



St. Angela's College, Sligo
Coláiste San Aingeal, Sligeach

A College of NUI Galway



NUI Galway
OÉ Gaillimh


POSTGRADUATE / ADULT AND CONTINUING EDUCATION PROSPECTUS 2017-2018



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www.stangelas.nuigalway.ie



*I will arise and go now, and go to Innisfree,
And a small cabin build there, of clay and wattles made;*

William Butler Yeats

PRESIDENT'S WELCOME

St. Angela's College, a College of the National University of Ireland Galway, offers University Learning in a unique College environment on the shores of Lough Gill.

I hope that your time at St. Angela's is not only productive, but also enjoyable and fulfilling. We are very fortunate to have a vibrant postgraduate and continuing professional development environment, reflected through the range of programmes provided and outlined in this prospectus. We work hard to ensure you receive a high quality educational experience in a supportive and community setting.

St. Angela's College is committed to making sure that the quality and relevance of your studies are of the highest level. It aims to ensure that your education fulfils your needs and expectations, equips you for a successful future, and enables you to make the most of the excitement of postgraduate and/or continuing professional studies.

I wish you all the very best with your studies, and look forward to hopefully meeting you around the campus.



Dr. Anne Taheny
College President



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ABOUT THE COLLEGE

St. Angela's College, Sligo, a College of the National University of Ireland, Galway, is a provider of University-level education and research in the North West of Ireland. As a College within the wider National University network we are a dynamic, fast-growing educational institution that recognises our strategic location in Sligo and the North West. We are fully responsive to the local/regional needs and aware of our contribution not only to University-level education but to the social and economic development of the region.

Students at St. Angela's College, Sligo are afforded a high quality of University education with small classes, state of the art resources within a strong community environment while being given the wider opportunities of being registered students of NUI Galway.

St. Angela's College, Sligo, is founded on over 400 years of education tradition. This is a tradition which values both Christian ideals and academic excellence and there is a strong community environment which is recognised for its friendly, caring, atmosphere characterised by respect for the individual.

St. Angela's College, Sligo, has a well-deserved reputation for delivering high quality programmes at both Undergraduate and Postgraduate levels across the academic departments of Nursing, Health Sciences and Disability Studies, Home Economics and Education. The College offers a wide range of Access, Adult Education and Continuing Professional Development programmes.

Current student numbers attending the College are over 1200 and it is intended that there will be continued growth in student numbers over the next few years.

MISSION STATEMENT

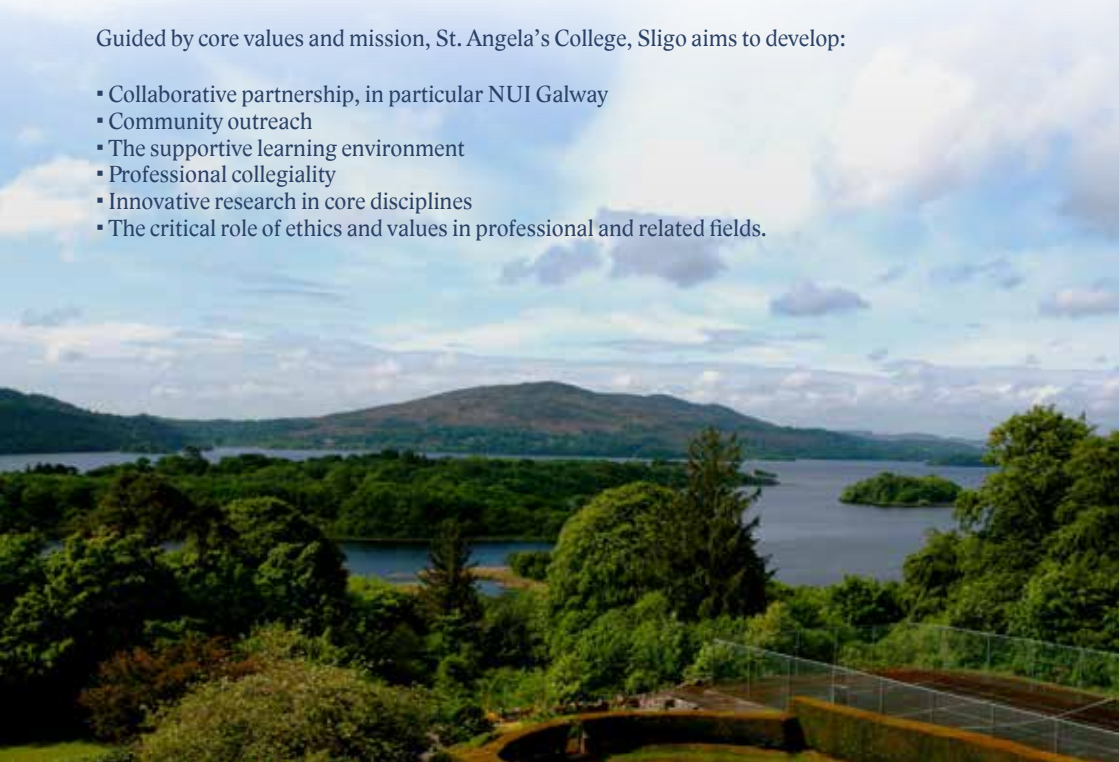
St. Angela's College, Sligo, is a College of the National University of Ireland, Galway, with courses validated through NUI Galway. It is a Catholic College founded by the Ursuline Congregation in 1952. The College is located in Co. Sligo, Ireland. We provide Undergraduate and Postgraduate programmes for a range of professional roles in education and health care. We also provide specialised Undergraduate programmes in the areas of the humanities and the social sciences. We seek to serve the needs of the regional, national and international community through education, applied research and consultancy. Our educational philosophy is to develop the full potential of our students by responding to their personal, academic and professional needs. This philosophy aims to empower students as reflective learners. We are committed to excellence in education, to innovative practice and to the concept of lifelong learning. We promote a just, participative, inclusive and non-discriminatory community environment for staff and students. We uphold the values of social justice, equality, respect for diversity and care for the natural environment.

VISION STATEMENT

St. Angela's College, Sligo is renowned for providing a high quality learning experience, critical reflective practice and research to support the holistic development of professionals who will make an impact at an individual, group, family, organisation and societal level. Our vision is to be recognised as a key provider of University-level education in the North West and West of Ireland, building a national and international reputation by advancing all aspects of the College community. We seek to build on existing strengths to develop programmes, initiatives and life-long learning experiences.

Guided by core values and mission, St. Angela's College, Sligo aims to develop:

- Collaborative partnership, in particular NUI Galway
- Community outreach
- The supportive learning environment
- Professional collegiality
- Innovative research in core disciplines
- The critical role of ethics and values in professional and related fields.



DEPARTMENT OF NURSING, HEALTH SCIENCES AND DISABILITY STUDIES

Welcome

The Department of Nursing, Health Sciences and Disability Studies has been actively involved in Postgraduate nurse education since 2002. The programmes developed and delivered by the department pay due cognisance to the needs of the ever changing health service and those of prospective students for professional development purposes. All programmes are primarily delivered in a blended learning format which allows students to study at a time and pace suitable to them.

The Department offer the following programmes:

- Master of Health Sciences - Specialist Nursing / Research
- Postgraduate Diploma in Health Sciences (Professional Studies / Nursing Studies and Healthcare Quality Studies)
- Postgraduate Diploma in Nursing (Community Mental Health)
- Postgraduate Certificate/Diploma in Applied Health and Wellness Coaching
- Stand Alone Professional Development Modules
- Disability Equality Studies / Disability Studies

The Department is committed to the provision of programmes which provide opportunities for students to gain knowledge and develop values for personal and professional growth. Please visit our website to learn more about the programmes on offer www.stangelas.nuigalway.ie



Dr. Michele Glacken
*Head of Department of Nursing,
Health Sciences and Disability Studies*

Master of Health Sciences – Specialist Nursing/Research · NFQ Level 9

Programme Description

The aim of this programme is to challenge and facilitate students to critically analyse the theoretical and practical knowledge required to undertake an original small scale research study utilising a systematic rigorous approach in order to generate findings that are transferable to the practice setting. This programme is aimed at students who have professional and academic experience equivalent to Level 9 (NFQ). A Master of Health Sciences (Specialist Nursing) is awarded to those students who also possess a Postgraduate Diploma in a nursing speciality only. All other graduates are awarded a Master of Health Sciences (Research).

Programme Content & Structure

The programme duration is one academic year (September to June).

- Research Dissertation Practicum

Each student will be allocated a research supervisor for the duration of the academic year.

Research/Employment Opportunities

The completion of the MHSc will provide the student with a Masters qualification that will support many employment and promotion opportunities within nursing/health practice, management, education, research and specialism including a pathway to advanced practice.

Entry Requirements

Applicants will normally have gained a Postgraduate Diploma (Health Sciences related) or evidence of equivalent academic credits at level 9 and have achieved a grade of 60% or above and normally have a grade of 60% or above in a level 9 Research Skills module.

Be a registered nurse on the Register maintained by the Nursing and Midwifery Board of Ireland and be currently employed in health care, either in: clinical practice/management/research/education.

or

Be an allied health professional registered on the appropriate professional register and be currently employed in health care, either in: clinical practice/management/research/education.

Duration: September 2018-June 2019

Application Process: www.stangelas.nuigalway.ie

“By undertaking the Master of Health Sciences, I began to feel as if I could make a valuable contribution and not just swim against the tide of a changing healthcare system.”

Úna McDermott – Master of Health Sciences

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Course Co-ordinator
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Sligo

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Postgraduate Diploma in Health Sciences (Professional Studies/Nursing Studies & Healthcare Quality Studies) · NFQ Level 9

Programme Description

The aim of this programme is to facilitate health care professionals develop and augment their knowledge and skills in a manner conducive to the development of their professional practice. The Postgraduate Diploma programme reflects many of the issues driving the current paradigm shift in health care delivery and will challenge the participants to reflect on their own and their work settings capacity and capability to respond to such a shift. The multi-disciplinary nature of the programme is mirroring the current and desired approach to health care delivery. A key feature of this programme will be the application of theory to practice, preparing students who are flexible, competent and can practice with confidence.

Programme Content & Structure

The programme content is tailored to meet the student's needs. A total of six modules can be completed over a 2-5 year period. A large proportion of the modules are delivered in a blended learning/e-learning format; hence requiring limited college attendance.

Professional/Nursing Studies

The programme consists of six modules of which two are core (Enhancing Evidence Based Practice and Advanced Research Skills). Students can select the remaining four modules from a suite of modules which address management; quality; clinical and professional issues.

Award

Postgraduate Diploma in Health Sciences (Professional Studies)

or

Postgraduate Diploma in Health Sciences (Nursing Studies)

Healthcare Quality Studies

The Healthcare Quality Studies pathway consists of six modules of which two are core (Advanced Research skills and Quality in Healthcare Management). Students can select the remaining four modules from the following; Risk Management; Ethical Practice; Information, Measurement & Evaluation, Clinical Audit or Patient Safety in the Healthcare Setting.

Award

Postgraduate Diploma in Health Sciences (Healthcare Quality Studies)

Research/Employment Opportunities

Students are empowered in their work arena to respond actively to changes in their current place of work and become key drivers in the development of their professional practice. This Postgraduate Diploma programme will support employment and promotional opportunities within nursing and health care practice, management and education. This programme is a pathway to progressing to Masters level education.

Entry Requirements

Be a registered nurse on the Register maintained by the Nursing and Midwifery Board of Ireland **or**

Be an allied health professional registered on the appropriate professional register and be currently employed in health care, either in: clinical practice/management/ research / education. Some modules may only be undertaken while working in a specific related area. This is specified in module descriptions.

Applicants will normally have gained

- A primary degree (min. 2.2) (health sciences related) or evidence of equivalent academic credits. Students who do not have the aforementioned will be required to compile a portfolio to provide evidence of their ability to study at postgraduate level.
- International students will require a degree of fluency in the English language. An overall score of 6.5 in the IELTS Exam (<http://www.ielts.org/> for information on IELTS tests) is required.

Duration

All modules must be completed within five years of registering for first module to be eligible for award of Postgraduate Diploma in Health Sciences.

On successful completion of this Postgraduate Diploma, you may progress to the one year research based Master of Health Sciences programme (see details on page 10). In order to be eligible you will require an aggregate of 60% in your Postgraduate Diploma.

Application Process: www.stangelas.nuigalway.ie



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Postgraduate Diploma in Nursing (Community Mental Health)

• NFQ Level 9

Programme Description

This programme will challenge Mental Health Nurses to broaden their view of people who experience mental health problems and acquire the core values, attitudes, knowledge and competencies required to support these people in community settings. The programme content is informed by the relevant policy documents and the H.S.E. National Clinical Programme for Mental Health.

Programme Content & Structure

This 60 ECTS programme consists of six modules, 5 core and one optional module:

Core Modules:

- Recovery Orientated Mental Health Care
- Therapeutic Communication
- Primary and Community Mental Health Care
- Advanced Research
- Professional Practice

Optional modules center on self harm, first episode psychosis, eating disorders and C.B.T.

A unique aspect of the programme is the quality clinical practice (Professional Practice Module) of a minimum of 300 hours under the supervision of an experienced community mental health nurse. Students provide care to an assigned caseload of a minimum of twelve clients with a range of mental health problems.

Research/Employment Opportunities

This postgraduate diploma will provide the students with the necessary knowledge/skills to avail of a variety of employment opportunities in the community. Graduates of the programme should be in a position to make a positive contribution to service users and carers lives.

Entry Requirements

Be a registered psychiatric nurse who is currently practising as a psychiatric nurse with at least 18 months post-registration experience

Duration: September 2017-May 2018. Requires 15 college days attendance

On successful completion of this Postgraduate Diploma, you may progress to the one year research based Master of Health Sciences programme (see details on page 10). In order to be eligible you will require an aggregate of 60% in your Postgraduate Diploma. Those who possess a Postgraduate Diploma in Community Mental Health would graduate with a Master of Health Sciences (Specialist Nursing).

Application Process: www.stangelas.nuigalway.ie

Contact: Tom O'Grady
Course Co-ordinator
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Lough Gill
Sligo

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Postgraduate Certificate/ Diploma in Applied Health and Wellness Coaching • NFQ Level 9

Programme Description

The aim of this programme is to provide an academically accredited programme to develop practitioner knowledge and skills in empowering people to achieve their own individual vision of wellness. One of the key themes of Healthy Ireland is ‘empowering people and their communities’ (p. 24 DOH 2013) and we envisage that this programme would equip the Healthcare Practitioner and other professionals working in the health and fitness industry with the knowledge and empowerment skills for undertaking that role.

Programme Content & Structure

A post graduate certificate can be obtained on successful completion of 3 modules and a post graduate diploma on successful completion of 6 modules.

(Postgraduate Certificate modules)

- Fundamentals of the Coaching Relationship
- Foundations of Health and Wellness Coaching
- Coaching for Behaviour Change in Nutrition and Physical Activity

Postgraduate Diploma students take the additional 3 modules below

- Advanced Theory and Practice of Health and Wellness Coaching
- Advanced Nutrition in Health and Wellness Coaching
- Coaching Strategies for Psychological Wellbeing

The programme is delivered principally on line with designated face to face workshops to support students in the development of their coaching skills. The programme will be delivered by a core team of lecturers who have conducted PhD study in the field of coaching and health promotion. They are also RGNs and certified Health and Wellness Coaches.

Entry Requirements

An undergraduate degree (level 8) with second class honours or above. In certain circumstances we will consider applications from candidates who do not meet the above requirements provided they have a professional qualification in a relevant subject area and/or having relevant coaching experience.

Employment opportunities

Graduates will have the skills to coach people on their health behaviour as part of the current role or to develop a role as a health and wellness coach in private practice.

Duration: PG Cert (1-3yrs). PG Dip (2-5yrs)

Application Process: www.stangelas.nuigalway.ie

Margaret Hession
Postgraduate Administrator
St. Angela’s College, Lough Gill, Sligo
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Stand Alone Professional Development Modules

The Department delivers a number of stand-alone modules which address issues of interest to all health care professionals. They run over one semester. Credits attained can be accumulated over time and put towards a Postgraduate qualification. The modules are delivered in a flexible manner to accommodate the learning requirements of busy health care professionals.

Alternatively, those who opt not to be assessed in the module receive a certificate of attendance. A wide range of modules are on offer. Below is an example of some of the modules on offer. Minor award status for some of the Stand Alone modules is being sought from An Bord Altranais. Please see website for further modules.

- Advanced Clinical Skills (see page 25)
- Quality & Health Care Management
- Clinical Audit
- Dual Diagnosis (Intellectual Disability)
- Enhancing Evidence Based Practice
- Therapeutic Communication
- Advanced Wound Management
- Ethical Practice
- Managing Venous Leg Ulceration
- Autism
- Challenging Behaviour
- Risk Management and Information
- Measurement and Evaluation
- Assessment and Management in Clients Presenting Following Self Harm
- Eating Disorders in Adults and Adolescents

Full module descriptions available on www.stangelas.nuigalway.ie

“Being able to do modules on this framework on a stand-alone basis is great and the availability of e-learning makes it very easy to incorporate into a work schedule.”

Rosaleen Walsh - Postgraduate Diploma in Health Science (Nursing/Professional Studies)

Contact: Susan Carton
Programme Director
St. Angela's College
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Sligo

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Bachelor of Arts Disability Equality Studies · NFQ Level 8

Diploma in Arts (Disability Equality Studies)

Certificate in Disability Studies

Can you imagine living in a world where a person might have an impairment but not be disabled? A world where, for example, a parent with a small child in a buggy and the wheelchair-user can travel equally comfortably. A world where some of our school friends, fellow students and colleagues may have impairments that are seen as ‘normal’, because physical and social environments are accessible to everyone, equally. Where non-disabled people aren’t afraid of saying the wrong thing to a disabled person, because having an impairment, visible or hidden, is accepted as being part of the human condition, part of life, not something strange that should arouse sympathy. Instead, people with impairments would be visible and empowered, participating in every sphere of public and private life.

If you share our vision of what Disability Equality could look like, why not play a key role in helping to achieve it?

Who is Disability Equality Studies aimed at?

We have designed this programme, in a blended learning format, with workshops offered in various geographic locations (facilitated by DESSA Fetac-9 Tutors) to encourage applications from **disabled people throughout Ireland**. The programme may appeal to **people working for, or living with, disabled people** and those **working in the disability sector** who aren’t currently in a position to take on a full-time programme of education. **Community development practitioners** may also be interested in the programme.

Programme Structure:

Option 1 - Students wishing to ‘test the waters’ of third level education can opt to take one key Stand-alone Module (part-time) without committing to a programme with an academic award
Fees are €495.

Option 2 – Alternatively, students who enrol on the Certificate in Disability Studies programme, which involves taking two modules of part-time study, can complete the course within a year.
Fees are €995 per year.

Option 3 – We offer students wishing to take the Bachelor of Arts in Disability Equality Studies a four-year part-time approach. After successfully completing 2 years of study, students may choose to leave with a Diploma. Fees are €2,800 per year.

Entry Requirements:

Formal academic qualifications are not required to commence this BA. Candidates are, however, expected to have good reading and writing skills, and basic IT skills, as independent home study is required. Candidates under 21 years should meet the University’s minimum matriculation entry requirements. Those for whom English is not the first language please check the NUI requirements at: www.nuigalway.ie/international/english.html

Application Process: www.stangelas.nuigalway.ie

Susan Carton
Programme Director
St. Angela’s College
Lough Gill

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CENTRE FOR LIFELONG LEARNING (CLL)

Welcome

The Centre for Lifelong Learning provides a wide range of educational programmes and skills training within our state-of-the-art facilities in this spectacular environment overlooking Lough Gill. We offer a range of courses relevant to healthcare, business, voluntary and community organisations and also to the general public. I am pleased that you are considering St. Angela's College, Sligo to further develop your education and skills and I invite you to check out our many programmes on offer through the CLL.

English Language School

The CLL also offers English for General/Academic Purposes aimed at International students preparing to study a third level course in Irish Universities and Colleges, or who simply wish to improve English for personal or career objectives. We provide an Intensive booster course in International English exam preparation for students preparing to take the IELTS exam. International students who do not have the required English Language Level can undertake our one year full-time programme.

Philosophy of the Centre

Our Centre for Lifelong Learning is a resource for the whole community both nationally and internationally. We aim to provide a broad range of flexible programmes and skills training to adults of all ages who seek flexible learning on a part-time basis. Our committed team of educators work together with participants and facilitate learning in a unique environment.

Who the Centre for Lifelong Learning aimed at

Our courses are available within normal working hours, evening and weekends so that you will find the time appropriate to your needs to learn and develop. Whether you want to improve your qualifications, skills knowledge or simply learn for personal pleasure, we have a course that is right for you. We also provide customised training and learning opportunities to suit both individual and organisational needs. We would be very happy to discuss these with you so that our programmes are tailored to suit your specific needs.



Dr. Niamh Plunkett
Director
Centre for Lifelong Learning (CLL)

Master of Health Sciences (International Healthcare Management) · Level 9

Programme Description

This full time Masters programme has been developed as a response to an identified need in the international healthcare market for a post-graduate programme which focuses on health care management. The purpose of the Master of Health Sciences (International Healthcare Management) is to prepare healthcare practitioners to assume the role of manager/leaders in various health care settings globally. As there is a continued emphasis on corporate governance, fiscal sustainability and leadership accountability, employment opportunities and board positions within this sector will be in demand.

Graduates with this knowledge base and skill set will be set to take up these responsibilities and apply this knowledge for the public good.

Module/Subject Titles include:

The MHSc comprises of 7 modules. The modular programme will be delivered over a calendar year and be worth 90 ECTS

- Principles and Practice of Management (10 ECTS)
- Strategic Management and Leadership (10 ECTS)
- Information, Measurement, and Evaluation (10 ECTS)
- Quality Health Care Management (10 ECTS)
- Ethical Practice in Health Care Management (10 ECTS)
- Managing Finance in Health Care Organisations (10 ECTS)
- Change Management Project (30 ECTS)

Entry Requirements

- A primary degree (min 2:2) in Nursing or a Health Sciences/Studies related degree
- Minimum of two years post registration nursing/health related experience
- Evidence of registration in country of residence (if applicable)
- A score of 6.5 in the IELTS Exam (<http://www.ielts.org/> for information on IELTS tests) or equivalent English Language score
- Completed application form which includes a personal statement
- Original academic documentation & experiential records to support application

Selection Criteria

Completed application form; review of academic transcripts; proof of English Language Score and document detailing rationale for undertaking programme and how it will contribute to your practice.

Duration: One Calendar Year (full-time)

Application Process: www.cll.ie/internationalstudies

Contact: Dr Niamh Plunkett
Centre for Lifelong Learning
St. Angela's College
Lough Gill
Sligo

T: +353 (0) 71 9135623
E: info@cll.ie

Master of Arts in Leadership and Management for the Community and Public Sector · Level 9

Programme Description

This programme enables students the opportunity to build a knowledge base and personal capacity in leading and managing change, governance and legislative compliance, organisational and operational management and advancing the organisation along with developing strong leadership, analytical and research skills. This postgraduate programme combines weekend seminars and workshops with online learning activities and self-directed study. The programme assignments combine reflective learning practices, case study analysis, management skills development (e.g. briefing documents, presentations) along with a Masters dissertation.

Module Titles include:

Year 1

- Introduction to Governance & Legislative Compliance (10 ECTS)
- Organisational & Operational Management (10 ECTS)
- Advancing the Organisation (10 ECTS)
- Leadership and Management in the Community, Non-Profit and Public Sector (15 ECTS)

Year2

- Advanced Research Methods (15 ECTS)
- Dissertation (30 ECTS)

Masters Degree

Successful completion of all 6 modules (90 ECTS)

Exits available with Postgraduate Certificate (3 modules, 30 ECTS) or Postgraduate Diploma (5 modules, 60 ECTS)

Entry Requirements

- A primary Degree (min 2:2) OR equivalent academic credits
- At least two years of experience working or volunteering in the community, voluntary or public sector is strongly recommended.

Duration: 2 years Part-time

Application Process: www.cll.ie

Contact: Dr Niamh Plunkett
Programme Coordinator
Centre for Lifelong Learning
St. Angela's College
Lough Gill, Sligo

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E: info@cll.ie

Master of Arts in Historical and Heritage Studies of the North West · Level 9

Programme Description:

This programme will introduce students to a wide variety of primary sources and other materials, utilised in researching folklore, local and cross-border history, museum studies and history of agriculture in the NW. The programme will reflect the interrelationship between theory and practice, combined with principles of adult learning and the lifelong process. Students will therefore be exposed to a range of innovative teaching and learning strategies, including fieldwork experience. This programme incorporates history, heritage, agriculture, museum studies and folklore to help students better understand the present through the eyes of the past

Module/Subject Titles include

Year 1 (October - June)

- Concepts, Sources & Methods in Historical Studies (10 ECTS)
- Local History (10 ECTS)
- Shaping the Land (10 ECTS)
- Ireland in the 20th Century (10 ECTS)
- Preserving the Past (5 ECTS)

Classroom based learning sessions in the form of lectures, discussions and workshops will be held one weekend per month (Friday evening 6pm-9pm and Saturday 9am-5pm)

Year 2 (October –June)

- Advanced Research Methods (15 ECTS)
- Dissertation (30 ECTS)

Entry Requirements

- A primary degree (min H2:2) or evidence of equivalent academic evidence
- Applicants without the above but who hold a substantial relevant professional experience may also be considered for admission
- Entry procedure: Such applicants may be invited for interview and will be asked to bring examples of their written historical work with them and copies of relevant academic transcripts

Duration

Masters Degree: Two Calendar Years (part-time) (6 modules, 90 ECTS)

Exits available with Postgraduate Certificate (3 modules, 30 ECTS) or Postgraduate Diploma (5 modules, 60 ECTS)

Application Process: www.cll.ie

Contact: Dr Niamh Plunkett
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St. Angela's College
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Sligo

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Postgraduate Certificate in Teaching English as a Foreign Language (TEFL) · Level 9

Programme Description:

The course provides initial training, specialised knowledge and skills needed for graduates considering a career in English Language Teaching, those who wish to travel and work abroad and teachers looking for work during the summer months.

Module Titles:

- Methodologies & Approaches in Teaching English as a Foreign Language
- Linguistics & Language Analysis
- Teaching Practice and Portfolio Development

Classroom based learning sessions in the form of lectures, discussions and microteaching will be held one Saturday per month (9am-5pm) throughout the academic year. All students must complete a minimum of 30 hours supervised teaching practice and schedules for this will vary and may take place in the evenings, daytime during the week or weekends.

Career opportunities:

Teaching English as a Foreign Language (TEFL) provides work opportunities worldwide as well as within Irish and UK private language schools and many colleges/universities. This course enables graduates to apply for positions in Ireland and abroad as Teachers of English as a Foreign Language.

Entry requirements:

A primary degree (min H2:2)

Duration:

One year part-time

Application process: www.cll.ie

To maximise the benefit of the programme to participants the intake is restricted to 12 students. Candidates are strongly advised to apply early.

Contact: Dr Niamh Plunkett
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St. Angela's College
Lough Gill
Sligo

T: +353 (0) 71 9135623
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Bachelor of Nursing (International) · Level 8

Programme Description

This is an innovative top-up Bachelor of Nursing (BN) (International) programme aimed at preparing nurses to work globally; delivered in a unique environment in the North West of Ireland, St. Angela's College, a College of National University of Ireland, Galway (NUI Galway). The degree programme is designed to ensure that students attain the professional competence and academic credit to work in a variety of clinical settings around the world. Students have the opportunity to undertake Cardiopulmonary Resuscitation (CPR) and Manual Handling. All students are allocated an academic advisor to support their educational development in addition to, a designated International Student tutor (IST) to facilitate language, cultural, social and personal support.

Module/Subject Titles include

- Patient Safety in the Healthcare Setting (15 ECTS)
- International Nursing Practice (15 ECTS)
- Evidence Based Practice 1 (10 ECTS)
- Evidence Based Practice 2 (15 ECTS)
- Empowerment & the Nurse-Client Relationship (10 ECTS)
- Leadership & Management for Effective Healthcare Delivery (10 ECTS)
- Contemporary Nursing Issues (15 ECTS)

Entry Requirements

- International applicants must have an international recognised Diploma in Nursing (or equivalent)
- International students will require a degree of fluency in the English language. An overall score of 6.5 in the IELTS Exam (<http://www.ielts.org/> for information on IELTS tests) is required.
- International applicants must be registered nurses in country of origin
- Completed application form which includes a personal statement of no more than 300 words which explains how this programme will help you achieve future academic/vocational objectives

Selection Process

- Completed application form which includes a personal statement
- Meets minimum requirements
- Recognised Diploma in Nursing (or equivalent)
- Registered nurse in country of origin
- Original academic documentation & experiential records to support application

Duration: One Calendar Year (full-time)

Application Process: www.cll.ie/internationalstudies

Contact: Dr Niamh Plunkett
Centre for Lifelong Learning
St. Angela's College
Lough Gill
Sligo

T: +353 (0) 71 9135623
E: info@cll.ie

Diploma in Arts (Folklore and Heritage of the North West)

· Level 7

Programme Description

This diploma programme will provide participants with an awareness of, and a critical approach to, a wide range of historical evidence in the North West region. Participants will develop a range of skills that will enable you to trace your family history, learn about lore, life & mythology in the region, and stimulate you in themes of local history and archaeology. Students will be exposed to a range of innovative teaching and learning strategies, including fieldwork and experience, all of which is delivered by experts in the subject areas.

Programme Structure

The course comprises of 6 modules - 3 per year. There is no written examination as all modules are assessed either by assignment/small project, etc. There are six modules on offer within the diploma structure. Participants who do not want to complete assessments for Diploma Level 7 can complete this programme on an 'Audit Basis' whereby participants can attend some or all modules that they have a keen interest in. Modules can be paid for separately in advance.

Module/Subject Titles include

- Introduction to Local History
- Folklore and Folk life
- Pre-Famine & Famine Times in the North West
- Family and Genealogy
- Myths & Legends of the North West
- Archaeology of the North West

A number of field trips are scheduled throughout both years, designed to complement each module.

Entry Requirements

There are no specific entry requirements for the Diploma in Arts (Local Folklore & Heritage of the North West) and no previous knowledge of the subject area is required.

Candidates under 21 years should meet the minimum matriculation requirements.

Duration: 2 years part-time: October – May each year

Classes will take place on Saturdays. Each module comprises of 5 Saturdays in total. Students can join the programme at the start of any module. Contact the CLL for details of this option.

Application Process: www.cll.ie

Contact: Dr Niamh Plunkett
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St. Angela's College
Lough Gill
Sligo

T: +353 (0) 71 9135623
E: info@cll.ie

Diploma in Foundation Studies (Pre-third Level) • Level 6

Programme Description:

This programme is designed for applicants who have completed secondary school education in their home country. The Diploma in Foundation Studies (Pre-Third Level) provides academic preparation for first year undergraduate entry and ensures that the student meets the minimum English language requirement for their chosen degree programme. The programme combines academic study, intensive English language preparation, study skills and cultural orientation.

Programme Content & Structure:

Core Module: English for Academic Purposes (15 ECTS)

Taster Academic Modules: There are two broad pathways from which students must select a minimum of four academic taster modules.

- Science & Engineering (Physics, Chemistry, Biology, Basic and Advanced Mathematics (15 ECTS)
- Business & Humanities (Economics, Mathematics, Philosophy, Sociology, Politics and Education) (15 ECTS)

Entry Requirements

- English language entry requirements: IELTS 5.0 or equivalent. Students with less can enrol on an English Language programme at St. Angela's College prior to Diploma commencement
- Age 17 years and above
- Academic entry requirements: Completion of high school education with good grades in students' home countries.

Duration/Attendance Requirements:

The Diploma in Foundation Studies (Pre-Third Level) runs over one calendar year full-time. It is mandatory for students to attend College for a minimum of 15 hours per week.

Application process: www.cll.ie.

Contact: Dr Niamh Plunkett
Centre for Lifelong Learning
St. Angela's College
Lough Gill
Sligo

T: +353 (0) 71 9135623
E: info@cll.ie

Stand Alone Modules · Level 9

Advanced Clinical Skills

Module Description:

This module is designed to form part of the professional and academic development of nurses working in acute and community settings. Participants will be given the opportunity to enhance their physical assessment, history taking, symptom analysis, head to toe assessment and monitoring when dealing with patients in acute and community settings. The participant will develop advanced knowledge and psychomotor skills in the recognition of red flag symptoms and related first line management in the assessment of clients across the lifespan. The module will include clinical laboratory experience where participants will develop competency in relevant clinical skills. This stand-alone module can be completed on its own for professional development purposes. It is also part of the Postgraduate Diploma in Health Sciences/Professional Studies (see page 11).

Module Content:

- Interviewing health history and symptom analysis of the client
- Clinical reasoning and recording findings and referrals
- Advanced physical examination and use of specific assessment tools in the following areas:
 - General survey
 - Head and neck
 - Respiratory system
 - Cardiovascular and peripheral system
 - Musculoskeletal system
 - Nervous system

Entry Requirements:

This module is offered at 2 levels.

- 1. Academic Accreditation:** For those completing module at Level 9, applicants will normally have gained a primary degree (min 2.2 or evidence of equivalent academic credits), however accreditation for prior learning and accreditation for experiential learning are also considered.
- 2. Continuing Professional Development:** For those who opt not to be assessed you will receive a Certificate of Attendance from the Centre for Lifelong Learning.

Duration:

This module will commence each October. Course content will be delivered over 6 Saturdays plus 1 day for assessment. Alternatively, those who opt not to be assessed in the module receive a certificate of attendance.

Rapid Assessment and Clinical Decision Making Skills in Clinical Practice

Module Description:

This module is designed to form part of the professional and academic development of the registered nurse, working in the acute hospital, general practice, and community settings with clients who have diverse symptoms. Participants will be given the opportunity to enhance their nursing assessment techniques and decision making skills when caring for clients with a variety of red flag symptoms (emergencies and near emergencies) in the hospital (including triage in the Emergency Department) and primary care settings. The participant will develop advanced knowledge in the nursing assessment (signs and symptoms) of adult clients. The module will include some clinical laboratory experience where students will develop competency in relevant history-taking skills, physical examination techniques, and initial management of a selection of minor and major emergencies/near emergencies. It is also part of the Postgraduate Diploma in Health Sciences/Professional Studies (see page 11).

Module Content:

- Review history-taking skills and symptom analysis of the client's red flag symptom(s)
- Develop clinical reasoning and decision – making skills based on a rapid focused history and physical examination.
- Explore the initial management of emergencies/near emergencies related to the client's red flag symptoms.
- Critically explore the history, physical examination, and initial management of the client with a chief complaint in any of the following areas:
 - Eyes, Ears, Nose and Throat
 - Respiratory
 - Cardiovascular and peripheral vascular
 - Gynaecological
 - Gastrointestinal
 - Renal
 - Musculoskeletal system
 - Neurological
 - Infectious Disease
 - Mental Health (Psychiatric)

Entry Requirements:

This module is offered at 2 levels.

1. Academic Accreditation: For those completing module at Level 9, applicants will normally have gained a primary degree (min 2.2 or evidence of equivalent academic credits), however accreditation for prior learning and accreditation for experiential learning are also considered.
2. Continuing Professional Development: For those who opt not to be assessed you will receive a Certificate of Attendance from the Centre for Lifelong Learning.

Duration:

Please refer to webpage for information on start dates: www.cll.ie

Advanced Nursing Assessment and Intervention Management

Module Description:

Participants undertaking this module would normally have completed Advanced Clinical Skills One module or equivalent. This module is designed to form part of the professional and academic development of the Registered Nurse working in medical and surgical areas or with clients who have complex healthcare needs. Participants will be given the opportunity to enhance their patient assessment skills using client history, interpretation of objective and subjective data and symptom analysis. Participants will gain knowledge and skills in monitoring and recognising the deteriorating patient and red flag symptoms and in the management of the deteriorating patient as set out in COMPASS Training (HSE). This module will also develop student knowledge and skill in relation to key clinical interventions and communicating about complex health care needs. It is also part of the Postgraduate Diploma in Health Sciences/Professional Studies (see page 11).

Module Content:

- **Assessment, History Taking Focused Physical Examination.** Review of history taking, symptom analysis and focused physical examination of respiratory, cardiovascular and neurological systems.
- **Respiratory workshop** Respiratory assessment and interpretation of respiratory assessment data; Blood gas analysis and interpretation, Management of CPAP and biPaP, Management of underwater seal drainage;
- **Cardiovascular workshop:** Fluid balance, IV replacement, haemodynamic monitoring, Interpretation of blood results (Electrolytes, FBC, urinary output and fluid balance)
- **Neurological workshop:** AVPU and Glasgow Coma Scale assessment and interpretation
- **Compass workshop:** Scenario based assessment, recognition and management of the deteriorating patient (respiratory, cardiovascular, neurological, sepsis, use of the NEWS assessment and escalation protocols.
- **Communication workshop:** Effective communication skills in recording and reporting in rapid patient deterioration scenarios using recognised frameworks such as MEWS and ISBAR; effective communication skills in relaying information regarding deteriorating patients to family members/relevant others.

Entry Requirements:

1. **Academic Accreditation:** For those completing module at Level 9, applicants will normally have gained a primary degree (min 2.2 or evidence of equivalent academic credits), however accreditation for prior learning and accreditation for experiential learning are also considered.
2. **Continuing Professional Development:** For those who opt not be assessed you will receive a Certificate of Attendance from the Centre for Lifelong Learning.

Duration:

Please refer to webpage for information on start dates: www.cll.ie

Patient Safety in the Healthcare Setting

Module Description:

This module aims to comprehensively deliver the elements of patient safety as presented by the WHO (2010). It is anticipated that this module will form part of the professional and academic development of the health professional working in acute and community settings, relating specifically to patient safety.

It will provide an opportunity for health professionals to be updated, educated and trained in the theoretical and practical skills relating to all aspects of patient safety. It is anticipated that the module will have significant positive impact on patient care and outcomes. This stand-alone module can be completed on its own for professional development purposes. It is also part of the Postgraduate Diploma in Health Sciences/Professional Studies (see page 11).

Module Content:

- What is patient safety?
- What is 'human factors' and why is it important to patient safety?
- Understanding systems and the impact of complexity on patient care?
- Being an effective team player?
- Understanding and learning from errors
- Understanding and managing clinical risk
- Introduction to quality improvement methods
- Engaging with patients and carers
- Minimising infection through improved infection control
- Patient safety and invasive procedures
- Improving medication safety

Entry Requirements:

This module is offered at 2 levels.

- 1. Academic Accreditation:** For those completing module at Level 9, applicants will normally have gained a primary degree (min 2.2 or evidence of equivalent academic credits), however accreditation for prior learning and accreditation for experiential learning are also considered.
- 2. Continuing Professional Development:** For those who opt not to be assessed you will receive a Certificate of Attendance from the Centre for Lifelong Learning.

Duration:

This module will commence each October. Course content will be delivered over 5 Saturdays plus 1 day for assessment. Alternatively, those who opt not to be assessed in the module receive a certificate of attendance.

Application Process for Stand Alone Modules:

www.cll.ie

Contact: Dr Niamh Plunkett
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Sligo

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Continuing Professional Development Courses for Nursing, Carers, Healthcare Personnel and Organisations

CPD courses, accredited stand-alone modules (part of Postgraduate Diploma), Diploma & Degree programmes

Nurses & Midwives - The new Nursing & Midwifery Bill emphasises that there will be an onus on ALL nurses and midwives to attain Continuing Professional Development (CPD) credits to maintain registration with An Bord Altranais (ABA). The CLL offers a range of courses and modules which are ABA Category 1 approved to aid nurses/midwives accrue credits.

Healthcare Assistants/Carers/Home Help/Family Carers - We provide a wide range of training options to enable HCAs and carers attain the knowledge and skills necessary to care and manage for patients/clients, such as; PEG care, tracheostomy care etc. (full list below). We also offer an educational path for qualified HCAs (FETAC Level 5) to progress to diploma and degree level through the Diploma in Community Development Practice (Long Term Care) or the BSc in Health Practice and Community Care (Level 8 Degree) both of which are developed for the specific needs of HCAs and carers.

Newly Qualified Nurses/Graduates - With the current competitive market for employment opportunities in Ireland and overseas, we offer a range of short courses and modules that will enhance graduate nurses and healthcare professionals CVs in relation to ECG recording & interpretation, advanced clinical assessment, patient safety etc.

Short Courses (CPD and/or Certificate of Attendance)

- Supporting Clients with Swallowing Difficulties and Near Choking Emergencies (see page 30)
- Clinical Audit (see page 30)
- Recording, Interpreting and Analysing Electrocardiograph (ECG) Rhythm Strips and Myocardial Infarction (MI) Recognition (see page 31)
- The Care and Management of the Person with Percutaneous Endoscopic Gastrostomy (PEG) Tube (see page 31)
- Female, Male in Supra-pubic and Intermittent Catheterisation (see page 32)
- Tracheostomy Care (see page 32)
- Oxygen/Nebuliser Therapy and Suctioning (see page 33)
- Care and Management of the person who requires Oral Suctioning (see page 34)
- Bowel Care for the Neurogenic Bowel Dysfunction (see page 35)
- Heartsaver CPR AED Course (see page 36)

Short courses are continuously being developed, please see www.cll.ie for more details.

Please note that for organisations who wish to send participants for training, dates/times can be arranged to suit your needs in terms of releasing staff etc. at times appropriate to organisational & individual needs.

Customised Training

We will provide the training requirements necessary for your staff in collaboration with you, the employer. Delivery of training/courses will be adapted to suit your circumstances and can be delivered either in your organisation/workplace or here on campus at the CLL at St. Angela's College, Sligo. Training can also be provided on site in healthcare organisation/companies etc.

Application process: www.cll.ie

Supporting Clients with Swallowing Difficulties and Near Choking Emergencies

What are the course objectives?

- The phases of swallowing
- Swallowing difficulties and why it may occur
- Signs & symptoms of swallowing difficulties
- Potential Complications
- Processes & documentation that may be required for supporting clients
- Best evidence-based nursing interventions and care of the client
- Procedures for emergency action required when the client is choking (including upright/obese/wheelchair or bed bound)

Who should apply?

This course is very suitable for all anyone who may work with or care for persons with dysphagia/swallowing difficulties.

Duration: 4 Hours (2.5 hour theory and 1.5 hours practical facilitation)

Award: Certificate of Attendance from the CLL, An Bord Altranais Continuing Education Units (CEU) awarded.

Clinical Audit

What are the course objectives?

The objective of this course is to teach healthcare practitioners how to develop and conduct clinical audit within any healthcare environment.

- What is clinical audit
- Why is clinical audit important
- The clinical audit cycle
- How to select and prioritise areas of practice for clinical audit results
- How to design a clinical audit
- Write a clinical audit objective statement identified within the clinical audit results
- Develop clinical audit objectives
- Involving /including Stakeholders
- Types of clinical audit
- Writing clinical audit measures
- How to collect data for a clinical audit
- How to report clinical audit
- How to analyse variations in clinical audit results
- How to identify root causes of problems
- How to implement the results and re-measurement
- Consider ethical issues in clinical audit

Who should apply?

This course is relevant for nurses, healthcare managers, doctors, therapists and many more healthcare practitioners. Members of the public who may have an interest in healthcare may also like to participate in this course.

Duration: One day/ 8 hours

Awarding: Certificate of Attendance from the CLL, An Bord Altranais Continuing Education Units (CEU) awarded.

Recording, Interpreting and Analysing Electrocardiograph (ECG) Rhythm Strips and Myocardial Infarction (MI) Recognition

What are the course objectives?

- The basic principles of ECG recording
- Identifying normal and abnormal ECG intervals, segments and waves
- The preparation of the person for and accurately recording a 12 lead ECG
- The correct interpretation and analysis of normal and abnormal ECG recordings
- Effectively reporting findings from ECG recordings
- The implications for nursing care of patient

Who should apply?

This course is very suitable for anyone who may work in areas where there is a requirement for ECG tracings to be recorded and reported on by healthcare staff.

Duration:

4 Hours

Award:

Certificate of Attendance from the CLL, An Bord Altranais Continuing Education Units (CEU) awarded.

The Care and Management of the Person with Percutaneous Endoscopic Gastrostomy (PEG) Tube

What are the course objectives?

The course is a combination of theory based learning and practical hands-on demonstrations and practise using mannequins in our state of the art facilities.

Who should apply?

This course is very suitable for anyone who may work with or care for persons with a PEG Tube.

Duration:

4 Hours (1.5 hour theory and 2.5 hours practical facilitation using mannequins)

Award:

Certificate of Attendance from the CLL, An Bord Altranais Continuing Education Units (CEU) awarded.

Female, Male in Supra-pubic and Intermittent Catheterisation

What are the course objectives?

- The rationale and indications for catheterisation of a patient/client
- Identify the hazards associated with catheterisation
- Discuss the factors to be considered when catheterising a patient/client
- Describe the patient/client preparation and equipment required for catheterisation
- Describe the catheterisation process and demonstrate competent technique
- Discuss related monitoring and care of the catheterised patient/client

Who should apply?

This course is very suitable for all anyone who may work with or care for persons where catheterisation may be used in short, medium or long term care.

Duration:

4 Hours (2 hours theory and 2 hours practical facilitation in the Skills Laboratory using mannequins)

Award:

Certificate of Attendance from the CLL, An Bord Altranais Continuing Education Units (CEU) awarded.

Tracheostomy Care

What are the course objectives?

- What is a Tracheostomy Tube?
- Why is it used?
- Types of Tracheostomy Tubes
- Provision of care to the person with a Tracheostomy Tube
- Suctioning a Tracheostomy Tube
- Care of the Stoma
- Care of the outer Tracheostomy Tube
- Care of the inner Tracheostomy Tube
- Changing Tracheostomy Ties & Dressing

Who should apply?

This course is very suitable for anyone who may work with or care for persons with a tracheostomy tube.

Duration:

4 Hours (1.5 hour theory and 2.5hours practical facilitation in the Skills Laboratory using mannequins)

Award:

Certificate of Attendance from the CLL, An Bord Altranais Continuing Education Units (CEU) awarded.

Oxygen/Nebuliser Therapy and Suctioning

What are the course objectives?

- The importance of Oxygen
- The dangers of hypoxia
- The aims of Oxygen Therapy
- Who might need Oxygen Therapy and why
- Assessing the need of the person for Oxygen Therapy suctioning
- How Oxygen Therapy is delivered
- Care of the person requiring Nebuliser Therapy
- Breathing and coughing exercises
- Incentive spirometry
- Peak flow measurement
- The use of oral and nasopharyngeal airways
- Yankeuer and soft catheter oral
- Oxygen saturation monitoring
- Care of the person requiring Oxygen Therapy

Who should apply?

The course is suitable for anyone who may work or care for persons receiving oxygen therapy.

Duration:

4 Hours (1.5 hour theory and 2.5hours practical facilitation in the Skills Laboratory using mannequins)

Award:

Certificate of Attendance from the CLL, An Bord Altranais Continuing Education Units (CEU) awarded.

Application Process for all Continuing Professional Development courses:

www.cll.ie



Contact: Dr Niamh Plunkett
Centre for Lifelong Learning
St. Angela's College
Lough Gill
Sligo

T: +353 (0) 71 9135623
E: info@cll.ie

Care and Management of the person who requires Oral Suctioning:

The workshop is a mix of theory and practical hands on experience. Hands on experience learning in a safe simulated environment.

What will you learn?

- Anatomy and physiology of upper airway
- What is oral suctioning?
- Assessment for oral suctioning
- Why is oral suctioning undertaken?
- Contraindications of oral suctioning

What is the course duration?

4 Hours in total

1.5 hours theory

2.5 hours practice facilitation using mannequins in the simulated learning environment

Who should apply?

The course is suitable for anyone who may work with or care for persons requiring oral suctioning.

How do I apply?

Please visit our website www.cll.ie for all information on courses available.

Contact the Centre for Lifelong Learning administrator at info@ccl.ie or 071-9135625

Awarding Body:

Certificate of Attendance from CLL, St. Angela's College / NMBI Continuing Education Units (CEU) awarded

The CLL recommend that in addition to training provided, competence in the practice setting must be assessed.

Bowel Care for Neurogenic Bowel Dysfunction

The training is a mix of theory and practice using equipment in our simulated clinical learning environment.

What will you learn?

- Anatomy and physiology of large bowel and anal canal
- What is neurogenic bowel dysfunction?
- What is digital removal of faeces (DRF)
- Who needs DRF?
- What is Autonomic Dysreflexia?

Care of the neurogenic bowel

- Administration of suppositories
- Administration of an enema
- Transanal irrigation

What is the course duration?

3 Hours in total

1.5 hours theory

1.5 hours practical looking at equipment, demonstration on mannequins, questions and answers

Who should apply?

The course is suitable for anybody who provides bowel care for a person with a neurogenic bowel.

How do I apply?

Please visit our website www.cll.ie for all information on courses available.

Contact the Centre for Lifelong Learning administrator at info@ccll.ie or 071-9135625

Awarding Body: Certificate of Attendance from CLL, St. Angela's College / NMBI Continuing Education Units (CEU) awarded

The CLL recommend that in addition to training provided, competence in the practice setting must be assessed.

Heartsaver CPR AED Course



Course Goal

The Heartsaver CPR AED Course is designed to prepare people to provide cardiopulmonary resuscitation (CPR), and automated external defibrillator (AED) use in a safe, timely, and effective manner. The course goals include cognitive and psychomotor objectives.

Learning Objectives

- At the end of the course Students will be able to
- Describe how high –quality CPR improves survival
- Explain the concepts of chain of survival
- Recognise when someone needs CPR
- Perform high-quality CPR for adults
- Describe how to perform CPR for an adult
- Describe how to perform CPR with the help from others
- Give effective breaths by using mouth-to-mouth or mask for all age groups
- Demonstrate how to use an AED on an adult
- Perform high-quality CPR for a child
- Demonstrate how to use an AED on a child
- Perform high-quality CPR for an infant
- Describe when and how to help a choking adult or child
- Demonstrate how to help a choking infant

What is the course duration?

4 Hours

DVD led instruction. Theory and practical on training Manikins

Assessment of CPR AED skills.

Who should apply?

Training available to anybody who would like training in providing CPR and using an AED safely.

How do I apply?

Please visit our website www.cll.ie for all information on courses available.

Contact the Centre for Lifelong Learning administrator at info@ccl.ie or 071-9135625

English Language School

Mission:

As a new English Language School in the unique environment of a Third Level Institution our mission is to provide the highest standard of language learning in a dynamic, intimate and fun environment to meet the needs of students who are preparing to enter University or other third level institutions, or who want to improve their level of English as a communication tool for work or travel purposes.

English for Academic/General Purposes: 2 weeks – 25 weeks duration

We offer General English language courses from levels A1 (Beginner) to C2 (Proficient User) as well as exam preparation for exams such as IELTS, Cambridge First, Advanced and Proficiency, and Trinity College London GESE and ISE.

For those students who wish to study at University or other third level institutions in Ireland or the UK, we offer courses to prepare you for the IELTS exam and reach the level required for entrance to your preferred course, as well as extensive training to develop the necessary skills to participate in full-time third level education.

We use the communicative method of language teaching, where students are encouraged to participate actively in dynamic classroom activities and, therefore, improve their ability to use English as a tool for both oral and written communication. We put particular emphasis on all aspects of pronunciation and increasing vocabulary as well giving importance to the correct structure of the language.

English Language Tutors:

Our expert tutors are highly qualified with a vast experience, both in Ireland and abroad, in language teaching to speakers of many different languages and from different cultural backgrounds, as well as in exam preparation. They are very friendly and accessible to students to help them with any particular difficulty they may be having with their language learning.

Uniqueness of our Language School:

Unlike most other language schools, the English Language School at St Angela's College is situated in, what must be, one of the most idyllic college campuses in Ireland and uses high quality, comfortable classrooms with excellent audio-visual equipment. Students also have access to the college library, computers, Internet, college-wide WiFi, as well as a subsidised canteen.

We pride ourselves on our commitment to academic excellence and care for the students' general welfare to make their stay in Sligo as productive, enjoyable and memorable an experience as possible.



HOME ECONOMICS DEPARTMENT

Welcome

The Home Economics Department at St Angela's College is committed to providing high quality Postgraduate and continuing education programmes that are tailored to meet the specific needs of learners. As part of our commitment to quality assurance we critically review and evaluate all programmes. Consequently, the Department responds proactively and positively to existing and emerging needs of the educational sector, the food and fashion industry and the community, both regionally and nationally. We have continued to expand our range of programmes in Mediation and Conflict Resolution; Home Economics; Food Innovation; Family, Youth and Child Studies; Textiles, Fashion and Design; and Food Science. We offer flexible part time and weekend courses in addition to some programmes being offered through a blended learning approach.

Programmes offered at Postgraduate level include:

- Master of Education (Home Economics)
- Master of Science in Food Innovation
- Master of Arts in Conflict Management
- Master of Arts / Postgraduate Diploma / Postgraduate Certificate in Family, Youth and Child Studies
- Postgraduate Diploma in Science for Primary School Educators
- Postgraduate Certificate in Mediation and Conflict Resolution

I am delighted that you have taken an interest in pursuing your studies with us and I invite you to further explore all that the Home Economics Department, St. Angela's College has to offer through this prospectus and our website www.stangelas.nuigalway.ie.



Amanda McCloat
Head of Home Economics Department

Master of Education (Home Economics) ▪ Level 9 Offered Online

Programme Description:

The Master of Education (Home Economics) Degree is an interdisciplinary Postgraduate programme which aims to enhance teaching, learning and research in Home Economics / Home Economics education. The M.Ed. (Home Economics) will facilitate participants to understand and critically evaluate contemporary educational policy and practices in Home Economics / Home Economics education and apply relevant knowledge, theory and research findings in order to inform and enhance their professional practice.

Programme Content & Structure:

The Master of Education (Home Economics) programme is a part time two year (90 ECTS) modular degree. The delivery of the programme blends online and face-to-face tutorials which is specifically designed to accommodate the requirements of Home Economics teachers.

Year 1 - 45 ECTS (may be subject to change)

Module 1: Professional Inquiry in Contemporary Home Economics / Home Economics Education (15 ECTS)

Module 2: Research Methods (15 ECTS)

Module 3: Participants select One module from the following options:

- Nutrition, Diet & Health (15 ECTS)

or

- Family, Youth and Child Studies (15 ECTS)

or

- Applied Studies in Fashion and Textile Craft Education (15 ECTS)

Year 2 - 45 ECTS

Module 1: Advanced Research and Dissertation (45 ECTS)

Entry Requirements:

A Bachelor of Education (Home Economics) Degree or an equivalent qualification in Home Economics at a minimum of H2,2.

Duration:

Two years part time

Application Process:

www.stangelas.nuigalway.ie

Contact: Amanda McCloot
Head of Home Economics Department
St. Angela's College
Lough Gill
Sligo

T: 071-9135656
amccloot@stangelas.nuigalway.ie

Master of Science in Food Innovation ▪ Level 9

Programme Description:

The Master of Science (Food Innovation) is designed to build on the knowledge acquired at primary degree level and experience gleaned in the food industry. It will enable students to gain relevant scientific and operational management knowledge to advance them in a career in the food industry. The MSc. is concerned with critically appraising the complex factors involved in food processing including biotechnology.

It will incorporate project management based learning methodologies which aim to encourage students to become confident and intuitive in research investigations, sensory and quality design techniques for innovative food product development.

Programme Content & Structure:

YEAR 1: TOTAL OF 45 ECTS

Module 1: 15 ECTS (Blended delivery) Applied Food Science

Module 2: 10 ECTS (Online) Food Processing and Biotechnology

Module 3: 10 ECTS (Blended delivery) Physical and Sensory Analysis

Module 4: 10 ECTS (Online) Food Safety Management Systems

YEAR 2: TOTAL OF 45 ECTS

Module 1: 10 ECTS (Online) Innovation Management

Module 2: 5 ECTS (Online) Research Design

Module 3: 30 ECTS Research Project

Entry Requirements:

All applicants must have a minimum of a H2.2 in a level 8 degree in a relevant discipline.

All applications will be considered on an individual basis and may be called for interview.

Duration:

2 Years (Blended Learning)

Intake:

Annually

Application Process:

www.stangelas.nuigalway.ie



Contact: Amanda McCloat
Head of Home Economics Department
St. Angela's College
Lough Gill
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E: amccloat@stangelas.nuigalway.ie

Master of Arts in Conflict Management • Level 9

Programme Description

The Master of Arts offers in depth study into the theory and practice of conflict management. This programme will challenge traditional views of conflict, and encourage students to develop a reflective, theory-based approach to the application of conflict management skills, and in particular mediation. Practical instruction and exercises will take place within a theoretical framework, and students will take an active part in their learning. The programme will develop candidates professional competence and confidence in this exciting area and leads them in the planning and execution of research in this field.

Successful completion of the programme assessment will lead to both NUI Master of Arts award qualification and accreditation to practice as a Certified Mediator by the Mediator's Institute of Ireland.

Programme content and Structure

Master of Arts - (90 ECTs)

	Programme Modules:	Semester	ECT's
Year 1	Conflict Resolution – Theories and Strategies	1	10
	Mediation Law and Policy and Processes	1	10
	Mediation in Practice	2	10
	Advanced Conflict Resolution Theory and Practice	2	15
Year 2	Research Methods	1	15
	Dissertation	Yearlong	30

Entry requirements

A primary degree (min H2:2) or evidence of equivalent academic qualification and relevant professional experience. Applicants without the above but who hold substantial relevant professional experience will also be considered for admission based on evidence of professional experience. Applicants with previous qualifications in Mediation and Conflict Resolution may apply for recognition of Accredited Prior Learning.

Duration: Two Year Part Time

Opportunities

Graduates from this programme will have acquired the necessary skills and qualification to practice as a mediator, and use the conflict management skills, and research capacity gained in a wide variety of contexts where people interact for example, education, healthcare, social and community work, management, law and business.

Application: www.stangelas.nuigalway.ie

Contact: Amanda McCloat
Head of Home Economics Department
St. Angela's College
Lough Gill
Sligo

T: 071-9135656
E: amccloat@stangelas.nuigalway.ie

Family, Youth and Child Studies • Level 9

Master of Arts / Postgraduate Diploma / Postgraduate Certificate levels

Programme Outline

This Programme is devised to meet the personal and professional needs of personnel involved in Education, Training, Youthwork Management, Policy and Programme Development, Research and would be of particular interest to Teachers, Youth Workers, Health Service Executive personnel, Community Workers, Social Workers and those working in Government Agencies who are involved with families and young people. Participants are challenged to critically reflect on practice and to consider how best to provide opportunities and learning experiences that empower individuals and families to become change agents for the betterment of themselves and their community.

Course Structure

Students successfully completing 45 ECTS of modules in Year 1 of the programme continue to Year 2 where they undertake the Advanced Research Module and the Dissertation Module and exit with an Master of Arts (Education Studies). Alternatively, students may exit with a Postgraduate Certificate on successfully completing 30 ECTS (2 modules) or with a Postgraduate Diploma on successfully completing 60 ECTS (4 modules). Students may also study standalone modules and exit with 15 ECTS (NFQ, Level 9) upon successful completion of a module.

Year 1 modules may be offered annually or every two years while Year 2 will be offered annually. Participants may commence the programme at any stage.

Career Opportunities

Graduates of this programme can pursue careers in many fields to include Research; Youth Work Management; Education and Training; Policy and Programme Development.

Entry Requirements:

Level 8 Undergraduate Degree (H2.2) or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

Next Intake: September 2016

Application Process:

www.stangelas.nuigalway.ie

Contact: Amanda McCloat
Head of Home Economics Department
St. Angela's College
Lough Gill
Sligo

T: 071-9135656
amccloat@stangelas.nuigalway.ie

Postgraduate Diploma in Science for Primary School Educators

▪ Level 9

Programme Description:

This programme is designed to meet the professional and technical needs of teachers currently employed in primary school education, who wish to enhance their knowledge and skills in science, the teaching of science and obtain a formal qualification in teaching science at primary school level. This programme is designed to enable teachers modify the ideas of their students allowing them to develop more scientific understandings.

Programme Content & Structure

This course encompasses chemistry, physics and biology providing opportunities to develop specific knowledge and practical skills necessary for the teaching, assessment and evaluation of the science primary school curriculum (Social, Environmental and Scientific Education).

The programme is modular in design and comprises of the following modules delivered through formal lectures, tutorials, e-learning and laboratory sessions.

Modules include:

- Foundation and Applied Biology
- Foundation and Applied Chemistry
- Foundation and Applied Physics
- Reflective Practice and Professional Development

The Postgraduate Diploma is structured to be completed part-time over one academic year. The programme may be completed over a two year period.

Research/Employment Opportunities:

On completion of the Postgraduate Diploma the successful candidate may progress to a Masters in Education or a Masters in Science Education.

Entry Requirements:

A minimum requirement of a Bachelor of Education degree or equivalent

Duration:

One year part-time

Application Process:

www.stangelas.nuigalway.ie

Contact: Dr Michelle McGarraghy
Science Programme Director
St. Angela's College
Lough Gill
Sligo

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Postgraduate Certificate in Mediation and Conflict Resolution

▪ Level 9

Programme Description:

This Postgraduate Certificate will challenge traditional views of conflict, and encourage students to develop a reflective, theory-based approach to the application of mediation skills. Practical instruction and exercises will take place within a theoretical framework, and students will take an active part in their learning.

This Postgraduate programme combines evening lectures and weekend workshops with online learning, self-directed study and practical exercises. Assessment will be by means of written assignments and a practical mediation skills assessment. The programme workshops are delivered at St. Angela's College.

Programme Content & Structure:

- Module 1:** Conflict Resolution – Theories and Strategies (10 ECTs)
Module 2: Mediation Law Policy and Processes (10 ECTs)
Module 3: Mediation in Practice (10 ECTs)

Entry Requirements:

A primary degree (min H2:2) or evidence of equivalent academic qualification and relevant professional experience.

Applicants without the above but who hold substantial relevant professional experience will also be considered for admission based on evidence of professional experience.

All candidates will be invited to interview to assess for suitability of qualifications and experience.

Duration: 1 year (part time)

Application Process: www.stangelas.nuigalway.ie



Contact: Amanda McCloot
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Lough Gill
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E: amccloot@stangelas.nuigalway.ie

EDUCATION DEPARTMENT

Welcome

The Education Department at St. Angela's College, Sligo has a proud tradition of providing a range of high quality, innovative programmes in the areas of teacher education, special educational needs, management in education, religious education & theology, education and training. In keeping with St. Angela's College's mission, the Department's committed, innovative and progressive staff are constantly initiating, developing and modifying programmes to respond proactively and positively to the needs of the education sector.

The Education Department offers a range of programmes at Certificate, Diploma, Undergraduate and Postgraduate levels, as well as offering an Access Programme and Access Schools' Programme

Our staff continue to develop and progress the research and innovation capacity of the Department and are involved in a variety of projects in areas relating to Education, Special Educational Needs, Gaeilge and Religious Education.



Fiona Crowe
Head of Education Department

Education and the Law • Level 9

Master of Arts/Postgraduate Diploma/Postgraduate Certificate levels

Programme Description

Litigation is now a common feature of life in educational environments and the challenges it presents demand access to expertise which offers perspectives on how these challenges might be addressed. This MA / Postgraduate Diploma / Postgraduate Certificate programme brings together education, legislation, theory and practice. It enables participants to engage with, discuss and reflect on national and European legislation and case law relating to education in a critical and informed manner. It will inform the development of best practice in educational settings at a local level thereby seeking to ensure compliance with relevant legislative provisions.

Programme Content and Structure

There are currently four modules to choose from in Stage 1 and 2 compulsory modules in Stage 2 (MA year). Stage 1 modules are as follows:

- Legal issues in the Educational Setting
- Minors/Vulnerable Adults and the Law
- Data Protection, Social Media and Intellectual Property in the Educational Setting
- Employment and Equality in the Educational Setting

Stage 2 Modules (core modules):

- Advanced Research Module
- Dissertation Module

Students successfully completing 45 ECTS of modules in Stage 1 of the programme continue to Stage 2 where they undertake the Advanced Research Module and the Dissertation Module and exit with a Master of Arts (Education and the Law). Alternatively, students may exit with a Postgraduate Certificate on successfully completing 30 ECTS (2 modules) or with a Postgraduate Diploma on successfully completing 60 ECTS (4 modules). Students may also study standalone modules and exit with 15 ECTS (NFQ, Level 9) upon successful completion of a module.

Two Stage 1 modules may be offered annually while Stage 2 will be offered annually. Participants may commence the programme at any stage.

Career Opportunities

This programme will be of benefit to those working in, or in partnership with, educational institutions/settings. The programme is suitable for candidates who wish to progress further in their professional sector and are already in employment. It aims to enhance professional knowledge and it is designed to provide a student-centred, accessible, flexible, coherent framework for the personal, professional and academic development of participants. Participants are encouraged to reflect on their own work practices and to link their study to their working environment.

Entry Requirements

Level 8 Undergraduate Degree (H2.2) or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

Next Intake: September 2017 (subject to numbers)

Leadership and Management in Education • Level 9

Master of Arts / Postgraduate Diploma / Postgraduate Certificate Levels

Programme Description

Research into effective schooling in the last decade has drawn particular attention to the key role of leadership and management in the process. Responding successfully and with confidence to the challenges of an ever-changing world requires leaders to be able to draw on a wide range of approaches and skills. The central endeavour of the MA / Postgraduate Diploma / Postgraduate Certificate in Leadership and Management in Education programme is to enhance the practice of participants in their current and potential roles as education leaders and managers.

The programme takes a three-pronged approach which integrates theory, practice and reflection on practice. Participants are encouraged to engage with, and reflect on, national and international literature and research in educational leadership and management in a critical and informed manner. Participants undertake small-scale studies informed by their reading in their own school environments in an effort to evaluate and address problem areas in the pursuit of best practice at a local level.

Programme Content and Structure:

Module Options Stage 1: All modules = 15 ECTS (NFQ, Level 9)

- Data Protection, Social Media and Intellectual Property in the Educational Setting
- Employment and Equality in the Educational Setting
- Inclusion for Learning
- Leadership / Planning & Administration in Education (Core Module)
- Legal issues in the Educational Setting
- Minors/Vulnerable Adults and the Law
- Organisational & Management Processes (Core Module)

Modules Stage 2 - both modules are core modules

- Advanced Research Module
- Dissertation Module

Students successfully completing 45 ECTS of modules in Stage 1 of the programme continue to Stage 2 where they undertake the Advanced Research Module and the Dissertation Module and exit with an Master of Arts in Leadership and Management. Alternatively, students may exit with a Postgraduate Certificate on successfully completing 30 ECTS (2 modules) or with a Postgraduate Diploma on successfully completing 60 ECTS (4 modules). Students may also study standalone modules and exit with 15 ECTS (NFQ, Level 9) upon successful completion of a module.

Contact: Education Department
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Stage 1 modules may be offered annually subject to a minimum intake of numbers, while Stage 2 will be offered annually.

Career Opportunities

This programme is suitable for candidates who wish to progress further in their professional sector and are already in employment. It aims to enhance professional knowledge and it is designed to provide a student-centred, accessible, flexible, coherent framework for the personal, professional and academic development of participants.

Entry Requirements

Level 8 Undergraduate Degree (H2.2) or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

Next Intake: September 2017 (subject to numbers)

Contact: Education Department
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Pastoral Care and Chaplaincy Studies • Level 9

Master of Arts / Postgraduate Diploma / Postgraduate Certificate levels

Programme Description:

This programme aims to provide an appropriate level of formation in spirituality and the human sciences, a sound grasp of adolescent and adult psychology, skills in group and organisational facilitation, counselling and pastoral skills, as well as a working familiarity with the educational environment of the post-primary school sector in Ireland as well as the third level sector.

Programme Content and Structure:

Module Options Stage 1: All modules = 15 ECTS (NFQ, Level 9)

- Data Protection, Social Media and Intellectual Property in the Educational Setting
- Employment and Equality in the Educational Setting
- Inclusion for Learning
- Issues and Skills in Pastoral Care/Chaplaincy Studies (Core module)
- Legal issues in the Educational Setting
- Minors/Vulnerable Adults and the Law
- School Placement (Core Module)
- Theory / Practice of Counselling

Modules Stage 2 - both modules are core modules

- Advanced Research Module
- Dissertation Module

Students successfully completing 45 ECTS of modules (3 core modules) in Stage 1 of the programme continue to Stage 2 where they undertake the Advanced Research Module and the Dissertation Module and exit with an Master of Arts in Pastoral care and Chaplaincy Studies. Alternatively, students may exit with a Postgraduate Certificate on successfully completing 30 ECTS (2 modules) or with a Postgraduate Diploma on successfully completing 60 ECTS (4 modules). Students may also study standalone modules and exit with 15 ECTS (NFQ, Level 9) upon successful completion of a module.

Stage 1 modules may be offered annually subject to a minimum intake of numbers, while Stage 2 will be offered annually.

Contact: Education Department
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Career opportunities:

It is estimated that a significant cohort of chaplains will have to be educated for the secondary level education sector over the coming years. In addition, graduates of this programme can work as chaplains or members of pastoral care teams at Universities and Institutes of Technology and other education institutions.

Entry Requirements:

Level 8 Undergraduate Degree (H2.2) in the discipline or a related discipline. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

Applicants will have an academic qualification in Theology or Religious Education.

Academic qualifications and/or relevant professional experience in Pastoral Care, Social Studies, Psychology, Counselling or Pastoral Ministry would also be an advantage.

Next Intake: September 2017 (subject to numbers)

Contact: Education Department
St. Angela's College
Lough Gill
Sligo

T: 071 9195552 / 071 9143580
E: education@stangelas.nuigalway.ie

Religious Education • Level 9

Master of Arts / Postgraduate Diploma / Postgraduate Certificate levels

Programme Description:

The social, cultural and religious context within which Religious Education now takes place within the island of Ireland has changed considerably within the second half of the twentieth century. Changing patterns of Church affiliation and practice, the development of Irish society as increasingly secular yet also interfaith and the pressing urgency of global inter-religious relations all contribute to provide both challenges and opportunities for Religious Education within Ireland in the twenty first century.

Course Structure

Module Options Stage 1: All modules = 15 ECTS (NFQ, Level 9)

- Contemporary Developments in Religious Education
- Religion and Belief in a Changing World
- Religious Education: Linking Life and Faith
- Spirituality and Religious Education
- Religious Education in Contexts of Diversity
- Religious Education: Resources and Approaches in a Digital Age

Module Options Stage 2 - both modules are core modules

- Advanced Research Module
- Dissertation Module

Students successfully completing 45 ECTS of modules in Stage 1 of the programme continue to Stage 2 where they undertake the Advanced Research Module and the Dissertation Module and exit with a Master of Arts (Religious Education). Alternatively, students may exit with a Postgraduate Certificate on successfully completing 30 ECTS (2 modules) or with a Postgraduate Diploma on successfully completing 60 ECTS (4 modules). Students may also study standalone modules and exit with 15 ECTS (NFQ, Level 9) upon successful completion of a module.

Stage 1 modules may be offered annually subject to a minimum intake of numbers, while Stage 2 will be offered annually.

Contact: Education Department
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Lough Gill
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Career Opportunities:

This programme is suitable for candidates who wish to progress further in their professional sector and are already in employment. It aims to enhance professional knowledge and it is designed to provide a student-centred, accessible, flexible, coherent framework for the personal, professional and academic development of participants. Participants are encouraged to reflect on their own work practices and to link their study to their working environment.

Entry Requirements

Level 8 Undergraduate Degree (H2.2) or equivalent which includes a significant element of Religious Education, Catechetics or Theology. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

Next Intake: September 2017 (subject to numbers)

Contact: Education Department
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Stand Alone Modules • Level 9

Module Content & Structure

All on-line modules have a weighting of 15 ECTS. All modules are completed within one semester. Students may wish to exit with one stand alone module or Postgraduate Certificate (completion of two modules or 30 ECTS), Postgraduate Diploma (completion of four modules or 60 ECTS). Participants may also progress to MA level on successful completion of three modules or 45 ECTS.

Module Assessment

Assessment is continuous, with each module assessed independently through e-tivities, discussion boards and a written assignment or equivalent.

For those who opt not to be assessed, participants may audit a module or modules and receive a Certificate of Attendance.

Entry Requirements

Level 8 Undergraduate Degree (H2.2) or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

Intake: Normally, every second year.

Duration: One Semester (12 weeks)

Module Details (see also page 65 for further details on stand alone modules)

Contemporary Development in Religious Education - further details available on College website

Data Protection, Social Media & IP in Educational Settings

There is a duty on education personnel to appreciate the legal pros and cons that come with the digital age and to ensure that the educational setting and the participants therein are duly compliant. Areas covered will include the main principles applicable to data in Ireland, emerging issues in social media and intellectual property matters pertaining to educational settings, including policies and procedures to have in place.

Employment & Equality issues

This module aims to equip participants with the fundamentals of employment law and the rights and remedies available regarding terms of employment, dismissal and bullying. The module will also focus on equality in terms of age, sex, race, religion and disability in the context of human rights. Issues such as gender-proofing and anti-discriminatory practices will also be addressed.

Issues and Skills in Pastoral Care/Chaplaincy Studies

The Education Act (1998) obliges schools to “promote the moral, spiritual and personal development of students”. This module provides participants with an opportunity to assist in the realisation of these objectives. The module explores approaches to spirituality appropriate to adolescents/youth and addresses key issues of ethical formation. It also develops skills for appropriate celebration of rituals, prayer and liturgy in the school/educational community context and assist the school/educational community both in times of crisis and in times of celebration.

Leadership, Planning and Administration in Education

Over the last decade or so the role of principals as school leaders has been redefined. The new definition of leadership is informed by research on the connection or link between principals and pupil achievement, a changing policy environment, and increased accountability measures.

The role of school principals has also escalated in recent years to include a wide range of other professional competencies and responsibilities, including financial management, marketing and public relations, and strategic planning. The new definition of leadership emphasises that principals, in addition to performing their executive and managerial functions are also seen as instructional and transformational leaders. This module seeks to ensure that teachers in all sectors of education acquire the knowledge and disposition necessary for them to understand the wide array of core competencies, skills and professional responsibilities associated with effective educational leadership. It also seeks to improve leadership practice for the benefit of all participants.

Legal issues in the educational setting

This module will address the legal issues that can face educators on a day to day basis - be it tort (including negligence, health and safety, occupier's liability, trespass, defamation and privacy), constitutional law (including the rights of the child and the right to education) and educational-related issues such as admissions, suspensions, expulsions and disclosures. This module aims to highlight legal issues confronting educators and to assist them to debate on legislation, theory and practice and to reflect on it in a critical and informed manner.

Minors/Vulnerable Adults and the Law

The legal duties placed on educators and schools, with regard to minors/vulnerable adults under their care, are onerous. This module aims to provide an overview of the rights minors enjoy and the responsibilities of those in educational settings towards them. The module will examine areas such as the rights of the family, including the non-conventional family; child protection and welfare; educational rights; wardship for vulnerable adults and the asylum process.

Organisational and Management Processes

The module is an introduction to a vast and multifaceted area of enquiry. The module will examine theories of organisation and their application and usefulness to schools and educational and training organisations, organisational communication, organisational structure, hierarchy, collegiality, cultures, motivation, morale, authority, power, political behaviour and conflict and organisational change. These perspectives are universal features of organisational life. An understanding of these perspectives is important to becoming an effective manager/leader.

Religion and Belief in a Changing World – further details available on College website.

Religious Education: Linking Life and Faith – further details available on College website.

Religious Education in Contexts of Diversity – further details available on College website.

Religious Education: Resources and Approaches in a Digital Age – further details available on College website.

Spirituality and Religious Education – further details available on College website.

Theory / Practice of Counselling: Adolescent and Young Adult Development & Pastoral Skills

The core content of this module will facilitate participants in acquiring some of the basic insights and skills to enable them in particular to assist in the personal development of the adolescent and young adult population of the school/education community. Participants will engage with major counselling theories, research on adolescent and young adult development and develop practical counselling skills to address issues including depression, anger, guilt and bullying. It will offer practical advice on the development of healthy relationships.

Bachelor of Arts / Diploma / Certificate in Theology and Community Involvement ▪ Level 8

Programme Description:

This programme is offered by St. Angela's College, Sligo in partnership with The Newman Institute, Ballina, Co Mayo.

This course would be of interest to:

- Those who seek to know more about the spiritual and religious side of life as interpreted in the Christian tradition.
- Those who want to deepen their knowledge of the main tenets of Christian faith.
- People already involved in or taking up positions of responsibility or ministry in local faith communities or parishes;
- Those involved in or who hope to be involved in the area of religious education or school or hospital Chaplaincy.

Programme Content and Structure

This is a four-year part-time degree programme. Participants may exit the programme at the end of Year 1 with a Certificate in Theology and Community Involvement and at the end of Year 2 with a Diploma in Theology and Community Involvement.

Entry Requirements:

Admission to the programme is on the basis of completed application form and interview.

Acceptance criteria are: ability to engage with course material; evidence of potential to achieve the aims of the course; and a capacity to integrate theoretical learning within specific placement contexts.

Duration:

Four years part-time.

Intake:

Annually (subject to numbers)

Contact: Education Department
St. Angela's College
Lough Gill
Sligo

T: 071 919 5550/071 9143580
E: education@stangelas.nuigalway.ie

Certificate in Religious Education (Primary School) ▪ Level 7

Programme Description:

The programme provides qualified primary school teachers with a basic preparation and qualification in teaching Religious Education within Irish primary schools.

Programme Content and Structure:

The programme consists of four modules.

- Fundamental Theology and Foundational Ethics
- Biblical Studies and Biblical Christology
- Ecclesiology and Sacramental Theology
- Religious Education in the Primary School

Entry Requirements:

The programme is open to qualified primary school teachers and qualified post-primary school teachers who wish to transfer to primary school teaching. In addition, the course would be open to parents, sacramental preparation teams and parish catechists who have a specific interest in the area of primary religious education.

Intake:

Annually (subject to numbers)



Contact: Education Department
St. Angela's College
Lough Gill
Sligo

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Diploma in Foundation Studies: Access Course for Higher Education (School Leavers and Mature Students)

This Access course is designed specifically for people who may not have the conventional educational requirements and who come from socio-economic backgrounds that are underrepresented at third level.

This course will enable students to acquire the necessary skills, knowledge and confidence required to benefit from, and participate in, a third level undergraduate course.

Programme Structure:

Students will study eight modules including:

Core modules

- Study Skills
- Applied Writing
- Education Guidance
- Information Communication Technology (ICT)

Taster Modules

- Sociology
- Politics
- Economics
- Philosophy
- Home Economics
- Nursing
- Maths
- Biology
- Chemistry
- Physics
- Education

Applications are welcome from:

- Young Adults (18-22 years)
- Mature Students (+22 years)

To apply:

Complete the application form (available electronically / hard copy from early April at www.stangelas.nuigalway.ie. Include all the requested supporting documentation

Selection Criteria:

All applications are assessed under the following:

- Socio-economic background
- Motivation
- Academic Suitability*

**Ideally students should have studied to Leaving Certificate level or FETAC Level 5 but other recent academic or training courses may also satisfy.

Duration:

One Year part-time (160 hours; 2.5 days per week)

Intake:

Annually (September)

Contact: Education Department
St. Angela's College
Lough Gill
Sligo

T: 071 919 5550/071 9143580
E: education@stangelas.nuigalway.ie

CENTRE FOR SPECIAL EDUCATIONAL NEEDS, INCLUSION AND DIVERSITY

Overview

The Centre for Special Educational Needs, Inclusion and Diversity (CSENID) at St. Angela's College was established in 2011 within the Education Department and provides a range of Pre-Undergraduate, Undergraduate and Postgraduate programmes as well as shorter professional development courses and stand-alone blended-learning modules.

The work of CSENID involves:

- Curriculum planning;
- Programme delivery;
- Research;
- Resource Development

CSENID offers the following programmes:

- Master of Arts / Postgraduate Diploma in Special Educational Needs (SEN)
- Master of Arts / Postgraduate Diploma / Postgraduate Certificate in SEN (Autistic Spectrum Disorders)
- Master of Arts / Postgraduate Diploma / Postgraduate Certificate in Professional Studies in SEN
- Master of Arts / Postgraduate Diploma/Postgraduate Certificate in Specific Learning Difficulties
- Certificate in SEN for Special Needs Assistants

CSENID offers a range of stand alone blended learning modules.

These include;

- Autistic Spectrum Disorders (ASDs);
- Challenging Behaviour;
- Educational Research Methods
- General Learning Difficulties;
- Inclusion for Learning
- Literacy
- Numeracy
- Specific Learning Difficulties I (Communication, Speech and Language Difficulties and Dyslexia);
- Specific Learning Difficulties II (Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder.

Master of Arts / Postgraduate Diploma in Special Educational Needs (SEN) • Level 9

Programme Description

This programme is for registered teachers who are eligible to apply under the criteria as outlined by the Department of Education and Skills (DES) in the relevant Circular which can be accessed from the website www.stangelas.nuigalway.ie and www.education.ie

The programme is recognised and funded by the DES for teachers who are working in the area of SEN, the specialist qualification is recognised by the Teaching Council.

Programme Content and Structure

The Programme runs annually from September to May and involves block release for a total of 8 weeks over the academic year, 4 Saturdays of face-to-face tuition and distance learning, together with supervised work in the teachers' own schools/centres.

Programme Outcomes and Progression

The programme will develop the skills necessary to affect whole school collaboration and implement inclusive practice in SEN and is a progression pathway (Year 1) to a Master of Arts in SEN. Research methods are critical to successful study at MA level and will incorporate problem-solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the MA stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their MA dissertation and beginning to reflect on possible research methodologies for their dissertation. The Advanced Research and Dissertation modules will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers. The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

Entry Requirements:

The Programme is for registered teachers who are currently working as Learning Support/Resource teachers in recognised Primary schools including Special Schools and recognised Post-Primary schools. Applications are also invited from qualified teachers employed by ETBs as literacy/numeracy tutors in Youthreach, Community Projects or in the Prison Service.

Intake: Annually

Duration: One Year full-time for Postgraduate Diploma and 2 years for MA

Contact: Centre for Special Educational Needs,
Inclusion and Diversity
St. Angela's College
Lough Gill
Sligo

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E: education@stangelas.nuigalway.ie

Master of Arts / Postgraduate Diploma / Postgraduate Certificate in Special Educational Needs - Autistic Spectrum Disorders (ASDs) • Level 9

Programme Description

The programme is offered in collaboration with the Special Education Support Service (SESS) and the Department of Education and Skills (DES) for registered teachers of students with Autistic Spectrum Disorders (ASDs). The programme will develop teachers' knowledge, understanding and skills in working with students with ASDs.

Programme Content and Structure

Students may choose to access the programme at either Certificate or Diploma level over a one or two year time period.

Postgraduate Certificate Modules are:

Understanding Autistic Spectrum Disorders (Core module) and Assessment, Planning and Curricular Access or Teaching Approaches

Postgraduate Diploma Modules are:

- Understanding Autistic Spectrum Disorders
- Assessment, Planning and Curricular Access
- Teaching Approaches
- Self-Management and Behaviour

Students who successfully complete the Certificate level may progress to the Diploma level.

Programme Outcomes and Progression:

This is a specialist qualification and will enable graduates to effectively meet the needs of students with ASDs. It is a progression pathway to a Master of Arts in SEN (ASDs).

Research methods are critical to successful study at MA level and will incorporate problem-solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the MA stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their MA dissertation and beginning to reflect on possible research methodologies for their dissertation. The Advanced Research and Dissertation Modules will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers.

The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

Contact: Centre for Special Educational Needs,
Inclusion and Diversity
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Entry Requirements:

The Programme is for registered teachers who are currently working with students with ASDs or will be working with students with ASDs for the duration of the Programme in recognised Primary Schools, including Special Schools and Post-Primary Schools.

Duration:

One-Two Years

Intake: Annually



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Master of Arts / Postgraduate Diploma / Postgraduate Certificate in Professional Studies in Special Educational Needs (SEN) - Level 9

Programme Description

The programme provides a postgraduate qualification for all professionals interested in the area of SEN.

Programme Content & Structure

A modular blended learning programme (which includes e-tivities, discussion boards and some face-to-face workshops).

Postgraduate Certificate students must complete two modules from those listed below.

Postgraduate Diploma students must complete four from those listed below.

- Autistic Spectrum Disorders (ASDs);
- Challenging Behaviour
- Educational Research Methods*
- General Learning Difficulties;
- Inclusion for learning
- Literacy
- Numeracy
- Specific Learning Difficulties I (Communication, Speech and Language Difficulties and Dyslexia)
- Specific Learning Difficulties II (Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder;

* For those participants wishing to progress to Masters stage, the completion of the Educational Research Methods module is compulsory.

Programme Outcomes and Progression

The modules provide a progression pathway to a Master of Arts in Professional Studies in SEN. Research methods are critical to successful study at MA level and will incorporate problem – solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the MA stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their MA dissertation and beginning to reflect on possible research methodologies for their dissertation.

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The Advanced Research and Dissertation Modules will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers.

The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

Entry Requirements:

Level 8 Undergraduate Degree or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

Duration: Two-three years depending on choice of exit award.

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Master of Arts / Postgraduate Diploma / Postgraduate Certificate in Specific Learning Difficulties ▪ Level 9

Programme Description

The programme provides a postgraduate qualification for all professionals interested in the area of Specific Learning Difficulties.

Programme Content and Structure

A modular blended learning programme (which includes e-tivities, discussion boards and some face-to-face workshops).

Postgraduate Certificate students must complete two modules from the following three modules:

- Specific Learning Difficulties 1 – Communication, Speech and Language Difficulties and Dyslexia
- Specific Learning Difficulties 2 – Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder
- Literacy

Postgraduate Diploma students must complete four modules from those listed below.

- Specific Learning Difficulties 1 – Communication, Speech and Language Difficulties and Dyslexia
- Specific Learning Difficulties 2 – Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder
- Literacy
- Educational Research Methods*

* For those participants wishing to progress to Masters stage, the completion of the Educational Research Methods module is compulsory.

Programme Outcomes and Progression

The modules provide a progression pathway to a Master of Arts in SLD.

Research methods are critical to successful study at MA level and will incorporate problem-solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the MA stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway. They will also be looking forward to choosing the area of study for their MA dissertation and beginning to reflect on possible research methodologies for their dissertation.

The Advanced Research and Dissertation Modules will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers.

The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

Entry Requirements:

Level 8 Undergraduate Degree or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

Intake: Annually (subject to numbers)

Duration: Two-three years depending on choice of exit award.

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Stand Alone On-Line Blended Learning Modules ▪ Level 9

Module Content & Structure

The aim of the modules is to provide substantial theoretical and practical continuing professional development for those interested in and/or working with learners with special educational needs. These standalone on-line blended learning modules involve e-tivities, discussion boards and face-to-face workshops. All on-line modules have a weighting of 15 ECTS. Modules are offered regularly over the academic year. All modules are completed within one semester (i.e. 12 weeks). Completion of two modules from the suite of on-line blended learning modules listed pages 62-65 (30 ECTS) = Postgraduate Certificate.

Completion of four modules from the suite of on-line blended learning modules listed pages 62-65 (60 ECTS) = Postgraduate Diploma

Participants may progress to Masters level on successful completion of four modules from those listed below which must include the online blended learning module on Educational Research Methods.

Module Assessment

Assessment is continuous, with each module assessed independently through e-tivities, discussion boards and a written assignment or equivalent.

For those who opt not to be assessed, participants may audit a module or modules and receive a Certificate of Attendance from the Centre for Special Educational Needs, Inclusion and Diversity

Entry Requirements:

Level 8 Undergraduate Degree or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

Intake: Annually (subject to numbers)

Duration: One Semester

Autistic Spectrum Disorders (ASDs)

Module Description

This module aims to develop knowledge, skills and understanding in relation to effective teaching and management of learners with ASDs. It will explore the theories that consolidate the implementation of a learner-centred philosophy. Participants will be introduced to a range of evidence-based skills that enables them to implement a learner-centred approach, given that there is no definitive evidence to support one particular intervention for all learners with ASDs.

Challenging Behaviour

Module Description

The module will enable participants to acquire a thorough professional knowledge and understanding of Challenging Behaviour, including theoretical and conceptual dimensions and to equip them with the necessary knowledge, skills and competencies to be effective in supporting the education of those with Challenging Behaviour in various contexts. Participants will be enabled to develop a holistic and systemic approach to meeting the needs of individuals with Challenging Behaviour.

Educational Research Methodology

Module Description

This module will focus on developing initial research knowledge and skills. The module will provide an overview of research, knowledge of data collection methods as well as an understanding of approaches to data analysis. This module has been prepared in response to the need for knowledge with regard to educational research methodology.

General Learning Disabilities

Module Description

This module aims to provide participants with a thorough understanding of the concept of GLD. Characteristics of GLD are outlined with respect to mild, moderate, severe and profound GLD. Policy with regards to the development of educational provision for learners with GLD is explored and current educational provision is outlined. The importance of assessment of learning needs is an important part of this module and there is guidance offered in choosing appropriate assessment tools to identify priority learning needs and, in turn, to inform planning for teaching and learning. Strategies and interventions to support learners with GLD are introduced, with a particular focus on the development of language and communication skills, as well as social and personal development.

Inclusion

Module Description

This module aims to provide an understanding of the concept of inclusion. It will present the current debates in this area, outline the historical development of inclusion in Ireland, identify the support services available in the educational system and discuss how schools may become more inclusive. This module has been prepared in response to the need for specialist knowledge and training in the area of inclusion. It recognises the developing trends in relation to inclusion nationally and internationally.

Literacy

Module Description

This module will focus on developing an in-depth understanding of the concept of literacy. It will provide an overview of literacy, focusing in particular on the areas of reading and writing. It will also enable the learner to develop an understanding and knowledge of assessment procedures with regard to reading and writing as well as critically appraising strategies and approaches to developing these aspects of literacy. The implications of digital literacy in the development of a broad and balanced curriculum for professional settings will also be addressed.

Numeracy

Module Description

This module aims to provide a thorough understanding of the concept of numeracy. It will enable the participants to have an in-depth knowledge of assessment procedures, both formal and informal, with regard to numeracy, and to critically appraise appropriate teaching and learning numeracy strategies and approaches. It will also enable participants to gain insights into the implications of learning difficulties with regard to numeracy, with a specific emphasis on dyscalculia. In addition, it will enable participants to explore the importance of numeracy in the development of a broad and balanced curriculum, to demonstrate a knowledge and understanding of adaptive reasoning and to critically reflect on factors which influence productive disposition with regard to numeracy.

Specific Learning Difficulties 1-Communication, Speech and Language Difficulties and Dyslexia

Module Description

This module focuses on developing the knowledge and skills required for supporting learners with specific learning difficulties (SLDs). The module considers what ‘specific learning difficulties’ are, and how specific they are. It also addresses the needs of learners experiencing communication, speech and language difficulties and dyslexia. Each area in turn will examine the most recent research information in relation to the nature and assessment of SLDs, and some of the intervention approaches suitable for learners with these difficulties.

Specific Learning Difficulties 2- Dyscalculia, Attention Deficit / Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder

Module Description

This module will focus on developing the knowledge and skills required for supporting learners with specific learning difficulties (SLDs). The module considers what ‘specific learning difficulties’ are and how specific they are. It also addresses the needs of learners experiencing Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder. Each area in turn will provide an overview of the most recent research information in relation to the nature, assessment and some of the intervention approaches suitable for learners with these difficulties.

Certificate in Special Educational Needs (SEN) for Special Needs Assistants (SNAs) • Level 7

Programme Description

This programme is accredited by NUI, Galway and is a recognised Department of Education and Skills (DES) qualification. The programme aims:

- to develop skills, knowledge, attitudes and understanding of the role of the SNA in order to respond adequately to the SEN of pupils;
- promote good practice amongst SNAs working with pupils experiencing SEN in mainstream primary and post-primary schools, special schools and classes;
- provide a specialist qualification for SNAs, and provide a basis for further study and career development.

Programme Content and Structure

A part-time 80 hour modular course completed over 14 Saturdays, 10.00am – 4.00pm during the academic year. Modules are:

- Introductory Module
- Students with Special Educational Needs;
- Social and Curricular Inclusion for students with SEN – A Whole School Approach

Entry Requirements:

Applicants are required to have an interest in the area of Special Educational Needs. Applicants who are currently working as Special Needs Assistants will be given first preference. This course is suitable for:

- Those currently working as Special Needs Assistants;
- Those who have completed this course or other courses in the past and wish to upskill;
- Those who wish to work as Special Needs assistants in the future;
- Parents;
- Carers;
- Other professionals who wish to gain an overview of Special Educational Needs in primary and post-primary settings.

Duration:

One-year part-time

Intake:

Annually (subject to numbers) at up to five centres regionally.

Contact: Centre for Special Educational Needs,
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