



St. Angela's College, Sligo
Coláiste San Aingeal, Sligeach

A College of NUI Galway

Postgraduate / Adult and Continuing Education Prospectus 2012-2014



NUI Galway
OÉ Gaillimh



*I will arise and go now, and go to Innisfree, And a small cabin build there,
of clay and wattles made;*
William Butler Yeats

PRESIDENTS WELCOME

St. Angela's College, a College of the National University of Ireland Galway offers University Learning in a unique College environment on the shores of Lough Gill.

I hope that your time at St. Angela's is not only productive, but also enjoyable and fulfilling. We are very fortunate to have a vibrant postgraduate and continuing professional development environment, reflected through the range of programmes provided and outlined in this prospectus. We work hard to ensure you receive a high quality educational experience in a supportive and community setting.

St. Angela's College is committed to making sure that the quality and relevance of your studies are of the highest level. It aims to ensure that your education fulfils your needs and expectations, equips you for a successful future, and enables you to make the most of the excitement of postgraduate and/or continuing professional studies.

I wish you all the very best with your studies, and look forward to hopefully meeting you around the campus.



Dr. Anne Taheny
College President



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About the College

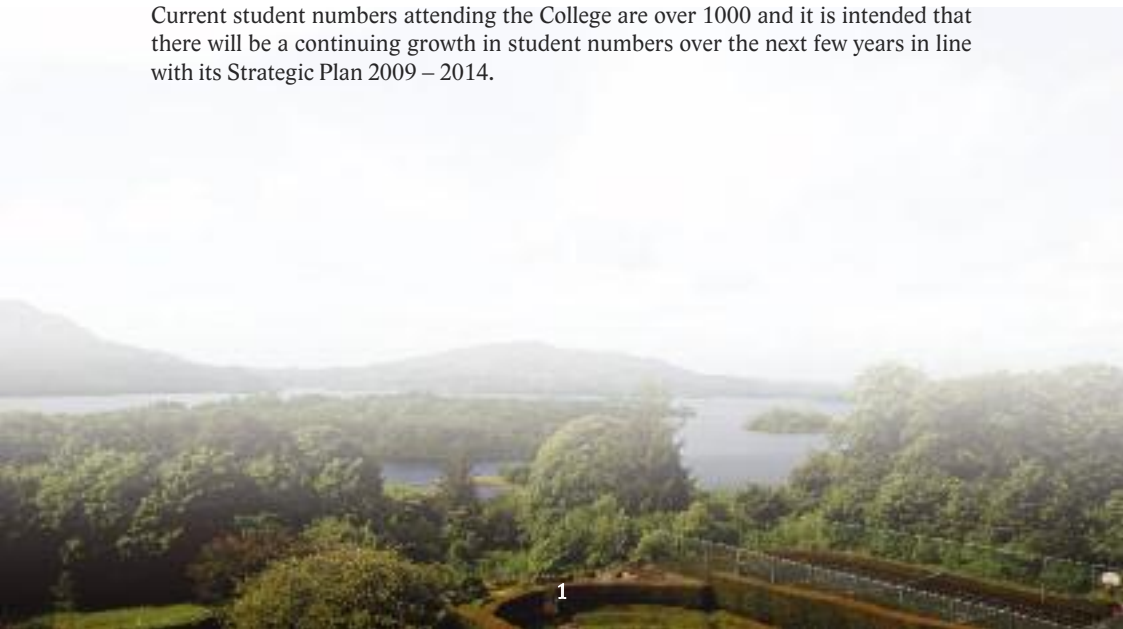
St. Angela's College, Sligo, a College of the National University of Ireland, Galway, is a provider of University-level education and research in the North West of Ireland. As a College within the wider National University network we are a dynamic, fast-growing educational institution that recognises our strategic location in Sligo and the North West. We are fully responsive to the local/regional needs and aware of our contribution not only to University-level education but to the social and economic development of the region.

Students at St. Angela's College, Sligo are afforded a high quality of University education with small classes, state of the art resources within a strong community environment while being given the wider opportunities of being registered students of NUI Galway.

St. Angela's College, Sligo, is founded on over 400 years of education tradition. This is a tradition which values both Christian ideals and academic excellence and there is a strong community environment which is recognised for its friendly, caring, atmosphere characterised by respect for the individual.

St. Angela's College, Sligo, has a well-deserved reputation for delivering high quality programmes at both undergraduate and postgraduate levels across the academic departments of Nursing and Health Studies, Home Economics and Education. The College offers a wide range of Access, Adult Education and Continuing Professional Development programmes.

Current student numbers attending the College are over 1000 and it is intended that there will be a continuing growth in student numbers over the next few years in line with its Strategic Plan 2009 – 2014.



Mission Statement

St. Angela's College, Sligo, is a College of the National University of Ireland, Galway, with courses validated through NUI Galway. It is a Catholic College founded by the Ursuline Congregation in 1952. The College is located in Co. Sligo, Ireland. We provide undergraduate and postgraduate programmes for a range of professional roles in education and health care. We also provide specialised undergraduate programmes in the areas of the humanities and the social sciences. We seek to serve the needs of the regional, national and international community through education, applied research and consultancy. Our educational philosophy is to develop the full potential of our students by responding to their personal, academic and professional needs. This philosophy aims to empower students as reflective learners. We are committed to excellence in education, to innovative practice and to the concept of lifelong learning. We promote a just, participative, inclusive and non-discriminatory community environment for staff and students. We uphold the values of social justice, equality, respect for diversity and care for the natural environment.

Vision Statement

St. Angela's College, Sligo is renowned for providing a high quality learning experience, critical reflective practice and research to support the holistic development of professionals who will make an impact at an individual, group, family, organisation and societal level. Our vision is to be recognised as a key provider of University-level education in the North West and West of Ireland, building a national and international reputation by advancing all aspects of the College community. We seek to build on existing strengths to develop programmes, initiatives and life-long learning experiences.

Guided by core values and mission, St. Angela's College, Sligo aims to develop:

- Collaborative partnership, in particular NUI Galway
- Community outreach
- The supportive learning environment
- Professional collegiality
- Innovative research in core disciplines
- The critical role of ethics and values in professional and related fields.

Department of Nursing and Health Studies

Welcome

The Department of Nursing and Health Studies has been actively involved in Postgraduate nurse education for the past decade. The programmes developed and delivered by the department pay due cognisance to the needs of the ever changing health service and those of prospective students for professional development purposes. All programmes are primarily delivered in a blended learning format which allows students to study at a time and pace suitable to them.

The Nursing and Health Studies Department offer the following programmes:

- Master of Health Sciences - Taught
- Master of Health Sciences - Research / Specialist Nursing
- Postgraduate Diploma in Health Sciences (Professional Studies / Nursing Studies)
- Postgraduate Diploma in Nursing (Community Mental Health)
- Postgraduate Diploma in Nursing (Public Health)
- Stand Alone Professional Development Modules

The Department is committed to the provision of programmes which provide opportunities for students to gain knowledge and develop values for personal and professional growth. Please visit our website to learn more about the programmes on offer www.stangelas.nuigalway.ie



Dr. Michele Glacken
Head of Department of Nursing and Health Studies

Master of Health Sciences - Taught (Level 9)

Programme Description

The process of healthcare delivery in Ireland is currently undergoing considerable change. This Masters programme aims to position the participants to respond appropriately to such changes while facilitating them to develop a greater understanding of the health care environment. It challenges students as to how they as individuals can contribute to the health and social gain of the patient/client groups with which they work. In this context the participants of this programme will be facilitated to critically generate and utilise research based evidence in clinical decision making and in the provision and evaluation of effective health care. Students will examine key issues such as the administration and management of health care, policy development i.e. corporate and clinical governance, quality in health care delivery and ethical practice.

Programme Content & Structure

This programme is modular in design and consists of 7 modules and a research dissertation which will be worth 90 ECTS in totality. There are 6 core modules and a choice of one optional module.

Research/Employment Opportunities

This is a broad based Masters programme which equips the participant for senior positions within the health care setting including posts in research, project management, specialist practice, clinical management, and quality and audit management.

Entry Requirements:

Primary degree (min 2.2) health sciences related or evidence of equivalent academic credits or postgraduate or higher diploma in Nursing Practice or equivalent (min aggregate score – 60%) and have successfully completed an undergraduate research module (or equivalent) and be a registered nurse/midwife on the register maintained by An Bord Altranais, or be eligible on the appropriate Professional Register if applicable.

Duration: All programme content must be completed in a two year period.

Application Process:

www.stangelas.nuigalway.ie

Contact:

Dympna O'Connell
Course Co-ordinator
St. Angela's College
Lough Gill
Sligo
T: 071-9135611
E: doconnell@stangelas.nuigalway.ie

Completed Applications to:

Dawn McGuinn
Department of Nursing & Health Studies
St. Angela's College
Lough Gill
Sligo
T: 071-9135601
E: dmcguinn@stangelas.nuigalway.ie

"By undertaking the Master of Health Science (Multidisciplinary), I began to feel as if I could make a valuable contribution and not just swim against the tide of a changing healthcare system."

Úna McDermott – Master of Health Science (Multidisciplinary)

Master of Health Sciences - Research (Level 9)

Master of Health Sciences - Specialist Nursing (Level 9)

Programme Description

The underlying aim of this programme is to challenge and facilitate students to critically analyse the theoretical and practical knowledge required to undertake an original small scale research study utilizing a systematic rigorous approach in order to generate findings that are transferable to the practice setting. This programme is aimed at students who have professional and academic experience equivalent to Level 9 (NQAI). A Master of Health Sciences (Specialist Nursing) is awarded to those students who also possess a Postgraduate Diploma in a Nursing speciality only.

Programme Content & Structure

Two modules:

- Advanced Research Skills (10 ECTS)
- Dissertation Practicum (80ECTS)

Each student will be allocated a research supervisor, and also engage in group supervision activities throughout the academic year.

Research/Employment Opportunities

The completion of the MHSc will provide the student with a Masters qualification that will support many employment opportunities and promotion within nursing/health practice, management, education, research and specialism including a pathway to advanced practice.

Entry Requirements:

Applicants will normally have gained a Postgraduate Diploma (Health Sciences Related) or evidence of equivalent academic credits at level 9 and be registered with An Bord Altranais or their professional body.

Duration: One year part-time

Application Process:

www.stangelas.nuigalway.ie

Contact:

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Completed Applications to:

Dawn McGuinn
Department of Nursing & Health Studies
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"The flexibility of the course suits my work life ideally. The lecturers and mentors are extremely helpful and supportive. E-learning is a new concept to me, and now that I have the hang of it, it is easier than attending more college days."

Monica Savage – Master of Health Sciences

Postgraduate Diploma in Health Sciences (Professional Studies/Nursing Studies) (Level 9)

Programme Description

The aim of this programme is to facilitate health care professionals develop and augment their knowledge and skills in a manner conducive to the development of their professional practice. The Postgraduate Diploma programme reflects many of the issues driving the current paradigm shift in health care delivery and will challenge the participants to reflect on their own and their work settings capacity and capability to respond to such a shift. The multi-disciplinary nature of the programme is mirroring the current and desired approach to health care delivery (Department of Health and Children, 2003). A key feature of this programme will be the application of theory to practice, preparing students who are flexible, competent and can practice with confidence. Students will be equipped with the necessary values, skills and knowledge to contribute to the vision of the transformation programme of easy access; confidence and staff pride (Department of Health and Children, 2006).

Programme Content & Structure

The programme content is tailored to meet the student's needs. Students select 4 modules from a suite of modules which address areas such as quality in health care, clinical audit, evidence based practice, ethical practice, advanced clinical skills and communications. Students must complete a further two core modules. A large proportion of the modules are delivered in a blended learning format; hence requiring limited college attendance.

Award:

Postgraduate Diploma in Health Sciences (Professional Studies)

or

Postgraduate Diploma in Health Sciences (Nursing Studies)

Research/Employment Opportunities

Students are empowered in their work arena to respond actively to changes in their current place of work and become key drivers in the development of their professional practice. This programme is a pathway to progressing to Masters level education.

Entry Requirements:

Be a registered nurse on the Register maintained by An Bord Altranais

or

Be registered on the appropriate Professional Register

Be currently employed in Health Care for a minimum of six months, either in: clinical practice/management/ research /education. Some modules may only be undertaken while working in a specific related area. This is specified in modules descriptions.

Applicants will normally have gained:

- A primary degree (min. 2.2) (Health sciences related) or evidence of equivalent academic credits. Students who do not have the aforementioned will be required to compile a portfolio to provide evidence of their ability to study at post-graduate level.
- International students will require a degree of fluency in the English language. An overall score of 7 in the IELTS Exam (<http://www.ielts.org/> for information on IELTS tests) is required.

Duration:

All modules must be completed within five years of registering for first module to be eligible for award of Postgraduate Diploma in Health Sciences.

On successful completion of this Postgraduate Diploma, you may progress to the one year research based Master of Health Sciences programme (see details on page 5). In order to be eligible you will require an aggregate of 65% in your Postgraduate Diploma.

Application Process:

www.stangelas.nuigalway.ie

Contact:

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Postgraduate Diploma in Nursing (Community Mental Health) (Level 9)

Programme Description

The Mental Health Services are undergoing changes that emphasise movement towards a community based service (Planning for the Future, 1984; Department of Health and Children, 2006). This programme seeks to assist nurses to develop skills to enable autonomous practice. The programme is delivered via blended learning so students have to attend college for only 12 days.

Programme Content & Structure

This programme consists of seven modules:

- Psychosocial Interventions in Mental Health Care 1
- Psychosocial Interventions in Mental Health Care 2
- Therapeutic Communication Primary and Community
- Mental Health Care
- Mental Health Nursing in the Community
- Reflective Practice
- Professional Practice

A unique aspect of the programme is the quality clinical practice (Professional Practice Module) of a minimum of 300 hours under the supervision of an experienced community mental health nurse. Students provide care to an assigned caseload of a minimum of twelve clients with a range of mental health problems.

Research/Employment Opportunities

This postgraduate diploma will provide the students with the necessary knowledge/skills to avail of a variety of employment opportunities in the community. Graduates of the Diploma can continue with their research training through the MHSc (Specialist nursing).

Entry Requirements:

Be a registered psychiatric nurse who is currently practising as a psychiatric nurse with at least 18 months post-registration experience

Duration: One year part-time

On successful completion of this Postgraduate Diploma, you may progress to the one year research based Master of Health Sciences programme (see details on page 5). In order to be eligible you will require an aggregate of 65% in your Postgraduate Diploma. Those who possess a Postgraduate Diploma in Community Mental Health would graduate with a Master of Health Sciences (Specialist Nursing).

Application Process:

www.stangelas.nuigalway.ie

Contact:

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Postgraduate Diploma in Nursing (Public Health) (Level 9)

Programme Description

The Public Health Nurse has a unique role in recognising the wider determinants of individual, family and community health and in facilitating maximum health potential. Nursing in the community involves the consideration and enablement of health care needs, with the public health nurse utilising both a clinical and public health focus of care. This programme aims to prepare students to competently meet the complex health care needs of the community as client.

Programme Content & Structure

The programme is modular in design. It will comprise of 7/8 modules which will be worth 90 ECTS in total. In addition students must successfully complete 4 clinical placements and 4 competency assessments. The theory component of the programme is modularised as follows: Theoretical content includes: specialist subject knowledge, evidence-based practice and service improvement. In all of the modules there is an emphasis on exploring the relevance of module content to practice.

Employment Opportunities

Successful completion of all aspects of this programme leads to the award of Postgraduate Diploma in Nursing (Public Health) from the National University of Ireland, Galway and registration with An Bord Altranais as a Public Health Nurse.

Entry Requirements:

- Meet the academic criteria set by the relevant college. Applicants whose first language or primary language of expression is not English must provide evidence that their English language ability meets the required standard for admission. The minimum required score is 7.0 on the IELTS assessment test.
- Be registered in the General Division of the Register of Nurses maintained by An Bord Altranais or entitled to be so registered
- Minimum of two years, post registration experience in general nursing within the past 5 years, 12 months of which must be consecutive, working a minimum of 74 hours per month
- **Health**
A candidate for and any person holding the office must be fully competent and capable of undertaking the duties attached to the office and be in a state of health such as would indicate a reasonable prospect of ability to render regular and efficient service.
- **Character**
Each candidate for and any person holding the office must be of good character
- **Age**
Age restrictions shall only apply to a candidate where he/she is not classified as a new entrant (within the meaning of the Public Service Superannuation Act, 2004). A candidate who is not classified as a new entrant must be under 65 years of age.

Duration:

One year part-time

The HSE decides annually on whether sponsorship for PHN training will occur and the number of student Public Health Nurses they will fund. The HSE advertise PHN training in the National newspapers in Spring. This advertisement gives details of application dates, etc.

On successful completion of this Postgraduate Diploma, you may progress to the one year research based Master of Health Sciences programme (see details on page 5). In order to be eligible you will require an aggregate of 65% in your Postgraduate Diploma. Those who possess a Postgraduate Diploma in Public Health Nursing would graduate with a Master of Health Sciences (Specialist Nursing).

Application Process:

www.stangelas.nuigalway.ie

Contact:

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Stand Alone Professional Development Modules

The Department delivers a number of stand-alone modules which address issues of interest to all health care professionals. They run over one semester. Credits attained can be accumulated over time and put towards a Post-Graduate qualification. The modules are delivered in a flexible manner to accommodate the learning requirements of busy health care professionals. Alternatively, those who opt not to be assessed in the module receive a certificate of attendance. A wide range of modules are on offer. Below is an example of some of the modules on offer. Minor award status for some of the Stand Alone modules is being sought from An Bord Altranais. Please see website for further modules.

- Advanced Clinical Skills (see details on page 18)
- Advanced Clinical Skills 2
- Patient Safety in the Health Care Setting (see details on page 19)
- Quality & Health Care Management (see details on page 20)
- Clinical Audit (see details on page 21)
- Concepts and Principles of Primary Health Care
- Dual Diagnosis (Intellectual Disability)
- Enhancing Practice
- Evidence Based Practice
- Promoting Mental Health and Well being
- Therapeutic Communication
- Wound Management & Tissue Viability
- Ethical practice

Module delivery is subject to a minimum number of students.

Upon successful completion of Stand Alone Modules, you may decide to progress to our Postgraduate and Masters Programmes.

Application Process:

www.stangelas.nuigalway.ie

Contact:

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Dawn McGuinn
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Lough Gill
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E: dmcguinn@stangelas.nuigalway.ie

"Being able to do modules on this framework on a stand-alone basis is great and the availability of e-learning makes it very easy to incorporate into a work schedule."

Rosaleen Walsh - Postgraduate Diploma in Health Science (Nursing/Professional Studies)

Centre for Lifelong Learning (CLL)

Welcome

The Centre for Lifelong Learning was established in September 2010. We are very excited to be able to provide a wide range of educational programmes and skills training within our state of the art facilities in this spectacular environment overlooking Lough Gill. We offer a range of courses relevant to healthcare, business, sporting and community organisations and also to the general public. I am pleased that you are considering St. Angela's College, Sligo to further develop your education and skills and I invite you to check out our many programmes on offer through the CLL.

Philosophy of the Centre:

Our Centre for Lifelong Learning is a resource for the whole community within the North West region. We aim to provide an exciting range of flexible programmes and skills training to adults of all ages who seek flexible learning on a part-time basis. Our committed team of educators work together with participants and facilitate learning in a unique environment.

Who the Centre is aimed at:

Our courses are available within normal working hours, evening and weekends so that you will find the time appropriate to your needs to learn and develop. Whether you want to improve your qualifications, skills knowledge or simply learn for personal pleasure, we have a course that is right for you. We also provide customised training and learning opportunities to suit both individual and organisational needs. We would be very happy to discuss these with you so that our programmes are tailored to suit your specific needs.



*Dr. Niamh Plunkett
Director
Centre for Lifelong Learning (CLL)*

Nursing, Carers, Healthcare Personnel and Organisations

CPD courses, accredited stand-alone modules (part of PG Dip), Diploma & Degree programmes

Nurses & Midwives

The new Nursing & Midwifery Bill emphasises that there will be an onus on ALL nurses and midwives to attain Continuing Professional Development (CPD) credits to maintain registration with An Bord Altranais (ABA). The CLL offers a range of courses and modules which are ABA Category 1 approved to aid nurses/midwives accrue credits.

Healthcare Assistants/Carers/Home Help/Family Carers

We provide a wide range of training options to enable HCAs and carers attain the knowledge and skills necessary to care and manage for patients/clients, such as; PEG care, tracheostomy care etc. (full list below). We also offer an educational path for qualified HCAs (FETAC Level 5) to progress to diploma and degree level through the Diploma in Community Development Practice (Long Term Care) or the BSc in Health Practice and Community Care (Level 8 Degree) both of which are developed for the specific needs of HCAs and carers.

Newly Qualified Nurses/Graduates

With the current competitive market for employment opportunities in Ireland and overseas, we offer a range of short courses and modules that will enhance graduate nurses and healthcare professionals CVs in relation to ECG recording & interpretation, advanced clinical assessment, patient safety etc.

Short Courses (CPD and/or Certificate of Attendance)

- Managing Near Emergencies, including topics such as:
 - Collapse
 - Choking
 - Chest Pain
 - Respiratory Distress
 - Epileptic Seizure
 - Diabetic Coma
 - Anaphylactic Reaction
- Head to Toe Assessment
- Patient Safety in the Health Care Setting
- Medication Management
- ECG Recording and Interpretation for Beginners (see details on page 15)
- PEG Care (see details on page 15)
- Catheterization, Catheter Care and management (see details on page 16)
- Continence Promotion Bowel/Ostomy Care Workshop
- Tracheostomy Care Workshops (see details on page 16)
- Respiratory Management Workshop including: (see details on page 17)
 - Oxygen therapy
 - Nebuliser and/or inhaler therapy
 - Management of CPAP/BIPAP therapy
- Health History & Assessment
- Wound Care Management

Short courses are continuously being developed, please see www.cll.ie for more details.

Please note that for organisations who wish to send participants for training, dates/times can be arranged to suit your needs in terms of releasing staff etc. at times appropriate to organisational & individual needs.

Customised Training

We will provide the training requirements necessary for your staff in collaboration with you, the employer. Delivery of training/courses will be adapted to suit your circumstances and can be delivered either in your organisation/workplace or here on campus at the CLL at St. Angela's College, Sligo. Training can also be provided on site in healthcare organisation/companies etc.

Stand-Alone Modules – as part of the Postgraduate Diploma in Nursing Studies/Health Studies (NQAI Level 9)

- Advanced Clinical Skills 1 (see details on page 18)
- Clinical Assessment & Management Skills for Non-Nursing Healthcare Professionals (see details on page 18)
- Patient Safety in the Healthcare Setting (see details on page 19)

Diploma & Degree Level Programmes

- Diploma in Community Development Practice (Long Term Care) (Level 7) (see details on page 23)
- BSc in Health Practice and Community Care (Level 8) (see details on page 25)

Application Process:

www.cll.ie/courses

Contact:

Dr Niamh Plunkett
Centre for Lifelong Learning
St. Angela's College
Lough Gill
Sligo
T: 071-9135623
E: nplunkett@stangelas.nuigalway.ie / info@cll.ie

"LAPWD found St. Angela's staff had an understanding of the needs of Voluntary groups regards appropriate training for staff. They demonstrated a flexible approach in arranging training on dates and times to suit the employees. Course content was tailored to meet the groups' needs and recognised the professional standards and guidelines required for the caring sector."

Rosaleen Kieilty, Manager of the Leitrim Association of People With Disabilities

Recording, Interpreting & Analysing Electrocardiograph (ECG) Rhythm Strips & Myocardial Infraction (MI) Recognition

Course Description

The objective of this course is to teach the person about:

- The basic principles of ECG recording
- Identifying normal and abnormal ECG intervals, segments and waves
- The preparation of the person for and accurately recording a 12 lead ECG
- The correct interpretation and analysis of normal and abnormal ECG recordings
- Effectively reporting findings from ECG recordings
- The implications for nursing care of patient

Who should apply?

Suitable for anyone who may work in areas where there is a requirement for ECG tracings to be recorded and reported on by healthcare staff.

Award:

Certificate of Attendance from CLL, An Bord Altranais Category 1 Approved

Duration: 4 hours (total)

Next Intake:

Please email your interest in this course to info@cll.ie



The Care & Management of the Person with a Percutaneous Endoscopic Gastronomy (PEG) tube

Course description

The objective of this course is to teach the person about:

- What a PEG tube is
- Indications for PEG tube placement
- Pre and post PEG tube placement management
- Daily care of the person with a PEG tube
- Complications that may occur
- Medication Administration via PEG Tube
- Enteral Feeding via PEG tube
- Role of Carer & Guidelines for practice

Who should apply?

Suitable for anyone who may work with or care for persons with a PEG tube

Award:

Certificate of Attendance from CLL, An Bord Altranais Category 1 Approved

Duration: 4 hours (total)

Next Intake:

Please email your interest in this course to info@cll.ie



Catheterization and Catheter Care

Course Description

The objective of this course is to teach the person about:

- The rationale and indications for catheterisation of a patient/client
- Identify the hazards associated with catheterization
- Discuss the factors to be considered when catheterising a patient/client
 - Material
 - Size
 - Type
- Describe the patient/client preparation and equipment required for catheterization
- Describe the catheterization process and demonstrate competent technique
- Describe the removal process of an indwelling catheter and demonstrate competent technique
- Discuss related monitoring and care of the catheterised patient/client

Who should apply?

Suitable for anyone who may work with or care for persons requiring catheterization and care

Award:

Certificate of Attendance from CLL, An Bord Altranais Category 1 Approved

Duration: 4 hours (total)

Next Intake:

Please email your interest in this course to info@cll.ie

Caring for the Patient/Client with a Tracheostomy

Course Description

The objective about this course is to teach the person about:

- What is a Tracheostomy Tube?
- Why is it used?
- Types of Tracheostomy Tubes
- Provision of care to the person with a Tracheostomy Tube
 - Suctioning a Tracheostomy Tube
 - Care of the Stoma
 - Care of the outer Tracheostomy Tube
 - Care of the inner Tracheostomy Tube
 - Changing Tracheostomy Ties & Dressings



Who should apply?

Suitable for anyone who may work with or care for persons with a tracheostomy tube

Award:

Certificate of Attendance from CLL, An Bord Altranais Category 1 Approved

Duration: 4 hours (total)

Next Intake:

Please email your interest in this course to info@cll.ie

Care of the person requiring Oxygen/Nebuliser & Suctioning

Course Description

The objective about this course is to teach the person about:

- The importance of Oxygen
- The dangers of hypoxia
- The aims of Oxygen Therapy
- Who might need Oxygen Therapy and why
- Assessing the need of the person for Oxygen Therapy
- How Oxygen Therapy is delivered
- Care of the person requiring Oxygen Therapy
- Breathing and coughing exercises
- Incentive spirometry
- Peak flow measurement
- The use of oral and nasopharyngeal airways
- Yankeuer and soft catheter oral suctioning
- Oxygen saturation monitoring
- Care of the person requiring Nebuliser Therapy



Who should apply?

Suitable for anyone who may work with or care for persons receiving oxygen therapy

Award:

Certificate of Attendance from CLL, An Bord Altranais Category 1 Approved

Duration: 4 hours (total)

Next Intake:

Please email your interest in this course to info@cll.ie

Management of the person requiring BiPAP therapy

Course Description

The objective of this course is to teach the person about:

- The basic principles and benefits of Non Invasive Ventilation (NIV)
- BiPAP its role and function
- BiPAP Synchrony (equipment) features and functions
- Assessment and preparation of the person requiring BiPAP
- Mask fitting principles
- Setting up BiPAP Synchrony machine
- Continuous monitoring the person on BiPAP and evaluation of effectiveness

Who should apply?

Suitable for anyone who may work in areas or with people where BiPap Therapy may be indicated

Award:

Certificate of Attendance from CLL, An Bord Altranais Category 1 Approved

Duration: 4 hours (total)

Next Intake:

Please email your interest in this course to info@cll.ie

Accredited Programmes offered through the CLL including Stand Alone Modules:

Advanced Clinical Skills 1 (Level 9)

Module Description:

This module is designed to form part of the professional and academic development of nurses working in acute and community settings. Participants will be given the opportunity to enhance their physical assessment, history taking, symptom analysis, head to toe assessment and monitoring when dealing with patients in acute and community settings. The participant will develop advanced knowledge and psychomotor skills in the recognition of red flag symptoms and related first line management in the assessment of clients across the lifespan. The module will include clinical laboratory experience where participants will develop competency in relevant clinical skills. This stand-alone module can be completed on its own for professional development purposes. It is also part of the Postgraduate diploma in health sciences/professional studies.

Who should apply?

This module will be of interest to ALL healthcare professionals (irrelevant of level of experience) working in the acute or community settings. This module will build competence and confidence in all systems. Using the state of the art simulated learning environment you will have ample opportunity to practice individually or in small groups and all under the supervision of experienced practitioners

Award:

Credits attained can be accumulated over time and put towards a Postgraduate qualification. Alternatively, those who opt not to be assessed receive a Certificate of Attendance

Duration: This module takes place over 5 days

Next Intake:

Please email your interest in this course to info@cll.ie

Clinical Assessment & Management Skills for Non-Nursing Healthcare Professionals (Level 9)

Module Description:

At the end of this module the students will be able to:

- Apply knowledge of anatomy and physiology to underpin the rationale for the physical assessment of the client and demonstrate ability to critically discuss
- Demonstrate and critically analyse clinical competence in a simulated environment in carrying out a health history, symptom analysis and advanced physical examination of the client
- Identify and critically discuss expected and unexpected findings in advanced physical assessments
- Demonstrate and critically discuss clinical competence in identifying and first line management of red flag symptoms in a simulated environment
- Relate and integrate knowledge gained from previous studies and clinical experience.

Who should apply?

Suitable for health professionals working in acute and community settings, with clients who have diverse healthcare needs. Participants will be given the opportunity to enhance their physical assessment, history taking, symptom analysis, head to toe assessment and basic non-invasive monitoring when dealing with clients in acute and community settings. The participant will develop advanced knowledge and psychomotor skills in the recognition of red flag symptoms and related first line management in the assessment of clients across the lifespan. The module will include clinical laboratory experience where participants will develop competency in relevant clinical skills.

Award:

Credits attained can be accumulated over time and put towards a Postgraduate Qualification. Alternatively, those who opt not to be assessed receive a certificate of attendance

Duration: This module takes place over 5 days

Next Intake:

Please email your interest in this course to info@cll.ie

Patient Safety in the Healthcare Setting (Level 9)

Module Description:

It is anticipated that this module will form part of the professional and academic development of the health professional working in acute and community settings, relating specifically to patient safety as recommended by HIQA & presented by the WHO (2010).

At the end of this module the students will be able to:

- Demonstrate a critical understanding of the concept 'Patient Safety' and identify individual elements, their complexity and interactivity and how they contribute/inhibit patient safety in healthcare
- Critically discuss the fundamentals of achieving effective Patient Safety in the health care system and the influence of factors such as: human performance, effective communication, error prevention/ identification/reporting and risk management in optimising patient safety.
- Critically conceptualise the concept 'Quality' and critically analyse the tools and procedures employed to improve quality in healthcare
- Critically analyse and discuss the role of various quality initiatives currently developed and employed in healthcare that optimise patient safety including: patient/carer engagement, infection control and strategies to improve safety in invasive procedures and medication management
- Relate and integrate knowledge gained from previous studies and clinical experience.

Who should apply?

All health professionals, including nurses, healthcare assistants and carers, to be updated, educated and trained in the theoretical and practical skills relating to all aspects of patient safety.

Award:

Credits attained can be accumulated over time and put towards a Postgraduate Qualification. Alternatively, those who opt not to be assessed receive a certificate of attendance. This course is also An Bord Altranais Category 1 approved. HCAs and carers will receive a Certificate of Attendance

Duration: This module takes place over 5 days

Next Intake:

Please email your interest in this course to info@cll.ie

Quality and Healthcare Management (Level 9)

Module Description:

This module aims to enable the student to examine the administration, management and commissioning of health care through various stages of the quality management cycle from needs analysis to audit and evaluation. Specific attention will be focused on the emerging context of management information as informed by policy developments such as corporate and clinical governance, quality, risk management and patient safety. This stand – alone module can be completed on its own for professional development purposes. It is also part of the Postgraduate diploma in Health Sciences/Professional Studies.

Learning Outcomes:

At the end of this module you will be able to:

- Critique Irish and European legislation and Policy context relating to the management of quality and patient safety in healthcare
- Critically appraise the International drive on improving quality and patient safety in healthcare
- Critically determine the implications for quality healthcare provision in light of patient safety concerns within the Irish Healthcare system, analysing the current quality management functions within the Irish Health Service
- Critically appraise the concept of quality in relation to ethics , economics, citizens and consumers of healthcare;
- Appraise the systems and structures required to ensure the effective utilisation of all relevant health information in relation to policy making, service planning, monitoring, management and administration of health services with regard to quality
- Critique ‘quality’ as an underpinning concept within corporate governance, clinical governance and risk management, analysing the key elements of clinical governance and the structures, systems and processes required to incorporate clinical governance within health care organisations
- Appraise different approaches and models to managing change in quality improvement
- Critically discuss leadership in the context of quality and patient safety’

Who should apply?

This module will be of interest to All healthcare professionals working in the acute or community settings.

Award:

Credits attained can be accumulated over time and put towards a Postgraduate qualification. Alternatively, those who opt not to be assessed receive a Certificate of Attendance.

Duration:

This module takes place over 5 days

Next Intake:

Please email your interest to info@cll.ie

Clinical Audit (Level 9)

Module Description:

The aim of this module is to provide the student with the knowledge and skill to develop, carry out and support clinical audit as part of any healthcare framework for quality assurance and patient safety across acute, primary and community settings. This stand-alone module can be completed on its own for professional development purposes. It is also part of the Postgraduate diploma in Health Sciences/Professional Studies.

Learning Outcomes:

At the end of this module you will be able to:

- Critique the underpinning legislation, policy, reports and national structures relating to audit and clinical effectiveness
- Demonstrate a critical understanding of clinical audit, the clinical audit process and its relationship to healthcare organisational frameworks for quality improvement and clinical governance
- Explore methods for agreeing, designing, carrying out, problem solving and reporting clinical audit as part of a quality improvement framework within the healthcare organisation
- Critically analyse the facets within a healthcare organisation that contribute to ethical audit and clinical effectiveness
- Design a clinical audit protocol

Who should apply?

This module will be of interest to All healthcare professionals working in the acute or community settings.

Award:

Credits attained can be accumulated over time and put towards a Postgraduate qualification. Alternatively, those who opt not to be assessed receive a Certificate of Attendance.

Duration:

This module takes place over 5 days

Next Intake:

Please email your interest to info@cll.ie

Academic Writing & Learning Skills Module (non-accredited)

Module Description:

Many adults returning to study are worried about how they will cope. This module is designed to address the need for the development of effective study and writing skills. It is arranged in 5 sections over two days and comprises the following:

Section 1 Introduction	Section 2 Gathering Information	Section 3 Writing Skills	Section 4 Preparing for Assessment	Section 5 The Next Steps!
<ul style="list-style-type: none"> -What are study skills? -Motivation for studying -Managing your time -Advice on studying -Where to study 	<ul style="list-style-type: none"> - Reading - Common terms and abbreviations - Listening - Using the library - The effective library user - Taking notes 	<ul style="list-style-type: none"> - How do you feel about writing? - Who are your readers? - Writing within a context - Defining the task - Setting objectives - Your writing style - Language; punctuation, grammar - Presenting your work - Harvard referencing – A guide - Difficulties you may encounter 	<ul style="list-style-type: none"> - Importance of meeting deadlines - Making use of feedback - Anxiety or Examination/Assignment 'Distress' - Coping with anxiety 	<ul style="list-style-type: none"> - Planning your writing - Writing essays - Writing project reports - Computer skills - Review of the module

Who should apply?

This module is available to ANYONE who would like to update their study and writing skills. Whether you intend to pursue a certificate, diploma, degree, stand-alone module, Postgraduate or masters on any of the courses/programmes on offer in St. Angela's College or any college, either in the near future or at a later date, this module will enable you to complete these courses successfully.

Award

The module is non-accredited

Duration

The module comprises of 2 two-day workshops in St. Angela's college. Participants also receive a resource pack to aid future learning and writing skills.

Next Intake

Please email your interest in this module to info@cll.ie

Diploma in Community Development Practice (Long Term Care) (Level 7)

Programme Description:

Why Community Development:

- Community development principles of inclusion, participation, empowerment, equality and collective action
- Community development provides both a philosophical framework and process for action and change
- Approaching the residential care setting as both a community of interest and a geographic community will enable staff & residents to embark on a change process that over time will support active participation & inclusion of all members of the community

The objective of this course is to:

- Understand those in long term care as a community of interest
- Support staff in leadership roles in nursing homes & residential settings
- Explore & understand the needs of the community of residents
- To further develop the leadership and facilitation skills required to implement organisational & policy change in order to achieve HIQA standards

Entry Requirements:

No specific entry requirements. Candidates who are 21 years or over on or before January 1st of year of entry may gain entry to the programme on the basis of mature years. Candidates under 21 years should meet the minimum matriculation requirements.

Who should apply?

Anyone working in nursing homes and long term residential care; caring for older persons, persons with an Intellectual Disability or Mental Health condition

Duration: One year part-time - Classes are held one evening per week and will also include residential school

Application:

www.cll.ie

Next Intake:

Please email your interest to info@ccll.ie

Contact:

Dr Niamh Plunkett
Centre for Lifelong Learning
St. Angela's College
Lough Gill
Sligo
T: 071-9135623
E: nplunkett@stangelas.nuigalway.ie / info@ccll.ie



Bachelor of Nursing (Top-up) International Programme (Level 8)

Course Description:

An exciting new, innovative top-up Bachelor of Nursing (BN) programme aimed at preparing nurses to work globally; delivered in a unique environment in the North West of Ireland, St. Angela's College, a College of National University of Ireland, Galway (NUI Galway). The degree programme is designed to ensure that students attain the professional competence and academic credit to work in a variety of clinical settings around the world. Students have the opportunity to familiarise themselves with both NCLEX (National Council Licensure Examination, USA) and CRNE (Canadian Registered Nurse Education) tests as they study for their degree. All students are allocated an academic advisor to support their educational development.

Module/Subject Titles include:

- Effective Communication for International Nurses
- Patient safety in the Healthcare Setting
- Professional Nursing Practice for International Nurses
- Evidence Based Practice 1 and 2
- Leadership and Management for Effective Healthcare Delivery
- Contemporary Nursing Issues

Advantages of completing BN (International) Programme in St. Angela's College, Sligo:

- Exciting & Innovative modules aimed at increasing:
 - Practical skills-based training
 - Communication strategies
 - On-line drug calculations
- Small groups with academic support
- Variety of teaching and learning strategies to facilitate student education
- Access to NCLEX (USA) and CRNE (Canada) Test Practice Questions

Contact:

Dr Niamh Plunkett
Centre for Lifelong Learning
St. Angela's College
Lough Gill
Sligo
T: 071-9135623
E: nplunkett@stangelas.nuigalway.ie / info@ccl.ie



Bachelor of Science (BSc) in Health Practice and Community Care (Level 8)

The overall goal of this programme is to increase personal competence, flexibility, and accountability of the individual and to challenge and inspire students towards further education so as to be in a position to seek and achieve employment in a variety of sectors relating to health or social service provision in Ireland. A strong emphasis has been placed on skill acquisition/development through several modules and include topics such as:

- Patient safety
- General & specialised care support and health practice across the lifespan
- Management & leadership
- Therapeutic communication
- Client & carer engagement
- Safety and health care at work
- Reviewing the literature
- Research appreciation & critique

The simulated Clinical Skills laboratory will be utilised throughout the programme to facilitate skill development, practice and to access learning.

The programme is aimed at:

- Post Leaving Certificate students
- Mature students
- Persons on long term Job Seekers Allowance
- Persons who have successfully completed FETAC Level 5/6 or HETAC Level 6 in related health care programmes

Who should apply?

Anyone working in acute, community or voluntary services with an interest in healthcare and practice.

Duration:

Four Years – Classes will be delivered via distance learning and onsite weekends to accommodate flexible learning.

Award:

Exit Year 1:	Certificate in Health Practice and Community Care
Exit Year 2:	Diploma in Health Practice and Community Care
Completion Year 4:	BSc in Health Practice and Community Care

Application: www.cll.ie

Next Intake:

Please email your interest to info@ccl.ie

Contact:

Dr Niamh Plunkett
Centre for Lifelong Learning
St. Angela's College
Lough Gill, Sligo
T: 071-9135623
E: nplunkett@stangelas.nuigalway.ie / info@ccl.ie

Courses/Programmes for General Public, Community Organisations and Individuals:

Diploma in Arts (Folklore and Heritage of the North West) (Level 7)

Please note that participants who do not wish to be assessed can complete this as an audit programme and receive a Certificate of Attendance for modules completed. Please contact info@ccl.ie for further details.

Programme Description:

The objective of this course is to:

- Introduce the student to a wide variety of primary and secondary sources and skills employed in researching local history
- Access both primary and secondary material in the course of historical research, utilising research institutes such as archives and libraries (Local History Library Bridge St., Sligo)
- Equip the students with ethnographic interview skills
- Develop an appreciation of Irish folk material
- Provide the student with the main themes of local history during pre-famine and famine times
- Connect the history of the North West to the wider world
- Explain the different stages of man's development in the North West as reflected in the archaeological record
- Introduce the student to the major archaeological sites of the region (field trips)
- Present the student with the main themes of myths and legends within the region
- Highlight the connection between the regions landscape and mythology
- Prepare the student for genealogical research
- Equip the student with the skills required in the search of online genealogical and historical records

Who should apply?

Those with an interest in local history, primary & secondary school teachers, librarians, archivists, staff in heritage centre & museums. The transferable nature of skills acquired will be of value to people from a wide variety of occupations, as well as those who are retired or not currently in employment.

Entry Requirements:

No specific entry requirements. Candidates who are 21 years or over on or before January 1st of year of entry may gain entry to the programme on the basis of mature years. Candidates under 21 years should meet the minimum matriculation requirements.

Duration:

Two years part-time – Classes take place over 15 days Oct – May each year

Next Intake:

Please email your interest to info@ccl.ie



I am really enjoying my first year as a student on the Diploma Course "Folklore and Heritage of the North West". Our lecturer and staff at St. Angela's are very approachable and most helpful. The subject matter is varied which makes for interesting discussions. The guest speakers have been inspirational. I am looking forward to the remainder of the course.

Francis McCabe

Diploma in Arts (Folklore and Heritage of the North West)

Foundation Programme in Governance and Management Training for Voluntary and Community Sector Boards of Management

Programme Description:

The Board Members of voluntary organisations accept the onerous responsibility of governance in a voluntary capacity which often means that they can only devote limited time to performing an extensive range of responsibilities. A common dilemma for Board members is that they have heavy reliance on Centre Managers and struggle with issues of over or under involvement in the operational aspects of running the organisation and in relationships with service users.

This programme will cover the following modules:

- Governance and Accountability
- Health and Safety
- Finance and financial reporting
- Employment Law
- Human Resource Management/leadership
- Chairing of Meetings and Minute Taking.
- Fundraising
- Public Relations

Entry Requirements:

No Minimum requirement

Award:

Certificate of Attendance. - Participants who complete this Programme may if so desired follow on to further accredited study currently being developed in the College

Duration:

This module takes place over 4 Saturdays

Application Process:

www.cll.ie

Next intake:

Please email your interest to info@ccl.ie

Contact:

Dr Niamh Plunkett
Centre for Lifelong Learning
St. Angela's College
Lough Gill
Sligo
T: 071-9135623
E: nplunkett@stangelas.nuigalway.ie / info@ccl.ie

'Very enjoyable and excellently facilitated. Everyone very friendly and approachable'
Nora Haugh - Foundation Programme in Governance and Management Training for Voluntary and Community Sector Boards of Management

Masters / Postgraduate Diploma in Leadership & Management for the Community and Public Sector (Level 9)

Programme Description:

This programme will be of interest to those working in leadership or management positions in the Community and Non-Profit Sector along with those with an interest in progressing into these key roles within the sector. Members of voluntary management committees or in governance or leadership positions in the local authority or statutory sector linked with the Community and Non-Profit Sector will also find benefit in the programme.

With the emphasis on applying theory into practice, students will gain critical and reflective skills to lead change, apply management principles and advance the organisation in their professional context.

Students undertake 4 modules in Year 1:

- Governance and Legislative Compliance
- Leadership and Management in the Public/Community/Non-Profit Sector
- Organisational and Operational Management in the Public/Community/Non-Profit Sector
- Advancing the Organisation

In Year 2 students undertake 3 modules:

- Research methods
- Project design, management & evaluation
- Research project

Entry Requirements:

Undergraduate degree or equivalent Progress to year 2 is subject to achieving honours award (H2.2) in Year 1 of the programme

Award:

Postgraduate Diploma/Masters Degree - Level 9

Duration: Two years part-time

Application process:

www.cll.ie

Next intake:

Please email your interest to info@ccll.ie

Contact:

Dr Niamh Plunkett
Centre for Lifelong Learning
St. Angela's College
Lough Gill
Sligo
T: 071-9135623
E: nplunkett@stangelas.nuigalway.ie / info@ccll.ie

Home Economics Department

Welcome

The Home Economics Department at St Angela's College is committed to providing high quality Postgraduate and continuing education programmes that are tailored to meet the specific needs of learners. As part of our commitment to quality assurance we critically review and evaluate all programmes. Consequently, the Department responds proactively and positively to existing and emerging needs of the educational sector, the food and fashion industry and the community, both regionally and nationally. We have continued to expand our range of programmes in Food Studies; Textiles, Fashion and Design; Food Science and Business Management; Family, Youth and Child Studies; Science and Technology. We offer flexible part time and weekend courses in addition to some programmes being offered through a blended learning approach.

Programmes offered at Postgraduate level include:

- Master of Education (Home Economics)
- Master of Arts / Postgraduate Diploma in Family, Youth and Child Studies
- Postgraduate Diploma in Science for Primary School Educators

We also have a range of Certificate and Diploma programmes on offer:

- Diploma of Applied Science in Food and Business Management
- Diploma in Fashion Design
- Diploma in Creative Textiles
- Certificate in Fashion Design and Entrepreneurship
- Certificate in Creative Textiles and Entrepreneurship
- Certificate in Nutrition, Food Preparation and Culinary Skills

I am delighted that you have taken an interest in pursuing your studies with us and I invite you to further explore all that the Home Economics Department, St. Angela's College has to offer through this prospectus and our website www.stangelas.nuigalway.ie.



Amanda McCloat
Head of Home Economics Department

Master of Education (Home Economics) (Level 9)

Programme Description:

The Master of Education (Home Economics) Degree is an interdisciplinary postgraduate programme which aims to enhance teaching, learning and research in Home Economics / Home Economics education. The M.Ed. (Home Economics) will facilitate participants to understand and critically evaluate contemporary educational policy and practices in Home Economics / Home Economics education and apply relevant knowledge, theory and research findings in order to inform and enhance their professional practice.

Programme Content & Structure:

The Master of Education (Home Economics) programme is a part time two year (120 ECTs) modular degree. The delivery of the programme blends online and face-to-face tuition which is specifically designed to accommodate the requirements of Home Economics teachers.

Year 1 - 60 ECTs

- Module 1: Professional Inquiry (20 ECTs)
Module 2: Contemporary Issues in Home Economics/Home Economics Education (10 ECTs)
Module 3: Participants select **One** module from the following options:
- Nutrition, Diet & Health (30 ECTs) or
 - Family, Youth and Child Studies (30 ECTs) or
 - Applied Studies in Fashion and Textile Craft Education (30 ECTs)

Year 2 - 60 ECTs

- Module 1: Advanced Research and Dissertation (60 ECTs)

Entry Requirements:

A Bachelor of Education (Home Economics) Degree or an equivalent qualification in Home Economics at a minimum of H2.2.

Duration:

Two years part time

Application Process:

www.stangelas.nuigalway.ie

Contact:

Amanda McCloat
Head of Home Economics Department
St. Angela's College
Lough Gill
Sligo
T: 07-9135656
E: amccloat@stangelas.nuigalway.ie



Master of Arts / Postgraduate Diploma in Family, Youth and Child Studies (Level 9)

Programme Description:

Students of this programme will be enabled to become more effective practitioners by further enhancing their investigative, analytical, collaborative and cultural competencies. This appropriately designed curriculum will equip students with the knowledge, skills and attitudes that empower them to become change agents for the betterment of themselves, their families and communities.

Programme Content & Structure

This is a modular programme completed over two years. Modules in year 1 (60 ECTs) include:

- Professional Development and Reflective Practice
- Family Studies
- Curriculum / Programme Development and Evaluation
- Youth and Child Studies

The Advanced Research and Dissertation Module of Year 2 (60 ECTs) provides students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers.

Research / Employment Opportunities

Graduates of this programme can pursue careers in many fields to include Research; Youth Work Management; Education and Training; Policy and Programme Development.

Entry Requirements:

Undergraduate degree or equivalent in the discipline or a related discipline of the chosen pathway. Progression to year 2 is subject to achieving an honours award (H2.2) in year 1 of the programme.

Duration: Two years part-time

Application Process:

www.stangelas.nuigalway.ie

Contact:

Sonya Coffey
Home Economics Department
St. Angela's College
Lough Gill
Sligo
T: 071-9135663
E: scoffey@stangelas.nuigalway.ie



Postgraduate Diploma in Science for Primary School Educators (Level 9)

Programme Description:

This programme is designed to meet the professional and technical needs of teachers currently employed in primary school education, who wish to enhance their knowledge and skills in science, the teaching of science and obtain a formal qualification in teaching science at primary school level. This programme is designed to enable teachers modify the ideas of their students allowing them to develop more scientific understandings.

Programme Content & Structure

This course encompasses chemistry, physics and biology providing opportunities to develop specific knowledge and practical skills necessary for the teaching, assessment and evaluation of the science primary school curriculum (Social, Environmental and Scientific Education).

The programme is modular in design and comprises of the following modules delivered through formal lectures, tutorials, e-learning and laboratory sessions. Modules include:

- Foundation and Applied Biology
- Foundation and Applied Chemistry
- Foundation and Applied Physics
- Reflective Practice and Professional Development

The Postgraduate Diploma is structured to be completed part-time over one academic year. The programme may be completed over a two year period.

Research/Employment Opportunities

On completion of the Postgraduate Diploma the successful candidate may progress to a Masters in Education or a Masters in Science Education.

Entry Requirements:

A minimum requirement of a Bachelor of Education degree or equivalent

Duration: One year part-time

Application Process:

www.stangelas.nuigalway.ie

Contact:

Dr Michelle McGarraghy
Science Programme Director
St. Angela's College
Lough Gill
Sligo
T: 071-9135670
E: mmcgarraghy@stangelas.nuigalway.ie



Photo: Access Schools Programme

Diploma of Applied Science in Food and Business Management (Level 7)

Programme Description:

The Diploma of Applied Science in Food and Business Management is designed to enable participants to develop a sound understanding of the food production and consumption process with particular emphasis on the pivotal role of the consumer. The food industry requires graduates that are capable of undertaking analytical procedures, technical and critical skills that are essential in product development and review. Consequently, this course aims to achieve a balance between academic study and practical experience.

Programme Content & Structure

The programme is modular in design and comprises of the following modules:

- Food Preparation and Culinary Skills
- Nutrition, Diet and Health
- Food Hygiene Principles
- Food Safety Management and Auditing
- Chemistry
- Biology
- Microbiology
- Applied Food Innovation
- Business Management
- Marketing
- Finance

Research/Employment Opportunities

This programme will enhance students' knowledge and skills within these areas of food technology, food innovation and entrepreneurship, food safety management and auditing.

Entry Requirements:

Mature entry only

Duration: Two years full – time

Application Process:

www.stangelas.nuigalway.ie

Programme subject to approval

Contact:

Dr Elaine Mooney
Home Economics Department
St. Angela's College
Lough Gill
Sligo
T: 071-9135661
E: emooney@stangelas.nuigalway.ie



Diploma in Fashion Design (Level 7)

Programme Description:

This Diploma is designed to enable students to become competent in researching and developing a variety of garment designs to meet a project brief; building and presenting a unique collection and developing and refining their business expertise with the skills necessary to launch and manage new ventures/products.

Programme Content & Structure

The programme is modular in design and will consist of a combination of lectures, practicals, workshops, tutorials and blended e-learning. The modules are stand alone and can be taken as individual units of study or they can be taken consecutively, culminating in a Level 7 Diploma.

Modules include:

- Fashion Design including pattern cutting, draping and fabric embellishment, fashion illustration and presentation and garment construction for chosen projects
- Introduction to Marketing will help develop an understanding of customers' needs & wants and how developing a close relationship with customers can benefit a business.
- Work placement.

Research/Employment Opportunities

Graduates of this programme may gain employment in the fashion industry, start their own business in fashion, launch a new fashion product, complete further study in the area or advance their skills and competencies for professional development

Entry Requirements:

Level 6 qualification in fashion, textiles or design is essential

Duration: One Year/full-time/part-time

Application Process:

www.stangelas.nuigalway.ie

Contact:

Ursula O'Shea
Home Economics Department
St. Angela's College
Lough Gill
Sligo
T: 071-9135659
E: uoshea@stangelas.nuigalway.ie

'Completing my Diploma at St Angela's College Sligo has given me the highest level of skills in design, pattern drafting and construction. I am now transferring all my designs into wearable fashion garments and accessories. I have now started my business with full confidence and excellent skills.'

Sinead Carr - Fashion Designer.



Diploma in Creative Textiles (Level 7)

Programme Description:

This Diploma of three modules focuses on design, research, technology, experimental approaches to textile crafts, the advanced development of sample work in art and stitched textiles and textile craft product development. A work placement will facilitate the relating of theory to practice. Work placement will be tailored to meet the needs of students and could consist of an artist in residence project, community workshop delivery, self-directed or tutor directed entrepreneurial activity or craft/fashion industrial placement.

Programme Content & Structure

The programme is modular in design and will consist of a combination of lectures, practicals, workshops, tutorials and e-learning. The modules are stand alone and can be taken as individual units of study or they can be taken consecutively, culminating in a level 7 Diploma.

Modules include:

- Exploratory Design and Textile Studies
- Marketing for Fashion and Textiles Entrepreneurs
- Work Placement

Research/Employment Opportunities

Graduates of this programme may gain employment in the textile/fashion industry, start their own textile craft/fashion business, complete further study in the area or advance their skills and competencies for professional development.

Entry Requirements:

Level 6 qualification in textiles, fashion or design is essential

Duration: One year part-time

Application Process:

www.stangelas.nuigalway.ie

Contact:

Kathryn Mc Sweeney
Home Economics Department
St. Angela's College
Lough Gill
Sligo
T: 071-9135668
E: kmcswweeney@stangelas.nuigalway.ie



Certificate in Fashion Design and Entrepreneurship (Level 7)

Programme Description:

This Certificate is designed to enable students to become competent in researching, developing and constructing garment designs to meet a project brief; building and presenting a collection and developing and refining their business expertise with the skills necessary to launch and manage new ventures/products.

Programme Content & Structure

The programme is modular in design and will consist of a combination of lectures, practicals, workshops, tutorials and blended e-learning.

The modules are stand alone and can be taken as individual units of study or they can be taken consecutively, culminating in a Level 7 Certificate.

Modules include:

- Fashion Design and Pattern Cutting
- Garment Construction
- Fashion Entrepreneurship — Marketing and Business plans.

Research/Employment Opportunities

Graduates of this programme may gain employment in the fashion industry, start their own business in fashion, launch a new fashion product or complete further study in the area or advance their skills and competencies for professional development.

On successful completion of the Certificate, graduates may progress to the Diploma in Fashion Design. (See page 34 for details)

Entry Requirements:

Leaving Certificate or Level 5 qualification in fashion, textiles or design is desirable. Basic sewing skills and prior experience in dressmaking are required

Application Process:

www.stangelas.nuigalway.ie

Contact:

Ursula O'Shea
Home Economics
Department St. Angela's College
Lough Gill
Sligo
T: 071-9135659
E: uoshea@stangelas.nuigalway.ie



"I learned so much from the design process right through to the garment construction stage. At the start I couldn't have envisaged the knowledge and confidence I gained as a result of doing this course. I am looking forward to doing the Diploma and beyond that to a career in the fashion world."

Angela Lavin – Certificate in Fashion Design and Entrepreneurship

Certificate in Creative Textiles and Entrepreneurship (Level 7)

Programme Description:

This Certificate aims to meet the needs of adult learners who have an interest in textile art, craft work and design and wish to develop their skills and competencies in the area in order to gain employment or enhance their existing knowledge for professional development. The process of marketing, identifying consumer trends and niche markets, new product creation, innovation and development is a key focus within the programme.

Programme Content & Structure

The programme is modular in design and comprises of three modules delivered over one academic year. The modules are stand alone and can be taken as individual units of study or they can be taken consecutively, culminating in a Level 7 Certificate.

Modules include:

- Design Studies and Manipulated Textiles
- Exploring Hand and Machine Embroidery
- Innovation and Entrepreneurship for Enterprise

Research/Employment Opportunities

Graduates of this programme may find employment in the craft or textile industry and in the areas of textile household product design, interior decoration and accessory design.

On successful completion of the Certificate, graduates may progress to the Diploma in Creative Textiles. (See page 35 for details)

Entry Requirements:

Leaving Certificate or level 5 qualification in textiles, fashion or design. Prior experience of textile art and craft work is desirable. Basic sewing skills.

Application Process:

www.stangelas.nuigalway.ie

Contact:

Kathryn Mc Sweeney
Home Economics Department
St. Angelas College
Lough Gill
Sligo
T: 071-9135668
E: kmcsweeney@stangelas.nuigalway.ie



'The course is ideal for anyone with a creative mind who has a love of handmade things. It has been a wonderfully stimulating and exciting year.'

Jeanette Kilfeather
Certificate in Creative Textiles and Entrepreneurship

Certificate in Nutrition, Food Preparation and Culinary Skills (Level 7)

Programme Description:

This Certificate is designed to meet the needs of personnel working in childcare settings who wish to obtain a formal qualification in the food area. Participants will gain a deeper knowledge and understanding of practical culinary skills taking cognisance of nutrition, health and food safety management.

Programme Content & Structure

This Certificate consists of three modules:

- Childhood Nutrition
- Food Safety and Hygiene
- Food Preparation and Culinary Skills

Entry Requirements:

A good standard of education to Leaving Certificate level and/or relevant experience in a childcare setting. Interviews may be carried out as part of the selection process.

Duration:

One year part-time

Application Process:

www.stangelas.nuigalway.ie

Contact:

Amanda McCloot
Home Economics Department
St. Angela's College
Lough Gill
Sligo
T: 071-9135656
E: amccloot@stangelas.nuigalway.ie



Education Department

Welcome

The Education Department at St. Angela's College, Sligo has a proud tradition of providing a range of high quality, innovative programmes in the areas of teacher education, special educational needs, management in education, religious education & theology, education and training. In keeping with St Angela's College's mission, the Department's committed, innovative and progressive staff are constantly initiating, developing and modifying programmes to respond proactively and positively to the needs of the education sector. The Education Department offers a range of programmes at Certificate, Diploma, Undergraduate and Postgraduate levels, as well as offering an Access Programme and Access Schools' Programme

Our staff continue to develop and progress the research and innovation capacity of the Department and are involved in a variety of projects in areas relating to Education, Special Educational Needs, Gaelige and Religious Education.



Eugene Toolan
Head of Education Department

Master of Arts / Postgraduate Diploma in Education Studies (Level 9)

Programme Description:

Responding to the rapid pace of change in education and society, this programme facilitates the development of participants as flexible, adaptable, innovative, proactive, reflective and analytical professionals.

Programme Content & Structure:

This is a modular programme completed over two years. Modules include four 15 ECTS modules in Year 1 of the Programme:

- Professional Development and Reflective Practice
- Contemporary Developments in Education
- Curriculum / Programme Development and Evaluation
- Organisational and Management Processes or Youth and Child Studies

The Advanced Research and Dissertation Module of Year 2 (60 ECTS) provides students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers.

Entry Requirements:

Undergraduate degree or equivalent

Duration:

Two-year part-time (or exit after one year with a Postgraduate Diploma in Education Studies)

Intake:

Every Two Years (Next intake September 2012)

Contact:

MA Programmes
Education Department
St. Angela's College
Lough Gill
Co. Sligo
T: 071 9195550 / 551 / 552
E: education@stangelas.nuigalway.ie

Master of Arts / Postgraduate Diploma in Management in Education (Level 9)

Programme Description:

The central endeavour of this programme is to enhance the practice of participants in their current and potential roles as education leaders and managers.

Programme Content & Structure:

This is a modular programme completed over two years.

Modules include four 15 ECTS modules in Year 1 of the Programme:

- Professional Development and Reflective Practice
- Contemporary Developments in Education/Contemporary Developments in Adult Education and Training
- Leadership/Planning and Administration in Education
- Organisational and Management Processes

The Advanced Research and Dissertation Module of Year 2 (60 ECTS) provides students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers.

Entry Requirements:

Undergraduate degree or equivalent

Duration:

Two-year part-time (or exit after one year with a Postgraduate Diploma in Management in Education)

Intake:

Every Two Years (Next intake September 2012)

Contact:

MA Programmes
Education Department
St. Angela's College
Lough Gill
Co. Sligo
T: 071 9195550 / 551 / 552
E: education@stangelas.nuigalway.ie



Master of Arts / Postgraduate Diploma in Training and Management (Level 9)

Programme Description:

This programme addresses the professional development needs of those working in adult learning and related settings, offering students the opportunity to explore reflective practice, current trends in adult education and training, the development and evaluation of curricula and programmes as well as organisation and management processes.

Programme Content & Structure

This is a modular programme completed over two years.

Modules include four 15 ECTS modules in Year 1 of the Programme:

- Professional Development and Reflective Practice
- Contemporary Developments in Adult Education and Training
- Curriculum/Programme Development and Evaluation
- Organisational and Management Processes

The Advanced Research and Dissertation Module of Year 2 (60 ECTS) provides students with the opportunity to begin to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers.

Entry Requirements:

Undergraduate degree or equivalent.

Duration:

Two-year part-time (or exit after one year with a Postgraduate Diploma in Training and Management).

Intake:

Every Two Years (Next intake September 2012)

Contact:

MA Programmes
Education Department
St. Angela's College
Lough Gill
Co. Sligo
T: 071 9195550 / 551 / 552
E: education@stangelas.nuigalway.ie



Master of Arts / Postgraduate Diploma in Pastoral Care/Chaplaincy Studies (Level 9)

Programme Description:

This programme provides formation in spirituality and the human sciences, adolescent psychology, skills in group and organisational facilitation, counselling and pastoral skills. The Programme is recognised by the School Chaplain's Association of Ireland.

Programme Content & Structure

This is a modular programme over two years.

Modules include four 15 ECTS modules in Year 1 of the Programme:

- Reflective Practice
- Contemporary Developments in Education
- Issues and Skills in Pastoral Care/Chaplaincy Studies
- Theory / Practice of Counselling: Adolescent Development & Pastoral Skills

Year 2 includes four modules:

- Module 1: Dissertation (30 ECTS)
- Module 2: School Placement (15 ECTS)
- Module 3: Advanced Issues and Skills in Pastoral Care/Chaplaincy Studies (15 ECTS)

Entry Requirements:

Applicants will have an academic qualification in Theology or Religious Education. Academic qualifications and/or relevant professional experience in Pastoral Care, Social Studies, Psychology, Counselling or Pastoral Ministry would also be an advantage.

Duration:

Two-year part-time (or exit after one year with a Postgraduate Diploma in Pastoral Care/Chaplaincy Studies).

Intake:

Every Two Years (Next intake September 2012)

Contact:

MA Programmes
Education Department
St. Angela's College
Lough Gill
Co. Sligo
T: 071 9195550 / 551 / 552
E: education@stangelas.nuigalway.ie



Master of Arts / Postgraduate Diploma in Religious Education (Level 9)

Programme Description:

This programme explores the issues of religious identity and social/religious diversity, examines the relationship between religion and spirituality and engages with the issues facing Religious Education in the current Irish context.

Programme Content & Structure

This is a modular programme over two years.

Modules include four 15 ECTS modules in Year 1 of the Programme:

- Professional Development and Reflective Practice
- Contemporary Developments in Education
- Religious Education: Linking Life and Faith
- Religious Education in Contexts of Diversity

The Advanced Research and Dissertation Module of Year 2 (60 ECTS) provides students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers.

Entry Requirements:

Undergraduate degree or equivalent which includes a significant element of Religious Education, Catechetics or Theology.

Duration:

Two-year part-time (or exit after one year with a Postgraduate Diploma in Religious Education).

Intake:

Every Two Years (Next intake September 2012)

Contact:

MA Programmes
Education Department
St. Angela's College
Lough Gill
Co. Sligo
T: 071 9195550 / 551 / 552
E: education@stangelas.nuigalway.ie



Master of Arts in Technology, Learning, Innovation and Change (Level 9)

Programme Description:

This is a one year full-time programme equipping participants with the knowledge, skills and understanding necessary to use technology in an innovative way.

Programme Content & Structure

This programme consists of four College based modules as outlined below and a ten-week workplace practicum:

- Module 1 Understanding Change and the Innovative use of Technology:
Debates and Practices
- Module 2 Technology, Innovation and changing practices
- Module 3 Enhanced understanding and research practices
- Module 4 Implementing the Innovative use of technology to facilitate change
and enhance learning (includes a ten week workplace practicum)

Entry Requirements:

Undergraduate degree or equivalent in the discipline.

Duration:

One year full-time.

Intake:

Annually

Contact:

MA Programmes
Education Department
St. Angela's College
Lough Gill
Co. Sligo
T: 071 9195550 / 551 / 552
E: education@stangelas.nuigalway.ie



Higher Diploma in Religious Education (Level 8)

Programme Description:

This programme is approved by the Department of Education and Skills to allow qualified and recognised teachers to teach up to 15 hours per week of Religious Education in post-primary schools at all levels and to deliver Religious Education programmes in primary schools and in non-mainstream educational contexts.

Programme Structure:

A modular programme completed over two years

Year 1

- An Introduction to Theology and Religious Education
- Biblical Studies
- Jesus as Jew and Jesus as Christ
- Perspectives on Religious Education

Year 2

- The Christian Church, Sacraments and Society
- Religious Education through Interfaith Dialogue
- Personal, Interpersonal and Social Ethics
- Methodology in Religious Education

Entry Requirements:

Participants must satisfy one of the following entrance requirements:

- Graduates who are recognised primary or post-primary teachers;
- Other persons with third level qualifications or equivalent;
- Candidates with sufficient motivation, interest in and experience of Religious Education who can demonstrate at interview that they have the potential to attain the standard required by NUI Galway and to achieve the specific aims of the course.

Duration:

Two-year part-time.

Intake:

Generally Every Two Years (Next intake September 2012)

Contact:

Education Department
St. Angela's College
Lough Gill
Co. Sligo
T: 071 9195550 / 551 / 552
E: education@stangelas.nuigalway.ie



Bachelor of Arts / Diploma / Certificate in Theology and Community Involvement (Level 8)

Programme Description:

This Programme is offered by St. Angela's College, Sligo in partnership with The Newman Institute, Ballina, Co Mayo.

This course would be of interest to:

- Those who seek to know more about the spiritual and religious side of life as interpreted in the Christian tradition.
- Those who want to deepen their knowledge of the main tenets of Christian faith.
- People already involved in or taking up positions of responsibility or ministry in local faith communities or parishes;
- Those involved in or who hope to be involved in the area of religious education or school or hospital Chaplaincy.

Programme Content & Structure

This is a four-year part-time degree programme. Participants may exit the programme at the end of Year 1 with a Certificate in Theology and Community Involvement and at the end of Year 2 with a Diploma in Theology and Community Involvement.

Entry Requirements:

Admission to the programme is on the basis of completed application form and interview. Acceptance criteria are: ability to engage with course material; evidence of potential to achieve the aims of the course; and a capacity to integrate theoretical learning within specific placement contexts.

Duration:

Four years part-time.

Intake:

Annually

Contact:

Education Department
St. Angela's College
Lough Gill
Co. Sligo
T: 071 9195550 / 551 / 552
E: education@stangelas.nuigalway.ie



Postgraduate Certificate in Teaching English as a Foreign Language (TEFL)

Programme Description:

This course provides initial training, specialised knowledge and skills needed for graduates who wish to teach English as a Foreign Language. Successful course participants are awarded a Certificate in Teaching English as a Foreign Language by the National University of Ireland, Galway.

Programme Content & Structure

Sessions are in the form of lectures, discussions, microteaching and a minimum of fifty hours supervised teaching practice.

Duration:

One year part time (September – May)

Intake:

Annually

Contact:

Education Department
St. Angela's College
Lough Gill
Co. Sligo
T: 071 9195550 / 551 / 552
E: education@stangelas.nuigalway.ie



Certificate in Religious Education (Primary School) (Level 7)

Programme Description:

The programme provides qualified primary school teachers with a basic preparation and qualification in teaching Religious Education within Irish primary schools.

Programme Content and Structure:

The programme consists of four modules.

Module Title	ECTs
Fundamental Theology and Foundational Ethics	5
Biblical Studies and Biblical Christology	5
Ecclesiology and Sacramental Theology	5
Religious Education in the Primary School	5

Entry Requirements:

The programme is open to qualified primary school teachers and qualified post-primary school teachers who wish to transfer to primary school teaching. In addition, the course would be open to parents, sacramental preparation teams and parish catechists who have a specific interest in the area of primary religious education.

Intake:

Annually

Contact:

Education Department
St. Angela's College
Lough Gill
Co. Sligo.
T: 071 9195550 / 551 / 552
E: education@stangelas.nuigalway.ie



Certificate in Access / Foundation Studies

Programme Description:

The Access Course is aimed at those in the BMW Region, who would like to study for an undergraduate degree but may be uncertain about their ability to cope in higher education or are prevented from doing so due to socio-economic reasons.

This course will prepare students with the necessary skills/knowledge required to benefit from, and participate in, a third level undergraduate course..

Programme Structure:

Students will study various modules including:

Core modules

- Study Skills
- Applied Writing
- Education Guidance
- Information Communication Technology (ICT)

Taster Modules

- Sociology
- Politics
- Economics
- Philosophy
- Home Economics
- Nursing
- Maths
- Biology
- Chemistry
- Physics

Applications are invited from:

- Young Adults (18-22 years)
- Mature Students (+22 years)

To apply:

Complete the application form (available electronically / hard copy from early May at www.stangelas.nuigalway.ie)

Include all the requested supporting documentation

Selection Criteria:

All applications are assessed under the following:

- Socio-economic background
- Motivation
- Academic Suitability*

**Ideally students should have studied to Leaving Certificate level, but other recent academic or training courses may also satisfy.*

Duration: One Year part-time

Intake: Annually

Further Information:

Access Office

St. Angela's College

Lough Gill, Co. Sligo

T: 071-9195575

E: access@stangelas.nuigalway.ie

kkennedy@stangelas.nuigalway.ie

cgallagher@stangelas.nuigalway.ie

Higher Education Access Route (HEAR)

The Higher Education Access Route (HEAR) is a third level admissions scheme for school leavers from socio-economically disadvantaged backgrounds. School leavers who provide satisfactory evidence relating to their socio-economic circumstances and meet the Irish Leaving Certificate matriculation / minimum entry and subjects requirements are eligible to compete for a quota of places allocated to applicants on a reduced points basis in St Angela's College, Sligo.

Who should apply to HEAR?

HEAR is for school leavers (under 23 years old as of 1st January of year of entry). Mature and FETAC students have different admission routes and you can get further information on these routes from St Angela's College, Sligo.

How to apply to HEAR?

Step 1

Apply online to CAO.

Step 2

Indicate that you wish to apply to HEAR and finalise all elements of your HEAR online application.

Step 3

Submit relevant evidence in support of your application to arrive at CAO.

HEAR applications can only be made online at www.cao.ie

More information on HEAR is available from your school Guidance Counsellor or St Angela's College Access Office.

Information can also be found on:

www.accesscollege.ie

www.cao.ie

www.stangelas.nuigalway.ie

Students who accept places in St Angela's College, Sligo through HEAR are offered a variety of academic, personal and social supports while studying at third level. Details of post-admission supports for HEAR entrants can also be found on:

www.accesscollege.ie and www.stangelas.nuigalway.ie



Centre for Special Educational Needs, Inclusion and Diversity

Overview

The Centre for Special Educational Needs, Inclusion and Diversity (CSENID) at St. Angela's College provides a range of Pre-Undergraduate, Undergraduate and Postgraduate programmes as well as shorter professional development courses and stand-alone blended-learning modules.

The work of CSENID involves:

- Curriculum planning;
- Programme delivery;
- Research;
- Resource Development

CSENID offers the following programmes:

- Master of Arts / Postgraduate Diploma in Special Educational Needs (SEN)
- Master of Arts / Postgraduate Diploma / Postgraduate Certificate in SEN (Autistic Spectrum Disorders)
- Master of Arts / Postgraduate Diploma / Postgraduate Certificate in Professional Studies in SEN
- Master of Arts / Postgraduate Diploma/Postgraduate Certificate in Specific Learning Difficulties
- Certificate in SEN for Special Needs Assistants
- Introductory Course in Special Educational Needs

CSENID offers a range of standalone blended learning modules.

These include;

- Adult, Disadvantage and Intercultural Education
- Autistic Spectrum Disorders (ASDs);
- Challenging Behaviour;
- Educational Research Methods
- General Learning Difficulties;
- Inclusion for Learning
- Literacy
- Numeracy
- Specific Learning Difficulties I (Communication, Speech and Language Difficulties and Dyslexia);
- Specific Learning Difficulties II (Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder.

Master of Arts / Postgraduate Diploma in Special Educational Needs (SEN) (Level 9)

Programme Description

This programme is for registered teachers who are eligible to apply under the criteria as outlined by the Department of Education and Skills (DES) in the relevant Circular which can be accessed from the website www.stangelas.nuigalway.ie and www.education.ie. The programme is funded by the DES. Following successful completion of this programme and subject to certain conditions, teachers may be eligible to be paid an annual allowance from the DES.

Programme Content & Structure

The Programme runs annually from September to May and involves block release for a total of 8 weeks over the academic year, 4 Saturdays of face-to-face tuition and distance learning, together with supervised work in the teachers' own schools/centres.

Programme Outcomes and Progression

The programme will develop the skills necessary to affect whole school collaboration and implement inclusive practice in SEN and is a progression pathway (Year 1) to a Master of Arts in SEN.

Research methods are critical to successful study at MA level and will incorporate problem-solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the Masters stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their MA dissertation and beginning to reflect on possible research methodologies for their dissertation. The Advanced Research and Dissertation Module (60 ECTS) will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers. Lectures take place at weekends between September – December and students use the remainder of the year to carry out research and draft material for their MA Dissertation.

The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

Entry Requirements:

The Programme is for registered teachers who are currently working as Learning Support/Resource teachers in recognised Primary schools including Special Schools, recognised Post-Primary schools. Applications are also invited from qualified teachers employed by VECs as literacy/numeracy tutors in Youthreach, Community Projects or in the Prison Service.

Entry onto Masters element requires a H2.2 at Postgraduate Level (on completion of Year 1 of the Programme or equivalent).

Intake: Annually

Duration: One Year full-time (with up to three years to complete an MA Dissertation)

Contact:

Centre for Special Educational Needs, Inclusion and Diversity
Education Department
St. Angela's College, Lough Gill, Co. Sligo
Tel. 071 9195551 / 552
Email: education@stangelas.nuigalway.ie

Master of Arts / Postgraduate Diploma / Postgraduate Certificate in Special Educational Needs (Autistic Spectrum Disorders – ASDs) (Level 9)

Programme Description

The programme is offered in collaboration with the Special Education Support Service (SESS) and the Department of Education and Skills (DES) for registered teachers of students with Autistic Spectrum Disorders (ASDs). The programme will develop teachers' knowledge, understanding and skills in working with students with ASDs.

Programme Content & Structure

Students may choose to access the programme at either Certificate or Diploma level over a one or two year time period.

Postgraduate Certificate Modules are:

Understanding Autistic Spectrum Disorders (Core module) **and**
Assessment, Planning and Curricular Access **or** Teaching Approaches

Postgraduate Diploma Modules are:

Understanding Autistic Spectrum Disorders
Assessment, Planning and Curricular Access
Teaching Approaches
Self-Management and Behaviour

Students who successfully complete the Certificate level may progress to the Diploma level.

Programme Outcomes and Progression:

This is a specialist qualification and will enable graduates to effectively meet the needs of students with ASDs. It is a progression pathway to a Master of Arts in SEN (ASDs).

Research methods are critical to successful study at MA level and will incorporate problem-solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the Masters stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their MA dissertation and beginning to reflect on possible research methodologies for their dissertation. The Advanced Research and Dissertation Module (60 ECTS) will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers. Lectures take place at weekends between September – December and students use the remainder of the year to carry out research and draft material for their MA Dissertation.

The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

Entry Requirements:

The Programme is for registered teachers who are currently working with students with ASDs or will be working with students with ASDs for the duration of the Programme in recognised Primary Schools, including Special Schools and Post-Primary Schools.

Entry onto Masters element requires a H2.2 at Postgraduate Level (on completion of Year 1 of the Programme or equivalent).

Duration:

One-Two Years (with up to three years to complete an MA Dissertation)

Intake:

Annually

Contact:

Centre for Special Educational Needs, Inclusion and Diversity,
Education Department
St. Angela's College
Lough Gill
Co. Sligo
T: 071 9195551 / 552
E: education@stangelas.nuigalway.ie



Master of Arts / Postgraduate Diploma / Postgraduate Certificate in Professional Studies in Special Educational Needs (SEN) (Level 9)

Programme Description

The programme provides a Postgraduate qualification for all professionals interested in the area of SEN.

Programme Content & Structure

A modular blended learning programme (which includes e-tivities, discussion boards and some face-to-face workshops) offered over two years.

Postgraduate Certificate students must complete two modules from those listed below. Postgraduate Diploma students must complete four from those listed below.

- Adult, Disadvantage and Intercultural Education
- Autistic Spectrum Disorders (ASDs);
- Challenging Behaviour
- Educational Research Methods
- General Learning Difficulties;
- Inclusion for learning
- Literacy
- Numeracy
- Specific Learning Difficulties I (Communication, Speech and Language Difficulties and Dyslexia);
- Specific Learning Difficulties II (Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder);

Programme Outcomes and Progression

It is a progression pathway to a Master of Arts in Professional Studies in SEN.

Research methods are critical to successful study at MA level and will incorporate problem-solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the Masters stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their MA dissertation and beginning to reflect on possible research methodologies for their dissertation. The Advanced Research and Dissertation Module (60 ECTS) will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers. Lectures take place at weekends between September – December and students use the remainder of the year to carry out research and draft material for their MA Dissertation.

The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

Entry Requirements:

Undergraduate degree or equivalent Entry onto Masters element requires a H2.2 at Postgraduate Level (on completion of Year 1 of the Programme or equivalent).

Duration:

Two years with up to three years to complete an MA Dissertation

Intake:

Every two years. (Next intake September 2012)

Contact:

Centre for Special Educational Needs, Inclusion and Diversity

Education Department

St. Angela's College

Lough Gill

Co. Sligo

T: 071 9195551 / 552

E: education@stangelas.nuigalway.ie

Master of Arts / Postgraduate Diploma / Postgraduate Certificate in Specific Learning Difficulties (Level 9)

Programme Description

The programme provides a post-graduate qualification for all professionals interested in the area of Specific Learning Difficulties.

Programme Content & Structure

A modular blended learning programme (which includes e-tivities, discussion boards and some face-to-face workshops) offered over two years.

Postgraduate Certificate students must complete two modules from the following three modules:

Specific Learning Difficulties 1 – Communication, Speech and Language Difficulties and Dyslexia

Specific Learning Difficulties 2 – Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder

Literacy

Postgraduate Diploma students must complete four from those listed below.

- Specific Learning Difficulties 1 – Communication, Speech and Language Difficulties and Dyslexia
- Specific Learning Difficulties 2 – Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder
- Literacy
- Educational Research Methods

Programme Outcomes and Progression

It is a progression pathway to a Master of Arts in SLD.

Research methods are critical to successful study at MA level and will incorporate problem-solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the Masters stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their

MA dissertation and beginning to reflect on possible research methodologies for their dissertation. The Advanced Research and Dissertation Module (60 ECTS) will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers. Lectures take place at weekends between September – December and students use the remainder of the year to carry out research and draft material for their MA Dissertation. The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

Entry requirements:

Undergraduate degree or equivalent

Entry onto Masters element requires a H2.2 at Postgraduate Level (on completion of Year 1 of the Programme or equivalent).

Duration:

Two years with up to three years to complete their MA Dissertation

Intake:

Every two years. (Next intake September 2012)

Contact:

Centre for Special Educational Needs, Inclusion and Diversity

Education Department

St. Angela's College

Lough Gill

Co. Sligo

T: 071 9195551 / 552

E: education@stangelas.nuigalway.ie

Certificate in Special Educational Needs (SEN) for Special Needs Assistants (SNAs)(Level 7)

Programme Description

This programme is offered at Pre-Undergraduate level in collaboration with Education Centres in the Border, Midland and Western (BMW) region for SNAs. The programme will develop the SNAs knowledge, understanding and skills in working with students with SEN.

Programme Content & Structure

A modular course completed over one year. Modules are:

- Introductory module - Overview of SNA support - Role of the SNA
- Students with Special Educational Needs
- Social and Curricular Inclusion for students with SEN – A Whole School Approach

Entry Requirements:

Must have completed 20-hour Introductory Course provided by Education Centres in the region.

Duration:

One-year part-time (60 hours over 7 weekends)

Intake:

Normally, two programmes offered annually in two Education Centres in the BMW region.

Contact:

Centre for Special Educational Needs, Inclusion and Diversity

Education Department

St. Angela's College

Lough Gill, Co. Sligo

T: 071 9195551 / 552

E: education@stangelas.nuigalway.ie

Introductory Course in Special Educational Needs

Course Description

This innovative course develops the skills required to support pupils with SEN.

Course Content & Structure

This is a 10-hour course offered over five evenings.

This short course covers content in the following areas;

- Overview of SEN/Inclusion
- Assessment and Planning
- Classroom Strategies

Entry Requirements:

Open to all entry levels.

Duration:

Five evenings

Intake:

Annual

Contact:

Centre for Special Educational Needs, Inclusion and Diversity

Education Department


St. Angela's College

Lough Gill

Co. Sligo

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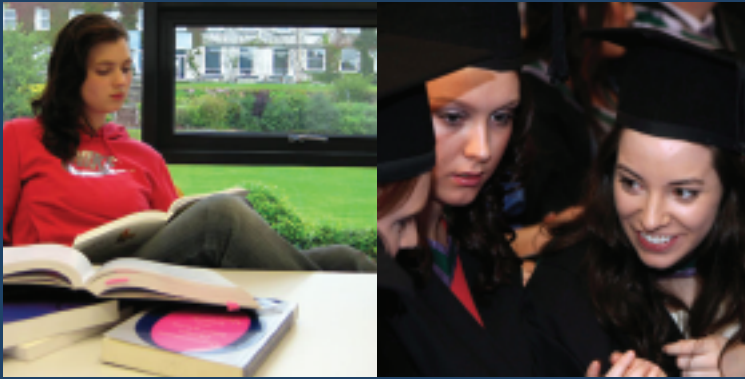
*I will arise and go now, for always night and day I hear lake water lapping
with low sounds by the shore;*
William Butler Yeats



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