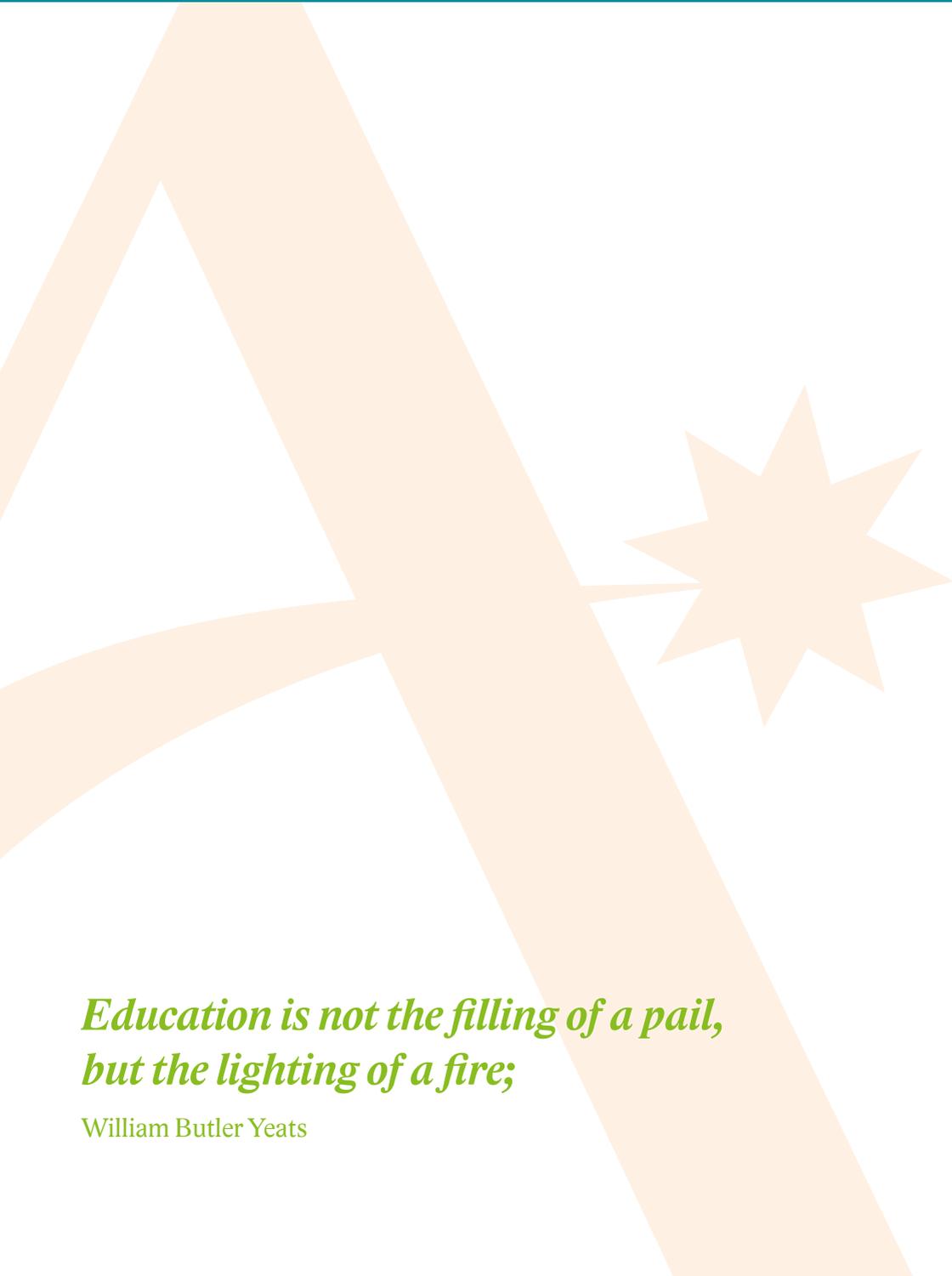
NUI Galway
OÉ Gaillimh

**Blended and
Online Learning
for September 2021**



Postgraduate /Adult Education Prospectus 2021

www.stangelas.nuigalway.ie



*Education is not the filling of a pail,
but the lighting of a fire;*

William Butler Yeats

PRESIDENT'S WELCOME

As President of St. Angela's College, I welcome you to join our vibrant postgraduate and adult education College community. I am delighted you have chosen the College to continue your studies in one of the many disciplines we offer. We work hard to ensure you receive a high quality educational experience in a supportive setting. St Angela's College is committed to ensuring that your studies are fulfilling, professionally rewarding and relevant to your professional needs. Through our wide range of programmes on offer, we aim to ensure that your educational experience fulfils your needs and expectations, equips you for a successful future, and enables you to make the most of the excitement of postgraduate and/or continuing professional studies.

I wish you every success with your studies and I hope you enjoy your time as a student of St. Angela's College.



Amanda McCloat
President, St. Angela's College



Contents

President's Welcome	3
About the College	7
Mission Statement / Vision Statement	8
School of Nursing, Health Sciences and Disability Studies - Welcome	9
Master of Health Sciences (International Healthcare Management) - International Stream	10
Master of Health Sciences (International Healthcare Management) - National Stream	11
Master of Health Sciences / Postgraduate Diploma (Nursing/Professional Studies)	12
Master of Health Sciences / Postgraduate Diploma in Nursing (Community Mental Health)	14
Master of Health Sciences / Postgraduate Diploma/Certificate (Applied Health and Wellness Coaching)	16
Master of Science / Postgraduate Diploma / Postgraduate Certificate (Disability Studies)	18
Bachelor of Nursing (International)	20
Stand Alone Professional Development Modules	21
School of Home Economics - Welcome	22
Master of Education (Home Economics) - Online Programme	23
Master of Science (Food Innovation)	24
Master of Arts (Conflict Management)	25
Postgraduate Diploma (Science for Primary School Educators)	26
Postgraduate Certificate (Mediation and Conflict Resolution)	27
SSchool of Education - Welcome	28
Master of Arts/Postgraduate Diploma/Postgraduate Certificate (Religious Education and Social Justice)	29
Master of Arts/Postgraduate Diploma/Postgraduate Certificate (Contemporary Innovations in Education)	31
Diploma in Arts (Folklore and Heritage of the North West)	32
Certificate in Religious Education (Primary School)	33
Diploma in Foundation Studies: Access Course for Higher Education (School Leavers and Mature Students)	34

Centre for Special Educational Needs, Inclusion and Diversity Programmes	35
Master of Arts / Postgraduate Diploma (Special Education)	36
Master of Arts / Postgraduate Diploma (Special Educational Needs - Autism Spectrum Disorder)	37
Master of Arts / Postgraduate Diploma / Postgraduate Certificate (Professional Studies in Special Educational Needs)	39
Master of Arts / Postgraduate Diploma / Postgraduate Certificate (Specific Learning Difficulties)	41
Stand Alone Blended Learning Modules	42
Certificate in Special Educational Needs for Special Needs Assistants	45



ABOUT THE COLLEGE

St. Angela's College, Sligo, a College of the National University of Ireland, Galway, is a provider of University-level education and research in the North West of Ireland. As a College within the wider National University network we are a dynamic, fast-growing educational institution that recognises our strategic location in Sligo and the North West. We are fully responsive to the local/regional needs and aware of our contribution not only to University-level education but to the social and economic development of the region.

Students at St. Angela's College, Sligo are afforded a high quality of University education with small classes, state of the art resources within a strong community environment while being given the wider opportunities of being registered students of NUI Galway.

St. Angela's College, Sligo, is founded on over 400 years of education tradition. This is a tradition which values both Christian ideals and academic excellence and there is a strong community environment which is recognised for its friendly, caring, atmosphere characterised by respect for the individual.

St. Angela's College, Sligo, has a well-deserved reputation for delivering high quality programmes at both Undergraduate and Postgraduate levels across the Academic Schools of Nursing, Health Sciences and Disability Studies, Home Economics and Education. The College also offers a range of Adult Education courses.

Current student numbers attending the College are over 1600 and it is intended that there will be continued growth in student numbers over the next few years.



MISSION STATEMENT

St. Angela's College, Sligo, is a College of the National University of Ireland, Galway, with courses validated through NUI Galway. It is a Catholic College founded by the Ursuline Congregation in 1952. The College is located in Co. Sligo, Ireland. We provide Undergraduate and Postgraduate programmes for a range of professional roles in education and health care. We also provide specialised Undergraduate programmes in the areas of the humanities and the social sciences. We seek to serve the needs of the regional, national and international community through education, applied research and consultancy. Our educational philosophy is to develop the full potential of our students by responding to their personal, academic and professional needs. This philosophy aims to empower students as reflective learners. We are committed to excellence in education, to innovative practice and to the concept of lifelong learning. We promote a just, participative, inclusive and non-discriminatory community environment for staff and students. We uphold the values of social justice, equality, respect for diversity and care for the natural environment.

VISION STATEMENT

St. Angela's College, Sligo is renowned for providing a high quality learning experience, critical reflective practice and research to support the holistic development of professionals who will make an impact at an individual, group, family, organisation and societal level. Our vision is to be recognised as a key provider of University-level education in the North West and West of Ireland, building a national and international reputation by advancing all aspects of the College community. We seek to build on existing strengths to develop programmes, initiatives and life-long learning experiences.

Guided by core values and mission, St. Angela's College, Sligo aims to develop:

- Collaborative partnership, in particular NUI Galway
- Community outreach
- The supportive learning environment
- Professional collegiality
- Innovative research in core disciplines
- The critical role of ethics and values in professional and related fields.



SCHOOL OF NURSING, HEALTH SCIENCES AND DISABILITY STUDIES

Welcome

The School of Nursing, Health Sciences and Disability Studies has been actively involved in Postgraduate nurse education since 2002. The programmes developed and delivered by the department pay due cognisance to the needs of the ever changing health service and those of prospective students for professional development purposes. All programmes are primarily delivered in a blended learning format which allows students to study at a time and pace suitable to them.

The School offer the following programmes:

- Master of Health Sciences (International Healthcare Management) - International Stream
- Master of Health Sciences (International Healthcare Management) - National Stream
- Master of Health Sciences / Postgraduate Diploma in Health Sciences (Nursing / Professional Studies)
- Master of Health Sciences / Postgraduate Diploma in Nursing (Community Mental Health)
- Master of Health Sciences / Postgraduate Diploma / Certificate (Applied Health and Wellness Coaching)
- Master of Sciences / Postgraduate Postgraduate Diploma / Certificate (Disability Studies)
- Bachelor of Nursing Science (International)
- Stand Alone Professional Development Modules

The School is committed to excellence in teaching and learning through the provision of innovative programmes which facilitates students to gain knowledge, skills and develop values for personal and professional growth. The learning gained in these programmes offers students the opportunity to enhance their career and job opportunities. We would be delighted to talk to you if you wish to learn more about the programmes on offer. Please telephone our course coordinators at the numbers outlined in this prospectus or visit our website for more information

www.stangelas.nuigalway.ie



Dr Edel McSharry
Head of School
(Nursing, Health Sciences and Disability Studies)

Master of Health Sciences (International Healthcare Management) • NFQ Level 9 International Stream

Programme Description

This full-time/part-time Masters responds to the need in the international market for a Postgraduate programme focusing on healthcare management. It prepares practitioners to assume leadership roles in various healthcare settings globally. International healthcare standards require knowledge of corporate governance, fiscal sustainability and leadership accountability for senior healthcare positions. Graduates with this skill-set will be set to assume such positions. We welcome international as well as national applicants on the programme.

Module/Subject Titles include:

The MHSc comprises of 7 modules delivered over 12 months: 90 European Credits (ECTS)

- Quality and Healthcare Management (10 ECTS)
- Principles of Healthcare Leadership (10 ECTS)
- Healthcare Ethics (10 ECTS)
- Healthcare Project Management (10 ECTS)
- Managing Finance in Healthcare Organisations (10 ECTS)
- Strategic Management and Leadership. (10 ECTS)
- Enhancing Evidence Based Practice (30 ECTS)

Entry Requirements

- A primary degree (minimum 2:2) in Nursing or Healthcare related field
- Minimum of three years post-registration nursing/health related experience
- Registration in country of origin/residence
- English language proficiency (IELTS 6.5)
- Completed application
- Original academic documentation and supporting experiential records

Selection Process

- Completed application form
- Meets minimum requirements
- Recognised Degree in Nursing or Health Sciences/Studies related degree
- Original academic documentation & experiential records to support application

Duration: One Calendar Year (full-time).
The course runs annually in September.

Application Process: www.stangelas.nuigalway.ie

Contact: Rónán Haughey
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St. Angela's College
Clogherevagh, Lough Gill
Co Sligo, Ireland

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E: rhaughey@stangelas.nuigalway.ie

Master of Health Sciences (International Healthcare Management) • NFQ Level 9 National Stream

Programme Description

This full-time/part-time Masters responds to the need in the national market for a Postgraduate programme focusing on healthcare management. It prepares practitioners to assume leadership roles in various healthcare settings globally. International healthcare standards require knowledge of corporate governance, fiscal sustainability and leadership accountability for senior healthcare positions. Graduates with this skill-set will be set to assume such positions. We welcome international as well as national applicants on the programme.

Module/Subject Titles include:

The MHSc comprises of 7 modules delivered over 12 months: 90 European Credits (ECTS)

- Quality and Healthcare Management (10 ECTS)
- Principles of Healthcare Leadership (10 ECTS)
- Healthcare Ethics (10 ECTS)
- Healthcare Project Management (10 ECTS)
- Managing Finance in Healthcare Organisations (10 ECTS)
- Strategic Management and Leadership. (10 ECTS)
- Enhancing Evidence Based Practice (30 ECTS)

Entry Requirements

- A primary degree (minimum 2:2) in Nursing or Healthcare related field
- Minimum of three years post-registration nursing/health related experience
- Registration in country of origin/residence
- English language proficiency (IELTS 6.5)
- Completed application
- Original academic documentation and supporting experiential records

Selection Process

- Completed application form
- Meets minimum requirements
- Recognised Degree in Nursing or Health Sciences/Studies related degree
- Original academic documentation & experiential records to support application

Duration: Two Years (part-time).

Application Process: www.stangelas.nuigalway.ie

Contact: Seamus Dolan
Programme Co-ordinator
St. Angela's College
Clogherevagh, Lough Gill
Co Sligo, Ireland

T: +353 (0) 71 9135619
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Master of Health Sciences/Postgraduate Diploma (Nursing/Professional Studies) • NFQ Level 9

Programme Description

The aim of this programme is to facilitate health and social care professionals develop and augment their knowledge and skills in a manner conducive to the development of their professional practice. The Master of Health Sciences / Postgraduate Diploma (Nursing/Professional Studies) reflects many of the issues driving the current paradigm shift in health and social care delivery and will challenge the participants to reflect on their own and their work setting's capacity and capability to respond to such a shift. The multi-disciplinary nature of the programme is mirroring the current and desired approach to health care delivery.

Programme Content and Structure

The Postgraduate Diploma phase provides a flexible format allowing students to choose from a suite of modules that are relevant to their own clinical and professional practice development. A total of six modules; 2 core (Advanced Research Skills and Healthcare Ethics) and 4 optional, can be completed over a 2-3-year period. A large proportion of the modules are delivered in a blended learning/e-learning format; hence requiring limited college attendance.

On successful completion of six modules students can then chose two options.

Option one: Exit the programme with a Postgraduate Diploma in Health Sciences award.

Option two: Continue their studies for one further academic year, bypassing the Postgraduate Diploma (Nursing/ Professional Studies) award, and continuing to complete a 30 ECTS research dissertation module for the award of Master of Health Sciences (Nursing/Professional Studies).

Note: Students who elect to continue on to complete the Master's programme, will at the end of their studies hold a Master of Health Sciences qualification (not both a Postgraduate Diploma and a Master of Health Sciences award).

Professional/Nursing Studies Award

On successful completion of the programme and depending on the stage that the student choses to exit the programme, students who are registered nurses will be awarded the Master of Health Sciences/Postgraduate Diploma (Nursing Studies) and students who are allied health and social care professionals, will be awarded the Master of Health Sciences/Postgraduate Diploma (Professional Studies).

Research/Employment Opportunities

Students are empowered in their professional practice to respond proactively to change and become key drivers in practice development. This Master's/Postgraduate Diploma programme will support employment and promotional opportunities within nursing and health and social care practice, management and education.

Entry Requirements

- Be a registered nurse on the Register maintained by the Nursing and Midwifery Board of Ireland, or be registered on the appropriate allied health professional Register*

AND

- Be currently employed in healthcare or social care, either in: clinical practice/management/ research /education. Some modules may only be undertaken while working in a specific discipline related area. This is specified in modules descriptions.
- Applicants will normally have gained: A primary degree (health science/studies or social science/studies related) level 8 or evidence of equivalent academic credits. Students who do not have the aforementioned will be required to compile a portfolio to provide evidence of their ability to study at post-graduate level.
- International students will require a degree of fluency in the English language. An overall score of 7 in the IELTS Exam (<http://www.ielts.org/> for information on IELTS tests) is required.

*For those required to register with a professional body

Duration

The Postgraduate Diploma phase of this programme 2-3 academic years duration. The Master's phase of this programme is one academic year duration.

Application Process: www.stangelas.nuigalway.ie



Contact: Dympna O'Connell
Course Co-ordinator
School of Nursing, Health Sciences
and Disability Studies
St. Angela's College, Sligo.

T: 071-9135611
E: doconnell@stangelas.nuigalway.ie

Master of Health Sciences / Postgraduate Diploma in Nursing (Community Mental Health) • NFQ Level 9

Programme Description

This programme will challenge Mental Health Nurses to broaden their view of people who experience mental health problems and acquire the core values, attitudes, knowledge and competencies required to support these people in community settings. The programme content is informed by the relevant policy documents and the H.S.E. National Clinical Programme for Mental Health.

Programme Content (five core modules plus one optional module):

Core Modules:

- Making Recovery a Reality: A Co-Produced Module
- Therapeutic Communication
- Advanced Research Skills
- Primary and Community Mental Health Care
- Professional Practice (300 hours of agreed community mental health clinical work)

Optional Modules (choose one):

- Introduction to Cognitive Behavioural Therapy
- Assessing and Managing Individuals following Deliberate Self-Harm
- Early Intervention for People Developing First Episode Psychosis
- Eating Disorders in Adolescents and Adults

These four optional modules are also available to Registered General Nurses, Registered Intellectual Disability Nurses, and all members of the Multi-Disciplinary Community Mental Health Teams i.e. Social Workers, Occupational Therapists. These can complete these modules on a stand alone basis or choose to do some of these modules as part of another Post Graduate Diploma (Health Sciences) framework here at St Angela's College.

Research/Employment Opportunities

This MSc/PG Diploma will provide the students with the necessary knowledge/skills to avail of a variety of employment opportunities in the community. Graduates of the programme should be in a position to make a positive contribution to service users and carers lives.

Entry Requirements

Be a registered psychiatric nurse who is currently practising as a psychiatric nurse with at least 18 months post-registration experience

Duration: **PG Diploma** - September 2021 to June 2022 (requires 15 college days attendance). MHSc requires one further academic year.

On successful completion of Postgraduate Diploma phase of the programme students can then chose two options.

Option One: Exit the programme with a Postgraduate Diploma in Health Sciences (Community Mental Health)

Option Two: Continue their studies, for one further academic year, bypassing the Postgraduate Diploma (Community Mental Health) award, and continuing to complete a 30 ECTS research dissertation module for the award of Master of Health Sciences (Community Mental Health).

Note: Students who elect to continue on to complete the Master's programme, will at the end of their studies hold a Master of Health Sciences (Community Mental Health) qualification (not both a Postgraduate Diploma and a Master of Health Sciences award).

Application Process: www.stangelas.nuigalway.ie



Contact: Tom O'Grady
Course Co-ordinator
School of Nursing, Health Sciences
and Disability Studies
St. Angela's College, Sligo.

T: 071-9135624
E: togrady@stangelas.nuigalway.ie

Master of Health Sciences/Postgraduate Diploma/Certificate (Applied Health and Wellness Coaching) • NFQ Level 9

Programme Description

This is an academically accredited programme aimed at developing practitioner knowledge and skills in empowering people to achieve their own individual vision of wellness. One of the key themes of Healthy Ireland is ‘empowering people and their communities’ (p. 24 DOH 2013) and is also a key focus in the Slaintecare report (2017) and we envisage that this programme will equip the Healthcare Practitioner and other professionals working in a health and wellness area with the knowledge and empowerment skills for undertaking that role.

Programme Structure and Content

Students can exit with a Postgraduate Certificate on successful completion of year one of the programme, or a Postgraduate Diploma on successful completion of years one and two of the programme. Students who elect to complete year 3, will at the end of their studies hold a Master of Health Sciences qualification (not both a Postgraduate Diploma and a Master of Health Sciences award).

The following modules are conducted over 2 semesters in each year of the programme:

Year 1 Postgraduate Certificate in Applied Health and Wellness Coaching (30 ECTS)

- Fundamentals of Coaching and Healthy Lifestyle Behaviours
- Foundations of Health and Wellness Coaching
- Coaching Strategies for Psychological Wellbeing

Year 2 Postgraduate Diploma in Applied Health and Wellness Coaching (30 ECTS)

- Advanced Nutrition in Health and Wellness Coaching
- Advanced Theory and Practice of Health and Wellness Coaching
- Advanced Research Skills

Year 3 Master of Health Science (Applied Health and Wellness Coaching) (30 ECTS)

- Research Dissertation

Programme Delivery

The programme is delivered via blended learning using a combination of on-line directed learning, weekly online live classes, and face-to-face skills teaching. The face-to-face teaching component (2 workshops per module) will take place at intervals throughout the semester. Workshops will focus on key coaching skills and application. Students will complete applied coaching practice assignments throughout the programme. The programme is delivered by a core team of lecturers with backgrounds in nutrition, nursing, health and wellness coaching and PhD study in the field of coaching and health promotion.

Entry Requirements

An undergraduate degree (level 8) with second class honours or above. In certain circumstances we will consider applications from candidates who do not meet the above requirements provided they have a professional qualification in a relevant subject area and/or having relevant coaching experience. Students who do not have the level 8 requirements will need to compile a portfolio to provide evidence of their ability to study at post-graduate level.

Employment opportunities

Graduates will have the skills to coach people on their health behaviour as part of their current role or to develop a role as a health and wellness coach in private practice.

Duration: Students registering on to the MSc/Diploma/Certificate may complete the programme in a 3-year timeframe. Students must complete the entire programme within 5 years from initial registration.

Application Process: www.stangelas.nuigalway.ie

Next Intake: September 2022



Contact: Dawn McGuinn
Postgraduate Administrator
School of Nursing, Health Sciences
and Disability Studies
St. Angela's College, Sligo

T: 071-9135612
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Master of Science/Postgraduate Diploma/Postgraduate Certificate (Disability Studies) • NFQ Level 9

Programme Description

Enabling the visibility, empowerment and participation of disabled people requires tackling deeprooted structural, environmental and attitudinal barriers. This means undertaking a deep analysis of what these barriers are. Structural barriers are found in the interaction between the disabled person and the state and result from how and to whom we give power and resources. Environmental barriers are found in the interaction between disabled people and the physical and social environment, evidenced by disablist language, institutional policies, professional practices and inaccessible physical environments. Finally, attitudinal barriers are found in the interaction between disabled people and non-disabled people and in disabled people's own internalised attitudes towards themselves, learned from the world of which they are part. These barriers comprise psychoemotional and behavioural responses towards impairment, evident in assumptions, perceptions, prejudices and practices.

Seeking to dismantle these barriers requires an investigation not just of the barriers themselves but also how they came to exist.

Programme Content

The Postgraduate Pathway in Disability Studies programme is modular in design. Students will undertake a series of modules*. In total the programme will be worth 90 ECTS (Certificate - 30 ECTS, PG Diploma - 60 ECTS & Master of Science - 90 ECTS). The programme runs over one - three years on a part-time basis.

*There will be an option to exit with a Postgraduate Certificate on successful completion of year one of the programme, or a Postgraduate Diploma on successful completion of years one and two of the programme.

Programme Structure:

- Year 1:**
- Historical Perspectives in Disability Studies
 - Personal and Social Perspectives in Disability Studies
 - The Lived Experience of Disability
- Year 2:**
- Disability and the Media
 - Advanced Research Skills
 - Applied Social Policy & Disability Equality
- Year 3:**
- Dissertation Practicum

Research/Employment Opportunities:

Students are empowered in their personal and professional / working lives to respond proactively to change and become key drivers in policy, practice and service provision. This postgraduate pathway will support employment and promotional opportunities within the Disability Sector. This programme is a route to progressing to Masters level education. It is aimed at anyone with an interest in disability. That might include disabled people, Health Professionals working with disabled people, families and supporters of disabled people and people who work in any roles with connections to the disability / community or voluntary sector.

Entry Requirements:

A primary Degree (min 2:2) OR equivalent academic credits
(Candidates who do not meet this criterion, but who have relevant prior learning or experience will be considered in certain circumstances)

Online access and a good quality broadband connection.

Duration:

Postgraduate Certificate - One year

Postgraduate Diploma - Two years

Master's degree - Three years

Application Process:

www.stangelas.nuigalway.ie



Contact: Susan Carton
Department of Nursing, Health
Sciences and Disability Studies
St. Angela's College, Sligo

T: 071-9135620
E: scarton@stangelas.nuigalway.ie

Bachelor of Nursing (International) • NFQ Level 8

Programme Description

This is an innovative top-up Bachelor of Nursing (BN) (International) programme aimed at preparing nurses to work globally; delivered in a unique environment in the North West of Ireland, St. Angela's College, a College of National University of Ireland, Galway (NUI Galway). The degree programme is designed to ensure that students attain the professional competence and academic credit to work in a variety of clinical settings around the world. Students have the opportunity to undertake Cardiopulmonary Resuscitation (CPR) and Manual Handling. All students are allocated an academic advisor to support their educational development in addition to, a designated International Student tutor (IST) to facilitate language, cultural, social and personal support.

Module/Subject Titles include

- Patient Safety in the Healthcare Setting (15 ECTS)
- International Nursing Practice (15 ECTS)
- Evidence Based Practice 1 (10 ECTS)
- Evidence Based Practice 2 (15 ECTS)
- Empowerment & the Nurse-Client Relationship (10 ECTS)
- Leadership & Management for Effective Healthcare Delivery (10 ECTS)
- Contemporary Nursing Issues (15 ECTS)

Entry Requirements

- International applicants must have an international recognised Diploma in Nursing (or equivalent). Applicants must have completed 2300 clinical hours and 1533 theory hours as part of their original training programme
- International students will require a degree of fluency in the English language. An overall score of 6.5 in the IELTS Exam (<http://www.ielts.org/> for information on IELTS tests) is required.
- International applicants must be registered nurses in country of origin
- Completed application form which includes a personal statement of no more than 300 words which explains how this programme will help you achieve future academic/vocational objectives

Selection Process

- Completed application form which includes a personal statement
- Meets minimum requirements
- Recognised Diploma in Nursing (or equivalent)
- Registered nurse in country of origin
- Original academic documentation & experiential records to support application

Duration: One Calendar Year (full-time)

Application Process: www.stangelas.nuigalway.ie

Contact: Rónán Haughey
International Office Manager
St. Angela's College
Clogherevagh, Lough Gill
Co Sligo, Ireland

T: +353 (0) 71 9135623
E: rhaughey@stangelas.nuigalway.ie

Stand Alone Professional Development Modules • NFQ Level 9

The Department delivers a number of stand-alone modules which address issues of interest to all health and social care professionals. Each module runs over one semester. Credits attained can be accumulated over a 2-3-year timeframe and put towards a Postgraduate Diploma in Health Sciences (Nursing/ Professional Studies). The modules are delivered in a flexible manner to accommodate the learning requirements of busy healthcare professionals. Alternatively, those who opt not to be assessed in the module receive a certificate of attendance. Below is an example of some of the modules on offer and please note that there are modules relevant to all disciplines such as acute care, mental health and intellectual disability

- Advanced Research Skills
- Healthcare Ethics
- Quality and Healthcare Management
- Patient Safety in the Healthcare Setting
- Advanced Clinical Skills (Nursing only)
- Advance Wound Care Management (Offered in NUI Galway)
- Fundamentals of Coaching and Healthy Lifestyle Behaviours
- Principles of Healthcare Leadership
- Behaviours that Challenge
- Autistic Spectrum Disorder
- Historical Perspective in Disability Studies
- Therapeutic Communication
- Assessing and Managing Individuals Following Deliberate Self-Harm
- Eating Disorders in Adults and Adolescents
- Introduction to Cognitive Behavioural Therapy (CBT)
- Early Intervention for People Developing First Episode Psychosis

Full module descriptions available on www.stangelas.nuigalway.ie

Application Process: www.stangelas.nuigalway.ie

“Being able to do modules on this framework on a stand-alone basis is great and the availability of e-learning makes it very easy to incorporate into a work schedule.”

Rosaleen Walsh - Postgraduate Diploma in Health Science (Nursing/Professional Studies)

Contact: Dympna O’Connell
Course Co-ordinator
Department of Nursing, Health
Sciences and Disability Studies
St. Angela’s College, Sligo

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E: doconnell@stangelas.nuigalway.ie

SCHOOL OF HOME ECONOMICS

Welcome

The School of Home Economics at St Angela's College is committed to providing high quality Postgraduate and continuing education programmes that are tailored to meet the specific needs of learners. As part of our commitment to quality assurance we critically review and evaluate all programmes. Consequently, the School responds proactively and positively to existing and emerging needs of the education sector, the food and fashion industry and the community, both regionally and nationally. We have continued to expand our range of programmes in Mediation and Conflict Resolution; Home Economics; Food Innovation; Textiles, Fashion and Design; and Food Science. We offer flexible part time and weekend courses in addition to some programmes being offered through an online or blended learning approach.

Programmes offered at postgraduate level include:

- Master of Education (Home Economics) - Online Programme
- Master of Science (Food Innovation)
- Master of Arts (Conflict Management)
- Postgraduate Diploma (Science for Primary School Educators)
- Postgraduate Certificate (Mediation and Conflict Resolution)

I am delighted that you have taken an interest in pursuing your studies with us and I invite you to further explore all that the School of Home Economics, St. Angela's College has to offer through this prospectus and our website www.stangelas.nuigalway.ie



Helen Maguire
Head of School (Home Economics)

Master of Education (Home Economics) • NFQ Level 9

Offered Fully Online

Programme Description:

The Master of Education (Home Economics) Degree is an interdisciplinary postgraduate programme which aims to enhance teaching, learning and research in Home Economics / Home Economics education. The M.Ed. (Home Economics) will facilitate participants to understand and critically evaluate contemporary educational policy and practices in Home Economics / Home Economics education and apply relevant knowledge, theory and research findings in order to inform and enhance their professional practice.

Programme Content and Structure:

The programme is delivered fully online with a combination of live and pre-recorded lectures this is specifically designed to accommodate the requirements of Home Economics teachers.

Year 1: 45 ECTs (may be subject to change)

Module 1: Professional Inquiry in Home Economics / Home Economics Education (15 ECTs)

Module 2: Participants select one module from the following options (availability subject to numbers):

- Nutrition, Diet & Health (15 ECTs)

or

- Family, Youth and Child Studies (15 ECTs)

or

- Applied Studies in Fashion and Textile Craft Education (15 ECTs)

Module 3: Research Methods (15 ECTs)

Year 2: 45 ECTs

Module 1: Advanced Research (15 ECTs)

Module 2: Dissertation Module (30 ECTs)

Entry Requirements:

A Bachelor of Education (Home Economics) Degree or an equivalent qualification in Home Economics at a minimum of H2.2.

Duration: Two years part time

Application Process: www.stangelas.nuigalway.ie

Contact: Sonya Coffey
M.Ed. Co-ordinator
School of Home Economics
St. Angela's College,
Lough Gill, Co Sligo, Ireland

T: + 353 (0)71-9135663
E: scoffey@stangelas.nuigalway.ie

Master of Science (Food Innovation) • NFQ Level 9

Programme Description:

The Master of Science (Food Innovation) is designed to build on the knowledge acquired at primary degree level and experience gleaned in the food industry. It will enable students to gain relevant scientific and operational management knowledge to advance them in a career in the food industry. The MSc. is concerned with critically appraising the complex factors involved in food processing including biotechnology.

It will incorporate project management based learning methodologies which aim to encourage students to become confident and intuitive in research investigations, sensory and quality design techniques for innovative food product development.

Programme Content and Structure:

YEAR 1: TOTAL OF 45 ECTS

Module 1: 15 ECTS (Blended delivery) Applied Food Science

Module 2: 10 ECTS (Online) Food Processing and Biotechnology

Module 3: 10 ECTS (Blended delivery) Physical and Sensory Analysis

Module 4: 10 ECTS (Online) Food Safety Management Systems

YEAR 2: TOTAL OF 45 ECTS

Module 1: 10 ECTS (Online) Innovation Management

Module 2: 5 ECTS (Online) Research Design

Module 3: 30 ECTS Research Project

Entry Requirements:

All applicants must have a minimum of a H2.2 in a level 8 degree in a relevant discipline. All applications will be considered on an individual basis and may be called for interview.

Duration:

2 Years (Blended Learning)

Intake:

Annually

Application Process:

www.stangelas.nuigalway.ie



Contact: Sonya Coffey
MSc Co-ordinator
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Master of Arts (Conflict Management) • NFQ Level 9

Programme Description

The Master of Arts offers in depth study into the theory and practice of conflict management. This programme will challenge traditional views of conflict, and encourage students to develop a reflective, theory-based approach to the application of conflict management skills, and in particular mediation. Practical instruction and exercises will take place within a theoretical framework, and students will take an active part in their learning. The programme will develop candidates professional competence and confidence in this exciting area and leads them in the planning and execution of research in this field.

This Postgraduate programme follows a blended format, combining weekend workshops with online learning and activities, self-directed study and reflective learning. Assessment will be by means of written assignments and a practical mediation skills assessment. The programme workshops are delivered at St. Angela's College.

Successful completion of the programme assessment will lead to both NUI Master of Arts award qualification and accreditation to practice as a Certified Mediator by the Mediator's Institute of Ireland.

Programme content and Structure

Master of Arts - (90 ECTs)

	Programme Modules:	Semester	ECT's
Year 1	Conflict Resolution – Theories and Strategies	1	10
	Mediation Law and Policy and Processes	1	10
	Mediation in Practice	2	10
	Advanced Conflict Resolution Theory and Practice	2	15
Year 2	Research Methods	1	15
	Dissertation	Yearlong	30

Entry requirements

A primary degree (min H2:2) or evidence of equivalent academic qualification and relevant professional experience. Applicants without the above but who hold substantial relevant professional experience will also be considered for admission based on evidence of professional experience. Applicants with previous qualifications in Mediation and Conflict Resolution may apply for recognition of Accredited Prior Learning.

Duration: Two Year Part Time

Opportunities

Graduates from this programme will have acquired the necessary skills and qualification to practice as a mediator, and use the conflict management skills, and research capacity gained in a wide variety of contexts where people interact for example, education, healthcare, social and community work, management, law and business.

Application: www.stangelas.nuigalway.ie

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Postgraduate Diploma (Science for Primary School Educators)

• NFQ Level 9

Programme Description:

This programme is designed to meet the professional and technical needs of teachers currently employed in primary school education, who wish to enhance their knowledge and skills in science, the teaching of science and obtain a formal qualification in teaching science at primary school level. This programme is designed to enable teachers modify the ideas of their students allowing them to develop more scientific understandings.

Programme Content and Structure

This course encompasses chemistry, physics and biology providing opportunities to develop specific knowledge and practical skills necessary for the teaching, assessment and evaluation of the science primary school curriculum (Social, Environmental and Scientific Education).

The programme is modular in design and comprises of the following modules delivered through formal lectures, tutorials, e-learning and laboratory sessions.

Modules include:

- Foundation and Applied Biology
- Foundation and Applied Chemistry
- Foundation and Applied Physics
- Reflective Practice and Professional Development

The Postgraduate Diploma is structured to be completed part-time over one academic year. The programme may be completed over a two year period.

Research/Employment Opportunities:

On completion of the Postgraduate Diploma the successful candidate may progress to a Masters in Education or a Masters in Science Education.

Entry Requirements:

A minimum requirement of a Bachelor of Education degree or equivalent.

Duration: One year part-time

Application Process: www.stangelas.nuigalway.ie

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Postgraduate Certificate (Mediation and Conflict Resolution)

• NFQ Level 9

Programme Description:

This Postgraduate Certificate will challenge traditional views of conflict, and encourage students to develop a reflective, theory-based approach to the application of mediation skills. Practical instruction and exercises will take place within a theoretical framework, and students will take an active part in their learning.

This Postgraduate programme follows a blended format, combining weekend workshops with online learning and activities, self-directed study and reflective learning. Assessment will be by means of written assignments and a practical mediation skills assessment. The programme workshops are delivered at St. Angela's College.

Programme Content and Structure:

Module 1: Conflict Resolution – Theories and Strategies (10 ECTS)

Module 2: Mediation Law Policy and Processes (10 ECTS)

Module 3: Mediation in Practice (10 ECTS)

Entry Requirements:

A primary degree (min H2:2) or evidence of equivalent academic qualification and relevant professional experience.

Applicants without the above but who hold substantial relevant professional experience will also be considered for admission based on evidence of professional experience.

All candidates will be invited to interview to assess for suitability of qualifications and experience.

Duration: 1 year (part time)

Application Process: www.stangelas.nuigalway.ie



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SCHOOL OF EDUCATION

Welcome

The School of Education at St. Angela's College, Sligo has a proud tradition of providing a range of high quality, progressive programmes in the areas of Teacher Education, Special Educational, Religious Education, Folklore and Heritage of the North West as well as the Access Programme which allows for progression to undergraduate opportunities. In keeping with St. Angela's College's mission, the Schools committed, innovative and progressive staff are constantly initiating, developing and modifying programmes to respond proactively and positively to the needs of the education sector.

Our staff continue to develop and progress the research and innovation capacity of the School and are involved in a variety of projects in areas relating to Education, Special Educational Needs, Gaelige and Religious Education.

The postgraduate and adult education opportunities offered by the School of Education include:

- Master of Arts/Postgraduate Diploma/Postgraduate Certificate (Religious Education and Social Justice)
- Master of Arts/Postgraduate Diploma/Postgraduate Certificate (Contemporary Innovations in Education)
- Diploma in Arts (Folklore and Heritage of the North West)
- Certificate in Religious Education (Primary School)
- Diploma in Foundation Studies: Access Course for Higher Education (School Leavers and Mature Students)

Should you consider university learning here at St. Angela's College, you will find further details on all of our programmes at www.stangelas.nuigalway.ie

I wish you success in your postgraduate/adult education endeavours.



Dr Mary Shanahan
Acting Head of School (Education)

Master of Arts/Postgraduate Diploma/Postgraduate Certificate (Religious Education and Social Justice) • NFQ Level 9

Fully Online Programme

Programme Description

The School of Education at St. Angela's College, Sligo has developed a new online MA in Religious Education and Social Justice. This part-time M.A. programme aims to equip students with the skills needed to investigate the challenges and opportunities for the provision of high quality religious education in schools. By analysing the provision of religious education in schools as a social justice issue in its own right, as well as considering the notion of the common good more broadly, students will develop their religious literacy, critical thinking and philosophical skills. Additionally, students will develop their awareness of the impact of social justice issues on religion, education, and religious education.

The programme is aimed at graduates from a wide range of disciplines including, but not limited to: Initial Teacher Education, philosophy, theology, religious studies, politics, equality studies, anthropology, psychology, sociology, and legal studies. The programme may also appeal to those working in areas such as advocacy, the charity sector, youth and community work, pastoral care, parish work. The programme is also suitable for those with a keen interest in the relationship between religion, education, and social justice.

Programme Content and Structure

Module Options Stage 1: All modules = 15 ECTS (NFQ, Level 9)

- Readings in Social Justice and the Common Good (**Core Module**)
- Religion, Education and Society (**Core Module**)
- The Site of Justice? The Religious Education Teacher and the Classroom (**Core Module**)
Fourth Optional Module for PG Diploma:
- Inclusion for Learning

Modules Stage 2: Both modules are core modules

- Advanced Research module (**Core**)
- Dissertation module (**Core**)

Students successfully completing 45 ECTS of modules (**3 core modules**) in Stage 1 of the programme continue to Stage 2 where they undertake the Advanced Research Module (**core module**) and the Dissertation Module (**core module**) and exit with a Master of Arts (Religious Education and Social Justice). Alternatively, students may exit with a Postgraduate Certificate on successfully completing 30 ECTS (**2 core modules**) or with a Postgraduate Diploma on successfully completing 60 ECTS (**4 modules, including the 3 core modules**). Students can also opt to complete the Advanced Research module as the 4th module for the Diploma instead of choosing one of the optional modules listed. Students may also study standalone modules and exit with 15 ECTS (NFQ, Level 9) upon successful completion of a module.

Career Opportunities

Graduates from the programme may pursue careers in academia, advocacy, parish or pastoral settings, and social justice initiatives. Graduates with a prior ITE qualification may choose to apply for coordinator or other leadership positions in schools.

Entry Requirements

A Level 8 Undergraduate Degree (H2.1) or equivalent in religious education, catechetics, education, theology, religious studies, philosophy, politics, equality studies, anthropology, psychology, sociology, or legal studies. Graduates applying from other related social sciences or arts/humanities disciplines will also be considered. For students without the relevant academic qualification, but with relevant previous experience, recognition for approved prior learning (APL) can be awarded in line with the University's Recognition of Prior Learning Policy.

Duration: A two-year part-time Masters with exit routes at Postgraduate Diploma and Postgraduate Certificate stages

Application Process: www.stangelas.nuigalway.ie

Next Intake: September 2021 (subject to numbers)



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Master of Arts/Postgraduate Diploma/Postgraduate Certificate (Contemporary Innovations in Education) • NFQ Level 9

Programme Description

This new MA (Contemporary Innovations in Education) offers teachers and educational professionals a flexible and tailored programme of study in contemporary education, teaching and learning. The programme has been designed to deepen professional knowledge and understanding of contemporary educational theories, research, practices and innovations and their potential applications to a wide range of contexts, including schools, colleges and universities. The programme is underpinned by constructive engagement and thinking critically about education; students will explore, critique and reflect upon ideas, innovations, issues, theoretical developments and research in education, whilst applying them to their own professional practices and potentially implementing change. Consequently, students will be enabled to more effectively support teaching and learning in their respective settings. This MA is aimed at teachers and educational professionals, with the flexibility to fit their studies around their current work commitments.

Programme Structure

The programme consists of a range of contemporary modules allowing students to shape the programme to their interests, professional needs and career aspirations.

Students successfully completing 45 ECTS of modules (**3 modules, of which one must be Educational Research Methods, core module**) in Stage 1 of the programme continue to Stage 2 where they undertake the Advanced Research Module (**core module**) and the Dissertation Module (**core module**) and exit with a Master of Arts (Contemporary Innovations in Education). Alternatively, students may exit with a Postgraduate Certificate on successfully completing 30 ECTS (**2 modules**) or with a Postgraduate Diploma on successfully completing 60 ECTS (**4 modules**). Students can also opt to complete the Advanced Research module as the 4th module for the Diploma instead of choosing one of the optional modules listed at Stage 1.

See website for full list of modules.

Entry Requirements

This programme is aimed at a wide range of graduates working in educational settings (e.g. primary, post-primary, higher education, adult and further education).

Applicants will normally be expected to possess a Level 8 Undergraduate Degree (H2.2 or above) in Education or equivalent. Graduates applying from other related social sciences or arts/humanities disciplines will also be considered.

For applicants without the relevant academic qualification, but with relevant previous experience, recognition for approved prior learning (APL) can be awarded in line with the University's Recognition of Prior Learning Policy.

Duration: A two-year part-time Masters with exit routes at Postgraduate Diploma and Postgraduate Certificate stages

Application Process: www.stangelas.nuigalway.ie

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Diploma in Arts (Folklore and Heritage of the North West)

• NFQ Level 7

Programme Description

The Diploma in Arts (Folklore and Heritage of the North West) is accredited by NUI Galway and will appeal to anyone interested in folklore, heritage and local history. It will be of particular interest to primary and secondary teachers, librarians, archivists and staff in heritage centres and museums. The Diploma introduces students to a wide range of evidence on the folklore and heritage of the North West of Ireland.

In a supportive and friendly learning environment, students will develop the confidence and skills to trace family genealogy, learn about lore, life and mythology in the region, and be immersed in themes of local history and archaeology. Students will benefit from a range of innovative teaching and learning strategies, including fieldwork and site visits.

There is no written examination as all modules are assessed by a short assignment or project. Individuals who do not want to complete assessments can still participate fully in classes and benefit from all that is on offer.

Programme Structure

The course comprises of 6 modules - 3 per year. There is no written examination as all modules are assessed by a short assignment or project. Individuals who do not want to complete assessments can still participate fully in classes and benefit from all that is on offer.

Module Titles include:

2021-2022

- Introduction to Local History [Pre-Christmas]
- Folklore and Folklife [January-March]
- Pre-Famine and Famine Times in the North West [March-May]

2022-2023

- Family and Genealogy [pre-Christmas]
- Myths and Legends of the North West [January-March]
- Archaeology of the North West [March-May]

A field trip is a component of each module.

Entry Requirements

There are no specific entry requirements for the Diploma and no previous knowledge of the subject area is required. Candidates who are 21 years or over on or before January 1st of year of entry may gain entry to the programme on the basis of mature years. Candidates under 21 years should meet the minimum matriculation requirements.

Duration: 2 academic years part-time

Classes will take place on Saturdays. Each module comprises of 4/5 Saturdays in total. Students can join the programme at the start of any module. Contact us for details on this option.

Application Process: www.stangelas.nuigalway.ie

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Certificate in Religious Education (Primary School) • NFQ Level 7

Programme Description:

The programme provides qualified primary school teachers with a basic preparation and qualification in teaching Religious Education within Irish primary schools.

Programme Content and Structure:

The programme consists of four modules.

- Fundamental Theology and Foundational Ethics
- Biblical Studies and Biblical Christology
- Ecclesiology and Sacramental Theology
- Religious Education in the Primary School

Entry Requirements:

The programme is open to qualified primary school teachers and qualified post-primary school teachers who wish to transfer to primary school teaching. In addition, the course would be open to parents, sacramental preparation teams and parish catechists who have a specific interest in the area of primary religious education.

Intake: Annually (subject to numbers)

Duration: One Year (part-time)

Application Process: www.stangelas.nuigalway.ie



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Diploma in Foundation Studies: Access Course for Higher Education (School Leavers and Mature Students)

This Access course is designed specifically for people who may not have the conventional educational requirements and who come from socio-economic backgrounds that are underrepresented at third level.

This course will enable students to acquire the necessary skills, knowledge and confidence required to benefit from, and participate in, a third level undergraduate course.

Programme Structure:

Students will study eight modules including:

Core modules

- Academic Study Skills
- Applied Writing
- Academic Technology
- Engage: Skills for College and Career

Taster Modules

- Sociology
- Politics
- Economics
- Philosophy
- Home Economics
- Nursing
- Maths
- Biology
- Chemistry
- Physics
- Education

Applications are welcome from:

- Young Adults (18-22 years)
- Mature Students (+22 years)

To apply:

Applications are accepted online at www.nuigalway.ie/access and will be open for mature applicants in March/April and for school leavers mid-August.

Selection Criteria:

All applications are assessed under the following:

- Socio-economic background
- Motivation
- Academic Suitability*

**Ideally students should have studied to Leaving Certificate level or FETAC Level 5 but other recent academic or training courses may also satisfy.

Duration: One Year part-time (160 hours; 2.5 days per week)

Intake: Annually (September)

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St. Angela's College, Sligo

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CENTRE FOR SPECIAL EDUCATIONAL NEEDS, INCLUSION AND DIVERSITY

Overview

The Centre for Special Educational Needs, Inclusion and Diversity (CSENID) at St. Angela's College was established in 2011 within the School of Education and provides a range of Pre-Undergraduate, Undergraduate and Postgraduate programmes as well as shorter professional development courses and stand-alone blended-learning modules.

The work of CSENID involves:

- Curriculum planning
- Programme delivery
- Research
- Resource Development

CSENID offers the following programmes:

- Master of Arts / Postgraduate Diploma (Special Education)
- Master of Arts / Postgraduate Diploma (Special Education Needs - Autism Spectrum Disorder)
- Master of Arts / Postgraduate Diploma / Postgraduate Certificate (Professional Studies in Special Educational Needs)
- Master of Arts / Postgraduate Diploma/Postgraduate Certificate (Specific Learning Difficulties)

CSENID offers a range of stand alone blended learning modules.

These include;

- Autism Spectrum Disorder (ASD);
- Challenging Behaviour
- Educational Research Methods
- General Learning Disabilities;
- Inclusion for Learning
- Literacy
- Numeracy
- Specific Learning Difficulties I (Communication, Speech and Language Difficulties and Dyslexia);
- Specific Learning Difficulties II (Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder.

Master of Arts / Postgraduate Diploma (Special Education)

• NFQ Level 9

Programme Description

This programme is for registered teachers who are eligible to apply under the criteria as outlined by the Department of Education and Skills (DES) in the relevant Circular which can be accessed from the website www.stangelas.nuigalway.ie and www.education.ie

The programme is recognised and funded by the DES for teachers who are working in the area of Special Educational Needs, the specialist qualification is recognised by the Teaching Council.

Programme Content and Structure

The Programme runs annually from September to May and involves block release for a total of 8 weeks over the academic year, 4 Saturdays of face-to-face tuition and distance learning, together with supervised work in the teachers' own schools/centres.

Programme Outcomes and Progression

The programme will develop the skills necessary to affect whole school collaboration and implement inclusive practice in Special Educational Needs and is a progression pathway (Stage 1) to a Master of Arts in Special Education. Research methods are critical to successful study at MA level and will incorporate problem solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the MA stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their MA dissertation and beginning to reflect on possible research methodologies for their dissertation.

The Advanced Research and Dissertation modules will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers. The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

Entry Requirements:

The Programme is for registered teachers who are currently working as Special Education Teachers (SET) in recognised Primary schools including Special Schools and recognised Post- Primary schools. Applications are also invited from qualified teachers employed by ETBs as literacy/ numeracy tutors in Youthreach, Community Projects or in the Prison Service.

Intake: Annually

Duration: One Year full-time for Postgraduate Diploma and 2 years for MA

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Master of Arts/Postgraduate Diploma/Postgraduate Certificate (Special Educational Needs - Autism Spectrum Disorder)

Programme Description

This programme is for registered teachers who are eligible to apply under the criteria as outlined by the Special Education Section of the Department of Education and Skills (DES) in the relevant Circular which can be accessed from the website www.stangelas.nuigalway.ie and www.education.ie

The programme is designed for registered teachers who are currently working with students with Autism Spectrum Disorder (ASD) or will be working with students with ASD for the duration of the Programme in recognised Primary schools, including Special schools, and recognised Post-Primary schools. The programme is designed specifically to assist teachers in meeting the learning and teaching needs of students with ASD. Potential applicants must therefore have a teaching role in relation to students with ASD.

The programme is offered in partnership between CSENID, the National Council for Special Education (NCSE) and the Special Education Section of the DES for registered teachers of students with ASD. The programme will develop teachers' knowledge, understanding and skills in working with students with ASD.

All elements within each module are funded by the Special Education Section of the Department of Education and Skills through the National Council for Special Education. Applicants will be responsible for payment of a fee of €300 per module and will be invoiced by St. Angela's College.

Programme Content and Structure

Students may exit after year one (two modules) and graduate with a Postgraduate Certificate (Special Educational Needs - Autism Spectrum Disorder) NFQ Level 9.

Postgraduate Certificate Modules are:

- Understanding Autism Spectrum Disorder (Core module)
 - Assessment, Planning and Curricular Access
- or
- Teaching Approaches

Students completing the full programme (four modules) will graduate with a Postgraduate Diploma (Special Educational Needs - Autism Spectrum Disorder) NFQ Level 9.

Postgraduate Diploma Modules are:

- Understanding Autism Spectrum Disorder
- Assessment, Planning and Curricular Access
- Teaching Approaches
- Self-Management and Behaviour

The practicum element is a compulsory component of both the Postgraduate Certificate and Postgraduate Diploma.

Programme Outcomes and Progression

This specialist qualification enhances graduates to progress in their educational setting. It enables them to effectively meet the needs of students with autism. It provides graduates with the skills necessary to affect whole school collaboration and implement inclusive practice. Graduates of this programme have the option to pursue a Master of Arts (Special Educational Needs - Autism Spectrum Disorder) also offered at St. Angela's College, Sligo.

Entry Requirements:

The programme is designed for registered teachers who are currently working with students with ASD or will be working with students with ASD for the duration of the programme in recognised Primary schools, including Special schools, and recognised Post-Primary schools.

Intake: Annually

Duration: One year for Postgraduate Certificate; One/Two years for Postgraduate Diploma; Two/Three years for MA in SEN(ASD)



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Master of Arts/Postgraduate Diploma/Postgraduate Certificate (Professional Studies in Special Educational Needs) • NFQ Level 9

Programme Description

The programme provides a postgraduate qualification for all professionals interested in the area of SEN.

Programme Content and Structure

A modular blended learning programme (which includes e-tivities, discussion boards and some face-to-face workshops).

Postgraduate Certificate students must complete two modules from those listed below.

Postgraduate Diploma students must complete four from those listed below.

- Autism Spectrum Disorder (ASD)
- Challenging Behaviour
- Educational Research Methods*
- General Learning Disabilities
- Inclusion for learning
- Literacy
- Numeracy
- Specific Learning Difficulties I (Communication, Speech and Language Difficulties and Dyslexia)
- Specific Learning Difficulties II (Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder)

* For those participants wishing to progress to Masters stage, the completion of the Educational Research Methods module is compulsory together with two modules from the list above.

Programme Outcomes and Progression

The modules provide a progression pathway to a Master of Arts in Professional Studies in SEN. Research methods are critical to successful study at MA level and will incorporate problem – solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the MA stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their MA dissertation and beginning to reflect on possible research methodologies for their dissertation.

The Advanced Research and Dissertation Modules will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers.

The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

Entry Requirements:

Level 8 Undergraduate Degree or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

Intake: Twice Annually (October and January)

Duration: Two-three years depending on choice of exit award.



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Master of Arts / Postgraduate Diploma / Postgraduate Certificate (Specific Learning Difficulties) • NFQ Level 9

Programme Description

The programme provides a postgraduate qualification for all professionals interested in the area of Specific Learning Difficulties.

Programme Content and Structure

A modular blended learning programme (which includes e-tivities, discussion boards and some face-to-face workshops).

Postgraduate Certificate students must complete two modules from the following three modules:

- Specific Learning Difficulties 1 – Communication, Speech and Language Difficulties and Dyslexia
- Specific Learning Difficulties 2 – Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/ Developmental Coordination Disorder
- Literacy

Postgraduate Diploma students must complete four modules from those listed below.

- Specific Learning Difficulties 1 – Communication, Speech and Language Difficulties and Dyslexia
- Specific Learning Difficulties 2 – Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/ Developmental Coordination Disorder
- Literacy
- Educational Research Methods*

* For those participants wishing to progress to Masters stage, the completion of the Educational Research Methods module is compulsory together with two modules from the list above.

Programme Outcomes and Progression

The modules provide a progression pathway to a Master of Arts in Specific Learning Difficulties. Research methods are critical to successful study at MA level and will incorporate problem-solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the MA stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their MA dissertation and beginning to reflect on possible research methodologies for their dissertation.

The Advanced Research and Dissertation Modules will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers.

The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

Entry Requirements:

Level 8 Undergraduate Degree or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

Intake: Twice Annually (October and January)

Duration: Two-three years depending on choice of exit award.

Stand Alone Blended Learning Modules • NFQ Level 9

Module Content and Structure

The aim of the modules is to provide substantial theoretical and practical continuing professional development for those interested in and/or working with learners with special educational needs. These standalone on-line blended learning modules involve e-tivities, discussion boards and face-to-face workshops. All on-line modules have a weighting of 15 ECTS. Modules are offered regularly over the academic year. All modules are completed within one semester (i.e. 12 weeks). Completion of two modules from the suite of on-line blended learning modules (30 ECTS) = Postgraduate Certificate.

Completion of four modules from the suite of on-line blended learning modules (60 ECTS) = Postgraduate Diploma

Participants may progress to Masters level on successful completion of three modules from those listed below which must include the online blended learning module on Educational Research Methods.

Module Assessment

Assessment is continuous, with each module assessed independently through e-tivities, discussion boards and a written assignment or equivalent.

For those who opt not to be assessed, participants may audit a module or modules and receive a Certificate of Attendance from the Centre for Special Educational Needs, Inclusion and Diversity

Entry Requirements:

Level 8 Undergraduate Degree or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

Intake: One Twice Annually (October and January)

Duration: One Semester

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Autism Spectrum Disorder (ASD)

Module Description

This module aims to develop knowledge, skills and understanding in relation to effective teaching and management of learners with ASD. It will explore the theories that consolidate the implementation of a learner-centred philosophy. Participants will be introduced to a range of evidence-based skills that enables them to implement a learner-centred approach, given that there is no definitive evidence to support one particular intervention for all learners with ASD.

Challenging Behaviour

Module Description

The module will enable participants to acquire a thorough professional knowledge and understanding of Challenging Behaviour, including theoretical and conceptual dimensions and to equip them with the necessary knowledge, skills and competencies to be effective in supporting the education of those with Challenging Behaviour in various contexts. Participants will be enabled to develop a holistic and systemic approach to meeting the needs of individuals with Challenging Behaviour.

Educational Research Methods

Module Description

This module will focus on developing initial research knowledge and skills. The module will provide an overview of research, knowledge of data collection methods as well as an understanding of approaches to data analysis. This module has been prepared in response to the need for knowledge with regard to educational research methodology.

General Learning Disabilities

Module Description

This module aims to provide participants with a thorough understanding of the concept of GLD. Characteristics of GLD are outlined with respect to mild, moderate, severe and profound GLD. Policy with regards to the development of educational provision for learners with GLD is explored and current educational provision is outlined. The importance of assessment of learning needs is an important part of this module and there is guidance offered in choosing appropriate assessment tools to identify priority learning needs and, in turn, to inform planning for teaching and learning. Strategies and interventions to support learners with GLD are introduced, with a particular focus on the development of language and communication skills, as well as social and personal development.

Inclusion for Learning

Module Description

This module aims to provide an understanding of the concept of inclusion. It will present the current debates in this area, outline the historical development of inclusion in Ireland, identify the support services available in the educational system and discuss how schools may become more inclusive. This module has been prepared in response to the need for specialist knowledge and training in the area of inclusion. It recognises the developing trends in relation to inclusion nationally and internationally.

Literacy

Module Description

This module will focus on developing an in-depth understanding of the concept of literacy. It will provide an overview of literacy, focusing in particular on the areas of reading and writing. It will also enable the learner to develop an understanding and knowledge of assessment procedures with regard to reading and writing as well as critically appraising strategies and approaches to developing these aspects of literacy. The implications of digital literacy in the development of a broad and balanced curriculum for professional settings will also be addressed.

Numeracy

Module Description

This module aims to provide a thorough understanding of the concept of numeracy. It will enable the participants to have an in-depth knowledge of assessment procedures, both formal and informal, with regard to numeracy, and to critically appraise appropriate teaching and learning numeracy strategies and approaches. It will also enable participants to gain insights into the implications of learning difficulties with regard to numeracy, with a specific emphasis on dyscalculia. In addition, it will enable participants to explore the importance of numeracy in the development of a broad and balanced curriculum, to demonstrate a knowledge and understanding of adaptive reasoning and to critically reflect on factors which influence productive disposition with regard to numeracy.

Specific Learning Difficulties 1 - Communication, Speech and Language Difficulties and Dyslexia

Module Description

This module focuses on developing the knowledge and skills required for supporting learners with specific learning difficulties (SLDs). The module considers what ‘specific learning difficulties’ are, and how specific they are. It also addresses the needs of learners experiencing communication, speech and language difficulties and dyslexia. Each area in turn will examine the most recent research information in relation to the nature and assessment of SLDs, and some of the intervention approaches suitable for learners with these difficulties.

Specific Learning Difficulties 2 - Dyscalculia, Attention Deficit / Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder

Module Description

This module will focus on developing the knowledge and skills required for supporting learners with specific learning difficulties (SLDs). The module considers what ‘specific learning difficulties’ are and how specific they are. It also addresses the needs of learners experiencing Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder. Each area in turn will provide an overview of the most recent research information in relation to the nature, assessment and some of the intervention approaches suitable for learners with these difficulties.

Certificate in Special Educational Needs for Special Needs Assistants • Level 7

Programme Description

This course is offered at pre-undergraduate level in collaboration with Education Centres Nationally for those currently working as Special Needs Assistants in primary, post-primary and specialist settings and those who are interested in a position as a Special Needs Assistant but not currently working in the area. The programme is accredited by NUI, Galway and is a recognised Department of Education and Skills (DES) qualification.

The course aims to:

- develop skills, knowledge, attitudes and understanding of the role of the SNA to respond adequately to the SEN of pupils;
- promote good practice amongst SNAs working with pupils experiencing SEN in mainstream primary and post-primary schools, special schools and classes;
- provide a specialist qualification for SNAs and provide a basis for further study and career development.

This Certificate is accredited by NUI Galway and recognised by the Department of Education and Skills

Programme Content and Structure

A part-time 80 hour modular course completed over 14 Saturdays, 10.00am – 4.00pm during the academic year. Modules are:

The following modules are completed during the course:

- The Role of the SNA
 - Students with Special Educational Needs
 - Social and Curricular Inclusion for students with SEN - A Whole School Approach
- Assessment is continuous, with each of the 3 modules being assessed independently through an assignment or equivalent.

Entry Requirements:

Applicants are required to have an interest in the area of Special Educational Needs. Applicants who are currently working as Special Needs Assistants will be given first preference.

This course is suitable for:

- Those currently working as Special Needs Assistants;
- Those who have completed this course or other courses in the past and wish to upskill;
- Those who wish to work as Special Needs assistants in the future;
- Parents;
- Carers;
- Other professionals who wish to gain an overview of Special Educational Needs in primary and post-primary settings.

Duration: One-year part-time

Intake: Annually (subject to numbers) at up to five centres regionally.

Application Process: www.stangelas.nuigalway.ie

Contact: Maxine Gilmartin
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St. Angela's College, Sligo
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NUI Galway
OÉ Gaillimh



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School of Education

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Centre for Special Educational Needs, Inclusion and Diversity

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