Open Day 2019
Friday 18th October

www.stangelas.nuigalway.ie/openday
St. Angela’s College, Sligo, is a fast growing, dynamic third level institution providing a high quality of education and research in the North West. As a College of the National University of Ireland, Galway, students are provided with University-level education, modern campus facilities, small classes and a strong community environment.

The Campus is ideally located on the scenic shores of Lough Gill only a few minutes from Sligo town. Easy access and good transport links to Sligo allow students to choose to either live on-campus or to seek accommodation in the nearby town. Sligo is a safe, student friendly and welcoming town which provides a lively, social, cultural and entertainment scene.

This summary prospectus provides an overview of the Undergraduate programmes on offer. Additional information on all programmes offered and any aspect of studying at St. Angela’s College, Sligo is available on: www.stangelas.nuigalway.ie

For further information:
• Come along to our Open Day on Friday 18th October 2020
• Meet our students and staff at Career Fairs/Exhibitions nationwide
• Arrange a School Talk or a Campus Visit; Call Seán Kelly on 071-9195512
  or Email: schoolsinfo@stangelas.nuigalway.ie
Why St. Angela’s?

Why Sligo?

- State-of-the-art Facilities
- Placements on every Programme
- Practical and Theory Classes
- Shuttle Bus Service to/from Sligo Town
- Small Class Sizes
- Plenty of Student Accommodation Options
- Cost of Living in Sligo is considerably less
- NUI Galway Accredited Programmes
- Erasmus+ Opportunities
- Sligo is served by good road/rail transport links

State-of-the-art Facilities

Placements on every Programme

Cost of Living in Sligo is considerably less

NUI Galway Accredited Programmes

Erasmus+ Opportunities

Practical and Theory Classes

Sligo is served by good road/rail transport links
Leaving Certificate Entry Requirements:

Minimum Grade H5 in two subjects and passes in four other subjects at O6/H7 Grades in the Leaving Certificate.

See individual programme descriptions for specific entry requirements. Bachelor of Arts/Professional Masters (Home Economics) and Bachelor of Nursing Science students must satisfy the Garda/police vetting requirements.

Application Process

All applications for Undergraduate Programmes must be made directly to the Central Applications Office (CAO). Further details of application dates and procedures are available on www.cao.ie

Mature Students

A number of places are reserved to facilitate the admission of students who may matriculate by reason of mature years (23 years of age on 1st January of the calendar year of entry to the College) and of students already matriculated who have been some years away from school.

QQI (FET)

Please refer to www.stangelas.nuigalway.ie for specific details on the range of QQI (FET) awards which link to the Colleges Undergraduate programmes.

Diploma in Foundation Studies:

Access Course for Higher Education

Our Access programme supports the participation and inclusion of under-represented groups in Higher Education through the following activities:

• Access Course – a Foundation Course for Higher Education for Young Adults and Mature Students
• Schools activities in local primary and secondary schools
• The Higher Education Access Route (HEAR)
• Post Entry Supports

The Access Office works in close cooperation with second level schools, many other third level institutions, state agencies, and a range of community groups to widen participation at third level.

For details of all access programmes, eligibility and application contact the Access Office.

T: 071-9195575
E: access@stangelas.nuigalway.ie

St. Angela’s College participates in the DARE initiative. Details on the institutions involvement in the DARE initiative is published on the College website www.stangelas.nuigalway.ie

Please note, the closing date for HEAR/DARE documents is 15th March 2020.

Leaving Certificate Grading System:

<table>
<thead>
<tr>
<th>Higher Level Grade</th>
<th>Ordinary Level Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>H1 (90 - 100)</td>
<td>O1 (90 - 100)</td>
</tr>
<tr>
<td>H2 (80 &gt; 90)</td>
<td>O2 (80 &gt; 90)</td>
</tr>
<tr>
<td>H3 (70 &gt; 80)</td>
<td>O3 (70 &gt; 80)</td>
</tr>
<tr>
<td>H4 (60 &gt; 70)</td>
<td>O4 (60 &gt; 70)</td>
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<tr>
<td>H5 (50 &gt; 60)</td>
<td>O5 (50 &gt; 60)</td>
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<tr>
<td>H6 (40 &gt; 50)</td>
<td>O6 (40 &gt; 50)</td>
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<tr>
<td>H7 (30 &gt; 40)</td>
<td>O7 (30 &gt; 40)</td>
</tr>
<tr>
<td>H8 (0 &gt; 30)</td>
<td>O8 (0 &gt; 30)</td>
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</tbody>
</table>
Bachelor of Arts (Education, Home Economics and Biology) - Level 8
Professional Masters in Education (with Home Economics) - Level 9

<table>
<thead>
<tr>
<th>CAO Code:</th>
<th>AS001</th>
</tr>
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<tbody>
<tr>
<td>Entry Requirements:</td>
<td>Applicants are required to have an established Leaving Certificate (or an approved equivalent) with at least two H5s and four O6s/H7s.</td>
</tr>
<tr>
<td></td>
<td>- Irish, English, Mathematics</td>
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<td></td>
<td>- A laboratory science subject (inc. Agricultural Science)</td>
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<td></td>
<td>- A third language</td>
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<td></td>
<td>- Any one other subject recognised for entry purposes</td>
</tr>
<tr>
<td>Note:</td>
<td>All students undertaking the Bachelor of Education will be required to complete a Garda Vetting Enquiry Form</td>
</tr>
<tr>
<td>Entry Points 2019:</td>
<td>468</td>
</tr>
</tbody>
</table>

Programme Overview
The Bachelor of Arts (Education, Home Economics and Biology) and Professional Master of Education (with Home Economics) is a concurrent teacher education degree leading to a National Framework of Qualifications (NFQ) Level 9 master's level award.

After four years students will be awarded a (Bachelor of Arts) B.A. (Education, Home Economics and Biology); an NFQ level 8 honours degree.

In order to qualify to teach, students must progress into Stage 5 which carries the award Professional Master of Education (P.M.E.) at NFQ Level 9. Upon graduation students will meet all the Teaching Council requirements to be registered as a Newly Qualified Teacher (NQT) in Home Economics and Science / Biology.

The programme is an integrated five year process. Students do not have to compete for a place in the fifth stage. However, students must reach the required standard of H2.2 after Stage 4 before they can progress into Stage 5.

Programme Content
The programme consists of three main components: Home Economics, Education and Biology.

The study of Home Economics includes the interrelated areas of Food Studies, Family Resource Management and Textiles, Fashion and Design with underpinning content which includes; Physics, Chemistry, Food Science, Microbiology and Design Studies which are integrated across all years of the programme. At PME level students will extend their professional enquiry in Home Economics and Home Economics Education and will undertake a self-selected research Dissertation in Home Economics Education.

The Education component of the programme provides students with both the foundation studies and professional studies in Initial Teacher Education (ITE). The foundation studies include: Psychology of Education; History and Policy of Education; Philosophy of Education; and Sociology of Education, incorporating Special Education and Development Education. Also addressed are Professional Studies, including Curriculum Studies, Pedagogic Studies/Teaching Methodologies, Information and Communication Technologies and Educational Research. School Placement and microteaching are integral components of the programme and provide a unique interface between education and the subject disciplines. This allows student-teachers to establish the links between the theory, planning and practice of teaching and learning. Students complete their teaching practice in a variety of schools and educational settings.

Biology and related science modules extend over all years of the Bachelor programme with specialisation modules in the following areas: Biological Sciences (Anatomy, Physiology, Microbiology, Biochemistry, Genetics, Zoology, Botany, Ecology, Molecular Biology and Environmental Biology) Physical Sciences (Chemistry & Physics), and Special Methodology of Science and Biology Teaching.

Career Opportunities
Graduates of this programme are qualified to teach Junior Certificate Home Economics, Junior Certificate Science and Leaving Certificate Home Economics and Biology at higher level. Graduates are provided with a professional and academic qualification which enables them to also pursue careers in a wide range of fields including Education, Home Economics and Applied Science. In addition, those with an honours degree have the option to pursue further studies at Postgraduate and PhD levels.
### Programme Overview

The Bachelor of Arts (Education, Home Economics and Religious Education) and Professional Master of Education (with Home Economics) is a concurrent teacher education degree leading to a National Framework of Qualifications (NFQ) Level 9 master’s level award.

After four years students will be awarded a Bachelor of Arts (B.A. (Education, Home Economics and Religious Education)) and an NFQ level 8 honours degree. In order to qualify to teach, students must progress into Stage 5 which carries the award Professional Master of Education (P.M.E.) at NFQ Level 9. Upon graduation students will meet all the Teaching Council requirements to be registered as a Newly Qualified Teacher (NQT) in Home Economics and Religious Education.

The programme is an integrated five year process. Students do not have to compete for a place in the fifth stage. However, students must reach the required standard of H2.2 after Stage 4 before they can progress into Stage 5.

### Programme Content

The programme consists of three main components: **Home Economics**, **Education** and **Religious Education**.

**Home Economics** includes the interrelated areas of Food Studies, Family Resource Management and Textiles, Fashion and Design with underpinning content which includes; Scientific Concepts, Food Science, Microbiology and Design Studies which are integrated across all years of the programme. At PME level students will extend their professional enquiry in Home Economics and Home Economics Education and will undertake a self-selected research Dissertation in Home Economics Education.

The **Education** component of the programme provides students with both the foundation studies and professional studies in Initial Teacher Education (ITE).

The **Religious Education** encompasses a broad range of innovative and engaging modules which equip students to excel as teachers of Religious Education at the highest level within the contemporary post primary context. Core modules undertaken include: The Search for Meaning and the Question of God, Biblical Studies, Religions of the World, Introduction to Religious Education, Foundational Ethics, Christianity: Historical and Contemporary Perspectives, Philosophies of Secular Belief, Critical Questions in Religious Education, Ritual and Sacrament, Contemporary Christological Perspectives, Ethical and Moral Issues, Critical Debates in Contemporary Systematic Theology and Biblical Studies, Religious Education Methodology along with optional modules and a student interest led Dissertation.

### Career Opportunities

Graduates of this programme are qualified to teach both Home Economics and Religion to Junior Certificate and Leaving Certificate level. Graduates are provided with a professional and academic qualification which enables them to also pursue careers in a wide range of fields including: Education, Home Economics and Religious Education. In addition, those with an honours degree have the option to pursue further studies at Postgraduate and PhD levels. honours degree have the option to pursue further studies at Postgraduate and PhD levels.
Baitsiléir Ealaíon (Oideachas, Eacnamaíocht Bhaile agus Gaeilge) - Leibhéal 8
Máistir Gairmiúil san Oideachas (le Eacnamaíocht Bhaile) - Leibhéal 9

CAO Cóid: AS003
Riachtanais Iontrála: Éilítear ar iarratasóirí dhá ghrád H5 Ardleibhéal mar aon le ceithre ghrád O6/H7 Gnáthleibhéal nó Ardleibheil a bheith bainte amach acu san Ardeistiméireacht.

Abhair Riachtanacha:
- Gaeilge (H4 ar a laghad, faoi réir faomhadh) - Eacnamaíocht Bhaile nó Abhair eolaiochta saotharlainne
- An tríú teanga a bhfuil an-chumarsánach ar an chlár (H3/H4/H5)
- An tríú teanga a bhfuil an-chumarsánach ar an chlár (H3/H4/H5)
- Béarla, Matamaitic
- An tríú teanga a bhfuil an-chumarsánach ar an chlár (H3/H4/H5)

Tabhhair faoi deara: Beidh ar gach mac léinn atá ag déanamh an Bhaisiléara Oideachas Foirm Ghrinfinfhiosruction Gharda a lionadh

Pointí Iontrála 2019: 430

Achoimre ar an gClár
Eacnamaiocht Bhaile le Gaeilge atá ceaidiúnaíthe ag OÉ Gaillimh agus a bhuail aitheantas ansin ón Comhairle Ealaíontóirí agus a bhfuil aisteoirí ar aghaidh an chlár. Bronnann croí-leadúil ag an chlár Eacnamaiocht Bhaile le Gaeilge, Oideachas agus Gaeilge.

Ábhair an Chlár
Tá trí príomhpháirt sa chlár: Eacnamaiocht Bhaile, Oideachas agus Gaeilge.

Ar na hábhair a ndéantar isteach mar sin a Eacnamaiocht Bhaile tá Staidéar Bia, Bainistí Acmhainní Teaghlachta, Faisean agus Dearadh, chomh maith leis na hábhair eolaiochta a d'fhásann an cumhacht na hÉireann. Tá iarrachtaí ar an chlár a bhfuil faoi réir faomhadh i bhfeidhm ag an chlár. Tá iarrachtaí a bhfuil faoi réir faomhadh i bhfeidhm ag an chlár.

Feidhmíonn an chlár Oideachais ar mhaith liom a dtugadh i gcónaí i gceistí cheoil, teagasc, ar an chlár. Tá iarrachtaí ar an chlár a bhfuil faoi réir faomhadh i bhfeidhm ag an chlár. Tá iarrachtaí ar an chlár a bhfuil faoi réir faomhadh i bhfeidhm ag an chlár.

Deisanna Fostaíochta
Beidh ceimítéir ar chlár an-chuimhneach chuig an Eacnamaiocht Bhaile agus an Gaeilge a mhúineadh ar leibhéil an Teastais Shóisearachta agus na hArdeistiméireachta ar an Turas. Bronnann croí-leadúil ar an-chuimhneach chuig an Eacnamaiocht Bhaile agus an Gaeilge. Tá deis acu staidéarbreise a dhéanamh ar leibhéil an chlár.

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Beidh ceimítéir ar chlár an-chuimhneach chuig an Eacnamaiocht Bhaile agus an Gaeilge a mhúineadh ar leibhéil an Teastais Shóisearachta agus na hArdeistiméireachta ar an Turas. Bronnann croí-leadúil ar an-chuimhneach chuig an Eacnamaiocht Bhaile agus an Gaeilge. Tá deis acu staidéarbreise a dhéanamh ar leibhéil an chlár.
Bachelor of Arts (Education, Home Economics and Irish) - Level 8

Professional Masters in Education (with Home Economics) - Level 9

**CAO Code:** AS003

**Entry Requirements:**
Applicants are required to have an established Leaving Certificate (or an approved equivalent) with at least two H5s and four O6s/H7s.

**Subject Requirement:**
- Irish (Minimum H4, subject to approval)    - English, Mathematics    - Any one other subject recognised for entry purposes
- A third language for entry purposes    - Home Economics or a laboratory science subject (inc. Agricultural Science)

**Note:** All students undertaking the Bachelor of Education will be required to complete a Garda Vetting Enquiry Form.

**Programme Overview**
The Bachelor of Arts (Education, Home Economics and Irish) and Professional Master of Education (with Home Economics) is a concurrent teacher education degree leading to a National Framework of Qualifications (NFQ) Level 9 master’s level award.

**Programme Content**
The programme consists of three main components: **Home Economics**, **Education** and **Irish**.

- **Home Economics:** includes the interrelated areas of Food Studies, Family Resource Management and Textiles, Fashion and Design with underpinning content which includes: Scientific Concepts, Food Science, Microbiology and Design Studies which are integrated across all years of the programme. At PME level students will extend their professional enquiry in Home Economics and Home Economics Education and will undertake a self-selected research Dissertation in Home Economics Education.

- **Education:** component of the programme provides students with both the foundation studies and professional studies in Initial Teacher Education (ITE). The foundation studies include: Psychology of Education; History and Policy of Education; Philosophy of Education; and Sociology of Education, incorporating Special Education and Development Education. Also addressed are Professional Studies, including Curriculum Studies, Pedagogic Studies/Teaching Methodologies, Information and Communication Technologies and Educational Research. School Placement and microteaching are integral components of the programme and provide a unique interface between education and the subject disciplines. This allows student-teachers to establish the links between the theory, planning and practice of teaching and learning. Students complete their teaching practice in a variety of schools and educational settings.

- **Irish:** Students are able to attain a high level of proficiency in the spoken language over the first four years of the programme, through the provision of communication based language classes. Students will undertake Irish modules such as Irish Literature, Irish Poetry, Drama, Folklore, Place-names, Sociolinguistics and Irish Media and Film Studies.

The programme is an integrated five year process. Students do not have to compete for a place in the fifth stage. However, students must reach the required standard of H2.2 after Stage 4 before they can progress into Stage 5.

Students complete their teaching practice in a variety of schools and educational settings.

Irish: Students are able to attain a high level of proficiency in the spoken language over the first four years of the programme, through the provision of communication based language classes. Students will undertake Irish modules such as Irish Literature, Irish Poetry, Drama, Folklore, Place-names, Sociolinguistics and Irish Media and Film Studies. Based on Teaching Council requirements, students of the Irish elective must spend at least two months over the duration of the programme in a designated Gaeltacht area, in order to fully engage with Irish as a community language. Students studying to be a teacher of Irish must undertake a compulsory, certified Gaeltacht residential period of two weeks both at the end of BA1 and BA3 to comply with Teaching Council subject specification to be a registered Irish Teacher.

**Career Opportunities**
Graduates of this programme are qualified to teach both Home Economics and Irish to Junior Certificate and Leaving Certificate level. Graduates are provided with a professional and academic qualification which enables them to also pursue careers in a wide range of fields including: Education, Home Economics and Irish. In addition, those with an honours degree have the option to pursue further studies at Postgraduate and PhD levels.
Bachelor of Arts in Home Economics - Level 8

| CAO Code: | AS054 |
| Award: | Bachelor of Arts in Home Economics - Level 8, honours degree, accredited by NUI Galway |
| Duration: | 4 years |
| Entry Requirements: | Applicants are required to have an established Leaving Certificate (or an approved equivalent) with at least two H5s and four O6s/H7s. |
| Subject Requirement: | - Irish, English, Mathematics - Home Economics - Third Language |
| Entry Points 2019: | 390 |
| Average Intake: | 16:32 |

Programme Overview
This programme consists of the three core disciplines within Home Economics: Food Studies; Textiles, Fashion, Design; and Family Resource Management and these are taught in every year of the programme.

In year three of the programme students will have the option to either study abroad for five months with one of our partner Universities or to complete a five month work placement in Ireland.

Programme Content
Modules will include but are not limited to:
- Home Economics Studies
- Food Studies
- Sensory Sciences
- Child Development
- Consumer Literacy
- Sociology of the Family
- Family Advocacy in the Community
- Public Health Nutrition.

- Nutrition, Diet and Health
- Interior and Textiles Design
- Health Promotion
- Nutrition
- Fashion, Clothing and Home Design
- Lifestyle, Health and Disease

Career Opportunities
There are opportunities for graduates to be employed by national or international governmental or non-governmental agencies focusing on family and child wellbeing; consumer advocacy; and health promotion. Graduates will have capacity to work with both private and State organisations as food advisors, or community Home Economists.

There is also potential to take a commercial pathway and enter into the private business sector in the areas of food, textiles and fashion and interior entrepreneurship.

Postgraduate programmes (Masters and Doctoral level) can also be pursued in the areas of Education; Home Economics; Health Promotion; Food and Nutrition; Health Coaching and Wellbeing; Child Development; Youth and Family Studies; Textiles and Fashion.
Bachelor of Applied Science in Nutrition, Food and Business Management - Level 8

Programme Overview
The B.Appl.Sc. in Nutrition, Food and Business Management is designed to meet the requirements of the food industry nationally and internationally by providing multi-skilled graduates with the ability to help organisations compete in an increasingly competitive global market place. Over 4 years, the B.Appl.Sc. in Nutrition, Food and Business Management programme seeks to develop competencies in the areas of nutrition, culinary skills, food safety, food quality, new food product development, marketing, management and entrepreneurial thinking. Ultimately, the programme seeks to create graduates with the capacity for developing food products to meet the nutritional needs of the health conscious consumers with dietary restrictions, the elderly and the young.

Programme Content
The Bachelor of Applied Science in Nutrition, Food, and Business Management is a 4 year, Level 8, Honours Degree course.
In Year 1 students will study a variety of introductory modules including Food Preparation, Culinary Skills and Science which consists of practical classes underpinned by theoretical lectures. Further areas of study include Nutrition, Diet and Health, Finance, Marketing, Business Management and Management Information Systems.
In Year 2 students will build on the foundation knowledge of Year 1 and will undertake study in the areas of Applied Culinary Skills, Nutrition through the life cycle, Biochemistry of Nutrition, Food Science, Food Production, Finance, Marketing and Business Management.

In Year 3 students will further enhance their food, nutrition and business knowledge in the areas of Food Processing & Preservation, Diet and Disease, Digital marketing, Marketing Research and Operations Strategy. Additionally, Year 3 of the programme incorporates the possibility of a structured 20 week placement nationally or internationally in a variety of food industries and food related organisations.
In Year 4 students learning will focus on key skills associated with Food Policy, Public Health Nutrition, Biochemistry in Health & Disease, Food Quality Management, Food Innovation, New Product Development, Strategic Management, Entrepreneurship and a Research Project. Students will also receive food safety and quality standard training in HACCP and BRC principles.

Career Opportunities
Graduates of the B.Appl.Sc in Nutrition, Food and Business Management will have attained the knowledge and skills that will enable them to obtain employment in a variety of food and associated industries. Graduates will be equipped with the technical knowledge and skills required to work in a diverse range of careers such as: Food production, New Product Development, Quality Control, Marketing/Sales, Supervision and Management, Consultancy and Research. St. Angela’s College, Sligo and NUI Galway also affords the opportunity to pursue further studies at Postgraduate, Masters and PhD levels.
Bachelor of Nursing Science (General Nursing) - Level 8

<table>
<thead>
<tr>
<th>CAO Code: AS110 (AS111- Mature Applicants)</th>
<th>Award: Bachelor of Nursing Science – Level 8, honours degree</th>
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</thead>
<tbody>
<tr>
<td>Duration: 4 years</td>
<td>Entry Requirements: Applicants are required to have an established Leaving Certificate (or an approved equivalent) with at least two H5s and four O6s/H7s.</td>
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<tr>
<td>Subject Requirement:</td>
<td>- Irish (Not foundation level) - English - Mathematics (Not foundation level)</td>
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<tr>
<td></td>
<td>- A laboratory science subject (Biology, Physics, Chemistry, Physics &amp; Chemistry, or Agricultural Science)</td>
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<tr>
<td></td>
<td>- Any two other subjects recognised for entry purposes</td>
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<tr>
<td>Note: All students undertaking the Bachelor of Nursing Science will be required to complete a Medical Assessment Self Declaration Form and Garda Vetting Enquiry Form.</td>
<td></td>
</tr>
</tbody>
</table>

Mature Applicants: 398

Mature Applicants are required by the Nursing Careers Centre (Nursing and Midwifery Board of Ireland) to undergo an aptitude test as a means of ranking applicants for placements.

Programme Overview

The Bachelor of Nursing Science (BNSc) – General is a four year degree offered at St. Angela’s College in conjunction with Sligo University Hospital and the HSE-NW. On successful completion of the programme students will be able to present for registration with the Nursing and Midwifery Board of Ireland (NMBI) and practice as a Registered General Nurse (R.G.N.). The overall aim of the programme is to equip students with the knowledge, skills, and attitudes required to become competent analytical and reflective nurses.

Programme Content

The programme is modular in structure combing theory and clinical practice modules. The programme is 4 calendar years.

The theoretical content aims to provide students with the knowledge necessary to underpin their professional practice. The theoretical component is composed of two thirds – Nursing Studies, one sixth – Biological Sciences and one sixth Social Sciences. A key objective of the programme is to examine the application of theoretical concepts to nursing practice.

Clinical Practice Placements allow students to draw and integrate the knowledge acquired in the theory sessions. A minimum of 81 weeks are spent in practice. The Clinical Practice Placement provides students with an opportunity to learn the skills of nursing which is supported by Lecturers in Nursing from the College. A significant feature of the programme is that students undertake a paid internship of 36 weeks (including 2 weeks annual leave) in the fourth year of the programme.

Career Opportunities

The programme provides graduates with an academic and professional qualification. Graduates can work in both the hospital and community setting. In addition, the degree is recognised internationally which provides graduates with opportunities to travel and work abroad.
Bachelor of Nursing Science (Intellectual Disability Nursing) - Level 8

<table>
<thead>
<tr>
<th>CAO Code:</th>
<th>AS130 (AS131- Mature Applicants)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Award:</td>
<td>Bachelor of Nursing Science – Level 8, honours degree</td>
</tr>
<tr>
<td>Duration:</td>
<td>4 years</td>
</tr>
<tr>
<td>Entry Requirements:</td>
<td>Applicants are required to have an established Leaving Certificate (or an approved equivalent) with at least two H5s and four O6s/H7s.</td>
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<tr>
<td>Subject Requirement:</td>
<td>- Irish (Not foundation level) - English - Mathematics (Not foundation level)</td>
</tr>
<tr>
<td>- A laboratory science subject (Biology, Physics, Chemistry, Physics &amp; Chemistry, or Agricultural Science)</td>
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<tr>
<td>- Any two other subjects recognised for entry purposes</td>
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<tr>
<td>Note: All students undertaking the Bachelor of Nursing Science will be required to complete a Medical Assessment Self Declaration Form and Garda Vetting Enquiry Form.</td>
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</tr>
<tr>
<td>Entry Points 2019:</td>
<td>320</td>
</tr>
<tr>
<td>Mature Applicants:</td>
<td>Mature Applicants are required by the Nursing Careers Centre (Nursing and Midwifery Board of Ireland) to undergo an aptitude test as a means of ranking applicants for placements.</td>
</tr>
</tbody>
</table>

Programme Overview
The Bachelor of Nursing Science (BSc) – Intellectual Disability (ID) is a four year degree programme offered at St. Angela’s College in partnership with statutory and voluntary service providers who support persons with an intellectual disability living in a variety of settings across the region. On successful completion of the programme, students will be able to present for registration with the Nursing and Midwifery Board of Ireland and practice as a Registered Nurse Intellectual Disability (R.N.I.D.). The overall aim of the programme is to equip students with the knowledge, skills and attitudes required to become competent, analytical and reflective nurses.

Programme Content
The programme is modular in structure combing theory and practice modules. The programme is four calendar years. The theoretical content aims to provide students with the knowledge and skills necessary to underpin their professional practice. The theoretical component is composed of two thirds – Nursing Studies, one sixth – Biological Sciences and one sixth Social Sciences. A key objective of the programme is to examine the application of theoretical concepts to nursing practice applicable to persons with an Intellectual Disability.

Practice placements allow students to draw and integrate the knowledge acquired in the theory sessions. 81 weeks is spent by students in a variety of practice settings. The practice placements provides students with an opportunity to learn the skills of nursing which is supported by lecturers from the Department of Nursing, Health Sciences and Disability Studies. A significant feature of the programme is that students undertake a paid internship of 36 weeks (including 2 weeks annual leave) in the fourth year of the programme.

Career Opportunities
The programme provides graduates with both an academic and professional qualification. Graduates can work in a variety of settings – primary care, community homes, schools, education and training organisations, and individuals’ homes. In addition, the degree is recognised internationally so graduates can work all over the world.
What our Graduates say...

Laura Connolly (BNSc General Nursing)

“An excellent course that initiates the formation of lifelong friendships amongst peers, offers invaluable opportunities such as experiencing placement abroad and continual support, in which one’s personal and professional development is fostered through. Overall it provides an invaluable basis, establishing the foundations for lifelong learning and professionalism for one’s future nursing career.”

The course provided me with a variety of clinical placements that enhanced my confidence, learning and overall understanding of working with individuals with an intellectual disability.

Anne Marie Kelly (BNSc Intellectual Disability Nursing)

Stephanie Walsh (B.Appl.Sc. Nutrition, Food and Business Management)

“The highlight for me was the five month placement in third year. During placement I worked in Marketing, New Product Development, Accounting, IT, Quality and various other aspects of the business. This course equipped me with the skills and knowledge I needed to succeed on placement.”
One of the core aspects of my course was the combination of theoretical and practical knowledge which we applied each year during school placement. This allowed us to gain invaluable experience which prepared us for our lives as teachers upon graduating from St. Angela’s College.

Clare Roberts
(Home Economics with Biology)

Not only did St. Angela’s introduce me to life-long friends, but to a learning environment where theory and practice marry to equip each of us with the abilities, skills and attitudes to flourish within the teaching profession. The College combines educational tradition and experience with modern and innovative bodies of knowledge, preparing us for an ever evolving educational system.

Aoife Fitzgerald
(Home Economics with Religious Education)

During the course you will get to build on the skills you’ve developed in secondary school, while also getting to a glimpse in to your future career whilst on School Placement.

Sa Ghaeilge foghlaimeoidh tu roimt mhaith faoin abhor eagsula. Ar ndóigh bionn an fhoghlaim fite fuaite leis an spraoi.

Jackie Nf Dhughaill
(Home Economics with Irish)
<table>
<thead>
<tr>
<th>CAO Code</th>
<th>Programme Title</th>
<th>Final Round Points 2017</th>
<th>First Round Points 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS001</td>
<td>Home Economics with Biology - second level teaching</td>
<td>467</td>
<td>468</td>
</tr>
<tr>
<td>AS002</td>
<td>Home Economics with Religious Education - second level teach</td>
<td>440*</td>
<td>401*</td>
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<tr>
<td>AS003</td>
<td>Home Economics with Irish - second level teaching</td>
<td>419</td>
<td>430</td>
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<tr>
<td>AS054</td>
<td>Home Economics (new for 2019)</td>
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<td>390</td>
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<tr>
<td>AS051</td>
<td>Nutrition, Food and Business Management</td>
<td>339</td>
<td>339</td>
</tr>
<tr>
<td>AS110</td>
<td>General Nursing</td>
<td>400*</td>
<td>398</td>
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<tr>
<td>AS130</td>
<td>Intellectual Disability Nursing</td>
<td>346</td>
<td>320</td>
</tr>
</tbody>
</table>

Note: * Not all on this points score were offered places
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